

9-22-2008

## Scholastic minutes 09/22/2008

Scholastic Committee

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University of Minnesota, Morris  
Scholastic Committee  
Minutes # 3, 9/22/2008

The Scholastic Committee met on 9/22/2008, in IH 202. Members present:

C. Cole, D. DeJager, D. Magner, B. McQuarrie (Chr), L. Meek (Secy), J. Nellis, J. Pelletier, A. Raymond, C. Strand

1. Minutes from 9/16/08 were approved.

2. Catalog copy related to residency requirements were discussed. SCEP is in the process of rewriting academic policy for clarity and precision and the latest version of the all-University policy was examined. Since this document is likely to change in small details, although not in intent, it was determined that UMM should publish their version of this policy in the new catalog. The UMM version has slightly different wording but the same intent as the all-University policy. The UMM version is followed in practice by the campus and was approved by our committee last year, but has not been explicitly stated in the catalog. It will go to Assembly this academic year for approval, after the final version of the Senate policy is completed so that we have identical language. The UMM version of the residency policy follows:

SCEP and the University Senate passed the following residency requirement 9/29/05:

*(1) To be eligible for a University of Minnesota undergraduate degree, a student must present at least 30 semester credits awarded by the University of Minnesota campus from which he or she is seeking to graduate.*

*(2) Students must complete at least half of upper division major work on the campus from which they are seeking to graduate.*

*(3) At least 15 credits of the last 30 credits earned prior to the awarding of a University degree must be awarded by the University of Minnesota campus from which a student is seeking to graduate.*

*(4) For students who seek an academic minor, to be eligible for record of a minor on the University of Minnesota transcript, students must take at least three upper division credits in the minor field at the campus from which they will receive their degree.*

*A student's college or campus may, under extraordinary circumstances, waive the requirements in sections 2, 3, and 4, above, but not section 1.*

*All credit awarded by the University, regardless of the type of instruction, shall count toward the credit requirements for the degree.*

*Interpretation by the Senate Committee on Educational Policy: This policy, revised in the spring of 2005, will apply to incoming students beginning in the fall of 2005.*

*As of fall 07, UMM was implementing items one, three and four, but not two. The discussion centered on the problem of students coming to UMM with most of a major completed, and whether or not policy should be in place to prevent those students from claiming a UMM degree in that major.*

*The committee approved enforcing all four criteria with the three provisions below:*

- 1) The faculty in the majors define "upper division major work."*
- 2) Exceptions will be granted by the majors for experiences such as National Student Exchange, etc.*
- 3) This policy will apply to incoming students beginning in the fall of 2009.*

3. Forming the Academic Integrity Subcommittee was deferred, since no students were present.

4. Transfer students enrolled this fall were discussed. The Secretary handed out a list (names and ids removed) of all transfer students enrolled and denied admission. Information provided included ACT scores (if available), cum GPA from last college attended, name of last college attended and ethnicity. A few admits were identified as being problematical (although all denials were approved of), and the admissions counselor in charge of transfer admissions will be asked to attend a future meeting and discuss issues such as:

- 1) justification for individual puzzling admits.
- 2) criteria for transfer admits.
- 3) which transcript/GPA is used for admission if a student has attended more than one other college and which GPA is used, real or laundered?
- 4) whether any students are admitted without a transcript.
- 5) whether continuing education is being used as a 'proving ground' to admit some students.
- 6) why transfer numbers were lower this year when applications actually increased.
- 7) how much priority is put on attracting transfers?
- 8) what can the campus do? Articulation agreements?
- 9) can the committee get a list of all admitted transfers?

The committee was adjourned. The next meeting will be on Tuesday Sept. 30th, at 12:00 in IH 202.