

9-7-2004

## Biology Form A: Discipline Summary 09/07/ 2004

Curriculum Committee

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**Curriculum Committee  
Form A: Discipline Summary**

All changes become effective with the 2005-2007 catalog.

Date: 9/7/04

Discipline/Division: Biology/Science and Mathematics

**Statistical Summary of Proposed Changes:**

	(a)	(b)	(b) – (a)
	Present	Proposed	Net Change*
<u>The Major</u>			
Total courses required for a major**:	18	18	0
Total credits required for a major**:	62-63	62-63	0
<u>The Minor</u>			
Total courses required for a minor**:	5	7	+2
Total credits required for a minor**:	19	27	+8
<u>General Education</u>			
Total General Education courses:	25	26	+1
Total General Education credits:	100	103	+3
<u>Entire Discipline</u>			
Total courses taught in the discipline***:	30	31	+1
Total credits taught in the discipline***:	110-111	113-114	+3

\*"Present" counts are to be taken from the current 2003-2005 catalog and "Proposed" counts from copy for the new 2005-2007 catalog. The "Net Change" may reflect changes made earlier between catalogs.

\*\*Includes required courses from other disciplines. \*\*\*Does not include Directed Studies or Senior Honors Projects.

**If individual course changes are part of an overall plan for change within the discipline's curriculum, please summarize the intent of the changes in the space below.**

There are no changes in the Biology major.

The additional two courses (8 cr.) to the minor are not changes in the requirements for the minor, rather in the bulletin copy. General Chemistry I and II have been added to the bulletin because they are prereq/coreqs for Cell Biology and will no longer be "hidden."

The net change of +1 in courses offered reflects the addition of CE Biol 1053: Introduction to Insect Biology (4 cr.) (approved by the Curriculum Committee between bulletins), deletion of Biol 4141: Comparative Invertebrate Zoology (4 cr.), which is no longer an active course, and addition of Biol 1002: Human Nutrition (3 cr.), which currently awaits approval.

**Are there any financial or staffing implications of this proposal? If so, explain. N**