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Assessment of Student Learning Minutes
(Inactive)

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2-16-2018

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UMM Assessment of Student Learning Committee
Board Meeting Minutes: February 16, 2018
2:15pm – 3:15pm Humanities Conference Room

Committee Member

Present: Rebecca Dean, Kristin Lamberty, Nancy Helsper, Tricia Rohloff,
Viktor Berberi, Nade Sotirova, Cristina Ortiz, Sam Rosemark, Melissa Bert

Absent: Rachel Johnson, Sheila Windingstad, Student Rep.

Proceedings:

Meeting called to order at 2:15pm by Rebecca Dean.

February 2, 2017 minutes were approved.

Updates/Reports:

1. Reports have all been turned in. Three required some revision. Please finish giving feedback on the reports using the form if you have not already.
2. The time on the posters for the future brown bag meetings was updated from 2pm to 2:15pm.
3. Update from the General Education Assessment Task Force
 - a. The task force came up with one assessable statement per genEd
 - b. Some are being assessed now, and Rebecca put together a tentative schedule for assessing the other genEds (5 in the fall 2018, 3 in spring 2019)
 - i. Current - WLA, Sci, FL, ArtP, IC, HDiv
 - ii. Fall - E/CR, IP, envt, sci-lab, FA
 - iii. Spring - Hum, SS, Hist, M/SR
 - c. Viktor asked about the makeup of the task force
4. Discussion of Nancy Helsper's GenEd reports: What concerns do we have? Suggestions for action?
 - a. From the survey of incoming students:
 - i. CSLOs were not included in this survey (by mistake)
 - ii. Is this data being used to make any decisions or change? Is this data something we should continue collecting? Are there recommendations we should make to administration based on this data?
 - iii. The response rate of 17% was disappointing
 1. Perhaps this shift from paper to Qualtrics created a bit of a decrease that was compounded by the lateness of timing for the survey due to difficulties with Qualtrics
 2. Increasing the response rate (strategies discussed)
 - a. Maybe conduct the survey during registration sessions?
 - b. Can we get time in orientation?
 - b. We may want to try to help incoming students see the value of the liberal arts education. At the admissions level? At registration? At orientation? Gamification? Badging? A video about Liberal Arts?
 - c. From the IC report:
 - i. Are there any overall comments?
 - ii. Maybe making the overall goals of the course clear (as well as how the course is meeting those goals). Framing everything so that the students know how they are meeting the goals.

5. The ASLC could vote on this proposal and send the proposal to curriculum (because they would be the committee most impacted), consultative (because there may be discussion on assessment there) and to steering (so that they know it is there? Or, maybe wait until after we hear back from the other two?). The changes may not go through or go forward for a couple of years. Alternatively, we could just send this to curriculum and consultative without voting on it. We just agree that it should go forward to get feedback.
 - a. Kristin commented that that one bullet point about “the work not getting done” might need editing. Viktor commented that part of the reason for the work getting done is the increased administrative action making Rebecca’s position and getting that going.
 - b. The administrative proposal will be sent to Michelle Behr (as Chancellor), Janet Ericksen as VCAA and Dean, and Sandy Olson-Loy (as VCSA)
6. Meeting adjourned at 3:19pm