

University of Minnesota Morris Digital Well

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Assessment of Student Learning Minutes  
(Inactive)

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3-30-2018

### Assessment of Student Learning minutes 03/30/2018

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UMM Assessment of Student Learning Committee  
Board Meeting Minutes: March 30, 2018  
2:15pm – 3:15pm Humanities Conference Room

Committee Member

Present: Rebecca Dean, Kristin Lamberty, Nancy Helsper, Tricia Rohloff, Rachel Johnson, Viktor Berberi, Nade Sotirova, Cristina Ortiz, Sam Rosemark

Absent: Melissa Bert, Sheila Windingstad

Other present: Makiko K Legate (supporting staff)

Proceedings:

Meeting called to order at 2:15pm by Rebecca Dean.  
February 16, 2018 minutes were approved.

Businesses:

1. Updates/Reports:

- a. Program Assessment schedule for next year.
  - i. Plan is due on 1<sup>st</sup> day of classes in Aug. and reports will be due in May.
  - ii. Is “9 month” contract become an issue? May be by end of June – end of Fiscal Year.
  - iii. Can consider a shorter report due at the end of each semester (January & May).
- b. Program assessment reflections.
  - i. Feedback meeting with Rebecca or division representatives.
    1. Is your program happy with your PSLOs? Do you like to change PSLO?
      - a. If anyone like to change them, we can help to do so.
    2. Did your program find the data you produced useful?
      - a. If it was not useful, what would be useful? We can also help produce useful data.
    3. How can the process be streamlined?
      - a. Concerns about work load.
      - b. Since we have some groundwork done, it should be easier.
  - ii. It is a good time for reflecting before start working on next reports.
- c. Campus Labs update.
  - i. Schedule for rolling out use of Campus Labs.
    1. Nancy, Melissa, and Rebecca are fully trained at this point. Program will roll out relatively soon.
    2. Fall of 2019, we can announce HLC that we are utilizing Campus Labs for our assessment across the campus.
    3. 3<sup>rd</sup> of programs in fall 2018, 3<sup>rd</sup> by spring, and final 3<sup>rd</sup> by following fall.
    4. Ask for volunteers to learn Campus Labs as we did for Canvas in fall. They can try during spring.
  - ii. Need connections for PSLOs & CSLOs.
    1. Campus Labs will automatically give you a curriculum map which shows you where you have connected CSLO to PSLO.
    2. Should programs assess all PSLOs every year?
      - a. Depends on HLC’s response to our current report
      - b. May be able to back off to 1 or 2 PSLO a semester

- d. GenEd Assessment schedule for next semester.
  - i. List of all of the courses being offered next fall.
  - ii. Next fall we will be assessing ECR, IP, ENVT, SCI-L, and FA.
  - iii. For this semester, we focused on large intro courses. Do we want to continue to do this?
  - iv. Curriculum committee has decided to embark on a 5-year review of the General education program and maybe pursue the route for people to come up with creative proposals.
    - 1. Another group would be coming up with the criteria for the general education program. Then put it together.
    - 2. This will take 5 years
    - 3. Our data can speak to this
  - v. SCI-L
    - 1. PHYS 1052 would be best to assess.
    - 2. Gen Chem I.
    - 3. Environmental Biology.
    - 4. Look into more physics classes.
    - 5. Geology 1101.
  - vi. FA
    - 1. The 1000 levels classes would make sense.
  - vii. ECR
    - 1. CMR 1101 - is in HUM.
    - 2. American Government.
    - 3. Professional Ethics.
    - 4. Public Speaking.
    - 5. Must discuss common criteria we could use because they are radically different.
  - viii. IP
    - 1. All 2001 language classes or do it with non-language courses (not both)
    - 2. Do 2001 language classes in fall and do the others in the spring.
      - a. Makes sense to separate it out.
      - b. Focus on language courses in fall.
  - ix. ENVT
    - 1. Two intro courses.
    - 2. Problems in geography.
    - 3. 4 intro classes in the spring.
    - 4. If in the fall we can do 2106 and and 1101.
    - 5. Possibly Geol 2001.

Meeting adjourned at 3:15pm.