Spring 2013

French Discipline Assessment Plan 2012/2013

French Discipline

Follow this and additional works at: https://digitalcommons.morris.umn.edu/aslc_reports

Recommended Citation


This Report is brought to you for free and open access by the Assessment of Student Learning Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Reports by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.
French Discipline
Assessment Plan for 2012-2013:

The French Discipline will focus on assessing the FL general education courses this year. According to UMM’s 2011-2013 catalog, the Foreign Language general education requirement has as its goal “to develop some fluency in the skills of speaking, listening, reading, and writing in a second language; and critical insight into another culture.”

Method of assessment:

- Three of the four skills mentioned in the description of the FL ged ed will be assessed with the aid of the WebCape placement test, recently adopted by UMM.
  - For each section of Fren 1001, the WebCape placement test will be administered at the beginning of the semester to establish proficiency level at the beginning of the two-semester sequence. This test assesses reading, grammar, and listening comprehension skills.
  - The same test will be administered at the conclusion of Fren 1002, and beginning and end-of-year scores for individual students will be compared in order to measure their progress. In addition, average scores for the classes will be calculated to assess a general level of achievement and progress.
- The fourth skill mentioned in the description of the FL gen ed, writing skills, will be assessed via a comparison of the students’ first essay in Fren 1001 and their last one in Fren 1002.
- Finally, cultural knowledge will be assessed via a pre- and post-test in Fren 1002.