

3-12-2008

## Scholastic minutes 03/12/2008

Scholastic Committee

Follow this and additional works at: [http://digitalcommons.morris.umn.edu/schol\\_com](http://digitalcommons.morris.umn.edu/schol_com)

---

### Recommended Citation

Scholastic Committee, "Scholastic minutes 03/12/2008" (2008). *Scholastic Committee*. 126.  
[http://digitalcommons.morris.umn.edu/schol\\_com/126](http://digitalcommons.morris.umn.edu/schol_com/126)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

University of Minnesota, Morris  
Scholastic Committee  
Minutes # 11, 3/12/2008

The Scholastic Committee met on 3/12/2008, in IH 217. Members present:

S. Boyd, J. Deane, D. DeJager , K. Gonier-Klopfleisch , S. Haugen , L. Hedquist , B. Janzen, J. Jost, D. Magner, A. McChesney, B. McQuarrie (Chr), L. Meek (Secy), J. Schryver, T. Soderberg.

Guests Present: Dave Swenson (Student Affairs Director) and Brenda Boever (Advising Coordinator), members of the First Year Experience Task Force

1. Approved minutes # 10 from 3/5/08.

2. Dave Swenson and Brenda Boever, members of the First Year Experience (FYE) Task Force discussed the FYE report with the committee. Currently, Swenson is waiting to meet with the Chancellor and Vice Chancellors to discuss the report. Curriculum Committee has discussed the report, particularly as it relates to First Year Seminar. The Scholastic Committee discussed suggestions the report made regarding orientation, including whether information about Scholastic Committee or study skills should be included. There was also a discussion of adding a mandatory 1 credit lab component to FYS so that study skills could be included in the seminar. Objections to that idea included disrupting student's classes in majors that have very specific requirements during the first semester and how to adjust teaching loads for faculty. A committee member suggested a novel reformation of FYS, in which students would all take one big course, but would break into discussion groups led by faculty. Faculty would be learning the course material along with the students and could model study skills and habits. This could also help faculty understand the freshman experience. Other suggestions to improve the first year experience included peer mentors, division receptions, using FYS instructors as advisors, and using a common book.

The meeting was adjourned. No date was set for the next meeting.