

University of Minnesota Morris Digital Well

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Assessment of Student Learning Minutes  
(Inactive)

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11-9-2017

### Assessment of Student Learning minutes 11/09/2017

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UMM Assessment of Student Learning Committee  
Board Meeting Minutes: November 7, 2017  
1:00pm – 2:00pm Prairie Lounge

Committee Member

Present: Rebecca Dean, Kristin Lamberty, Nancy Helsper, Melissa Bert, Rachel Johnson, Sheila Windingstad, Victor Berberi, Nade Sotirova, Sara Carman, Cristina Ortiz, Sam Rosemark, Tricia Rohloff

Other present: Makiko K Legate (supporting staff)

Proceedings:

Meeting called to order at 1:05pm by Rebecca Dean.  
October 26, 2017 minutes were corrected and approved.

1. Visited by Vice Chancellor, Sandy Olson- Roy and Director of EDI, Hilda Ladner.  
What assessment of co- curricular activities is already on-going? What level of corporation between what they are doing and what we are doing, understanding what kind of support can be given to each other in terms of assessment.
  - Assessment/Retention conference (June 2013): Assessment options, models can be helpful to our campus.
  - Developing cultural evidence & student affairs workshop.
  - Collecting data, presentation samples, usable assessments, data analysis.
  - Connection between CLO & student affairs programs - not clear. Trying to make sure that student affair programs are connected to CLO.
  - Looking at the mapping, retentions – may need update in order to align with LO.
  - Adding more direct measures such as surveys after orientations (satisfaction survey)
    - i. Where would you go if you have any concern about academics or how well you were doing in the classes?
    - ii. Asking students two organizations or students activities to find out if students are engaging /connecting outside of academic settings.
    - iii. Leaders of organizations, student activities – relation to retention ratio, graduation ratio, GPS, academic success, and etc.
  - Mental Health, demand for counseling & utilization data collection (see report).
    - iv. Conduct assessment – what degree the counseling is supporting academic success?
    - v. Connection to Retention ratio?
  - Health Service usage survey/assessment (2 weeks every semester. See report).
    - vi. Concerns answered? Wait period? Respect privacy?
  - Athletics.
    - vii. Used national data to compare graduation ratio.
    - viii. Post Sport season assessment (survey – see report).
  - Student Employment (Work study, TA, Aid – See report).
    - ix. Relation between student employment and retention ratio.
    - x. NAS grants – should grow.
    - xi. Relation to future employments, academic goals and skills development.
  - Community Engagement programs (see 2015-16 summary report).

- Data collection – Depends on the data. Some of the figures are pulled out from the EFS or other systems, some of the data are collected independently/manually by departments. Takes quite bit of human effort to collect, compile and analyze data due to lack of systematic solution/programs.
  - Campus Lab can be used collaboration with Campus Connection – might make data collection and analysis easier and more consistent.
2. Reminder e-mail
- Dec. 7, Readings and Conversations “Innovation in the Liberal Arts”.
  - Next week with Steven Hawks from TC – Discuss about “Campus Lab” over Skype.

Meeting Adjured at 2pm.