

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Planning Committee

Campus Governance

8-27-2024

Planning minutes 08/27/2024

Planning Committee

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/plan>

Planning Committee August 27, 2024

Members: Roger Rose, Rachel Johnson, Heather Peters, Emma Kloos, Laura Thielke, Mark Collier, Bryan Herrmann

Absent: Ben Narvaez

Minutes taken by Bryan Herrmann

Reported on last year's committee work with major discipline discussions. Also discussed previous years work. Mark hasn't been tasked with anything officially at this point. Working with Vice President for Distributed Learning and potentially a project that could come from it. Open to the committee for discussion.

Peters: I think it would be helpful for our committee to provide some ideas to faculty as faculty lines are not being replaced. Doesn't make sense for each discipline to figure out what they need to do when our committee can do some research and provide some guidance on what options disciplines can take. Collier felt that it should be a larger faculty conversation and joint meetings should be held with the different disciplines. Rose asked if there were any documents that came from the COPLAC session that Peters attended this summer. Peters noted that we should share the document with the new Dean to discuss the approach on where things should go for the next step from there. Collier noted that there were not any great options. The VP for Distributed Learning was working on thinking of ways to pull them together. Rose pointed out that this was a document for the next Dean and needed a more direct charge to go further with the document. Needed to have more coordination with the Administration to move these items to the next stage. Peters noted that the Regents and the President are concerned about our student to faculty ratio and also to consider the need for the honest conversations about the need to right size to our current enrollment size.

October 3rd to have a combined budget meeting with Finance to do an overview budget and enrollment meeting.

Campus and Climate Action planning –

Mission Statement Review –

Collier identified the need to discuss enrollment and if planning could be helpful in the process. Planning was not identified to have a specific role. Degree in 3 was supposed to be something that would bring enrollment, question about what other plans would. Should the committee push for that discussion? Peters noted that Chancellor discussed the large

amount of click-thru rates from the Degree in 3 and then Johnson pointed out that it does help out with graduate programs in a 3 plus 1 agreement. Collier noted that his particular summer course was not a good experience because students were either (a) part of a study abroad program and didn't have sufficient time to complete the coursework, or (b) were working 8+ hours a day and didn't have sufficient time to complete the coursework. Collier suggested that meetings with advisors be required before students sign up for summer courses. Johnson pointed out that as a planning committee could evaluate the summer courses experience and the mix of in-person vs an asynchronous experience. Collier pointed out that if Degree in 3 is something we are going to lean into more, planning could evaluate this. Zimmerman asked what do you think would be the Planning role on it? Collier noted maybe we need to add more support to make it work better for summer courses. Johnson noted that we could evaluate the number of on-campus courses vs correspondence courses. Peters noted a survey could be generated to see how faculty feedback is around the summer courses and the summer advising pieces. Collier wondered if a subcommittee could be pulled together. Peters noted that lots of our students are from lower socioeconomic status and that the three year program could be a great opportunity to finish and save resources. Peters is adding this to the agenda with the Division Chairs to work in sync with the other areas.

Next items:

Discussion on next steps for the process to evaluate the Mission Statement.

Finding a time for the Dean to attend a meeting of the planning committee.