

University of Minnesota Morris Digital Well

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Assessment of Student Learning Minutes  
(Inactive)

Assessment of Student Learning Committee  
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Spring 2019

### Assessment of Student Learning annual report 2018/2019

Assessment of Student Learning Committee

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## **ACTIVITIES OF THE ASSESSMENT OF STUDENT LEARNING COMMITTEE, AY 2018-2019<sup>1</sup>**

The UMM constitution charges the Assessment of Student Learning Committee (ASLC) with the following responsibilities:

*The Assessment of Student Learning Committee oversees and provides support to all aspects of the assessment process, receives all data and materials generated by assessment activities, recommends improvements in the assessment program, and disseminates reports on the results of assessment and the initiatives based on assessment intended to improve student learning.*

### **Overseeing and Providing Support to All Aspects of the Assessment Process**

During AY-2018-2019, the ASLC oversaw and provided support for the assessment process in the following ways:

- Creating a new Assessment Canvas site that provided a central location for faculty to find resources, templates, guides, and to upload their assessment plans and reports
- Updating and distributing templates for assessment planning and annual program assessment reports.
- Working with the new administrative unit, the Assessment Council, to define the role of each unit within the assessment process.

### **Receiving All Data and Materials Generated by Assessment Activities**

During the AY 2018-2019, the ASLC received assessment plans and program assessment reports from all academic programs in the Divisions of Humanities, Science and Math, and Social Science, along with summaries of the extensive federal and state-mandated assessments undertaken by the Division of Education. This data is available to faculty and staff through the new Assessment Canvas site (<https://canvas.umn.edu/courses/83413>). It is also stored in the ASLC Google drive, which is accessible to all ASLC members. Older reports and up-to-date minutes can be found in the UMM Digital Well.

Reports with aggregated data from general education assessment are available on the Assessment Canvas site. The data from individual courses and students is on the ASLC Google drive, where it is only accessible to ASLC members, in order to preserve the privacy of students and faculty who participated.

### **Developing New Campus Student Learning Outcomes (CSLOs)**

The single largest task undertaken by the ASLC in AY2018-2019 was to develop new CSLOs. The process included:

- Research on best practices for CSLOs at other institutions (Fall 2018)

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<sup>1</sup> Rebecca Dean, Chair of Assessment of Student Learning Committee, May 2019

- Development of a new CSLO model (Fall 2018)
- Presentations to Campus Assembly, Divisions, and open forums to receive feedback on the original model. Feedback also came through an anonymous on-line survey (December 2018-February 2019)
- Based on the feedback, the ASLC revised their original model and presented two models to a variety of university constituencies for feedback. These constituencies included all standing committees, many university offices, student groups, and academic divisions. (March 2019)
- After further revision of the models based on the feedback, the ASLC passed a recommendation to the Curriculum Committee (CC) for a new CSLO model in April 2019. The CC will decide whether or how to move the new CSLO process forward.

### **Recommending Changes to Program Review**

The ASLC consulted with the newly created administrative unit, the Assessment Council, to develop new guidelines for Academic Program Review. These guidelines were submitted to the Dean of Academic Affairs in May 2019.

### **Disseminating Reports on the Results of Assessment**

During AY2018-2019, the ASLC disseminated the results of assessment in the following ways:

- Announcements on the schedule, purpose, and results of assessment at several Campus Assembly meetings
- Significant consultation with the university community on new CSLOs (see above)
- The Interim Interim report to the HLC, which was due March 1, 2018, was distributed to the campus via email and through the Campus Assembly minutes, as was a summary of the HLC's response during Fall 2018.
- Reports on General Education assessment, HLC accreditation compliance, and summaries of academic program assessment are available to faculty, staff, and administrators through the Assessment Canvas site.