

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Assessment of Student Learning Minutes
(Inactive)

Assessment of Student Learning Committee
(Inactive)

12-11-2018

Assessment of Student Learning minutes 12/11/2018

Assessment of Student Learning Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/as_stu_learn

Recommended Citation

Assessment of Student Learning Committee, "Assessment of Student Learning minutes 12/11/2018" (2018). *Assessment of Student Learning Minutes (Inactive)*. 154.
https://digitalcommons.morris.umn.edu/as_stu_learn/154

This Minutes is brought to you for free and open access by the Assessment of Student Learning Committee (Inactive) at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Minutes (Inactive) by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Attendance: Tricia Rohloff, Simon Franco, Viktor Berberi, Kristin Lamberty, Rachel Johnson, Sara Carman, Nade, Charles Hessinger, Nina Ortiz

- I. Approve minutes from September 11
- II. Update on Campus Student Learning Outcomes (CSLO) progress
 - A. There is a draft from previous committee work
 - B. We've been asked to take a step back and assess the need for new CSLOs
 - C. MCSA meeting on Dec 10 - presented the case for new CSLOs and some examples from other institutions
 1. received excellent feedback supporting a mission-based set of CSLOs
 2. students are willing to include questions about new CSLOs on GenEd survey set to go out in January
 3. Make sure the questions don't reflect attitudes toward mission, per se
 4. Who should bring the motion forward, ASLC or Curriculum? Ask Melissa Bert
 5. We can spend some more time next semester looking at models
 - D. Will present to Curriculum Committee on Dec 13 about need for new CSLOs and get their feedback
- III. Update on Assessment Council work
 - A. Academic program plans/assessment
 1. Academic programs turned in assessment plans in August
 2. Will receive a reminder about their assessments before next semester
 3. Report is due in May
 - B. General Education assessment
 1. Held meetings with faculty to discuss last semester's GenEd assessments (SCI, HDIV, ArtP, WLA, IC)
 - a) Discussed results
 - b) Discussed better assessment tools
 2. Current semester GenEd assessments (ENVT, IC, HIST, FA)
 3. Held meetings with faculty to develop tools for next semester's GenEd assessments (SCI-L, HUM, ECR) Also will sample French sections for FL using placement exam
 4. Still need SS, IP, MSR
 - C. Debrief from IUPUI Assessment Institute
 1. Faculty development ideas - ideas that are cheap but effective
 - a) Professional development in Student Affairs, as well
 - b) Workshops about assessment skills and knowledge
 - c) Learn about the tools that we have, reading about assessment, etc.
 2. New models/best practices for CSLOs
 3. New models/best practices for program review
 4. New models/best practices for student affairs program assessment
 - D. Student Affairs program assessment
 1. Plan developed by Argie Manolis and Simon Franco
 2. Definition of "program" = unit with a director (there are 7)
 3. Assessment of one or two CSLOs each year across relevant programs
 - a) Multi-step process, assess 2 outcomes across the board (this year teamwork and intercultural skills)
 - b) Not all programs have to assess everything
 4. SA programs will develop both learning outcomes and programmatic outcomes
 - E. Academic program review
 1. Plan in development
 2. Focus on making program review faster, easier, and more meaningful/useful
 - F. Campus Labs roll-out

1. Integration with Canvas is problematic
2. Anthropology, CMR, and CSci in pilot program
3. Met with Anthropology and CMR to show them the results
 - a) Feedback mixed
4. Update on RFP for new assessment software
 - a) Two RFPs, one for student affairs, one for academics

IV. Discussion of next semester's schedule and tasks

- A. Continuation of CSLO process
- B. Offer data and perspective to discussion of GenEd system
 1. Our current GenEd survey - it's more about the framing of our GenEds (which could be approved with new CSLOs)
- C. Assessment of new assessment structure
 1. How has the assessment council worked? What are they doing?
 2. Can ASLC get more context or models? Readings about CLSOs and program review
- D. NASPA conference in June in Orlando