

University of Minnesota Morris Digital Well

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Assessment of Student Learning Minutes
(Inactive)

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10-12-2017

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UMM Assessment of Student Learning Committee
Board Meeting Minutes: October 11, 2017
1:00pm – 2:00pm Prairie Lounge

Committee Member

Present: Rebecca Dean, Kristin Lamberty, Nancy Helsper, Melissa Bert, Tricia Rohloff, Rachel Johnson, Sheila Windingstad, Victor Berberi, Nade Sotirova, Sara Carman

Absent: 1 Student, Cristina Ortiz

Other present: Makiko K Legate (supporting staff)

Guest: Janet Schrunk Ericksen, Interim Vice Chancellor for Academic Affairs and Dean

Proceedings:

Meeting called to order at 1:00pm by Rebecca Dean.
September 28, 2017 minutes were approved.

Businesses:

1. Introduction – Skipped (Janet knows everyone as well as everyone knows Janet).
2. Invited Dean Janet Ericksen
 - a. Inform our assessment plans.
 - b. How we can help with tasks ahead of the campus community this year.
 - c. Question: How are we going to assess GenEds?
 - 1st, wanted to make sure Janet is aware of what we are doing & we need to know what she needs from us.
 - Program assessment is well organized, and everyone has a plan, except Social Science and Political Science.
 - Everyone is assessing, and we expect get all the reports for the programs in January.
 - GenEd assessment conversation has just started.
 - Concluded that we were supposed to assess the GenEd program as a whole.
 - Example of GenEd revision – Global Village GenEd. Revision was completed and came out better than previous program, yet no one wanted to bring out the revision to Campus Assembly.
 - Time to look at larger GenEds revision as a whole – what are we providing to students? Why do we require GenEds? Are they useful foundations? What needs to happen now?
 - We have no power as a committee to tweak the language of GenEds, but we need to assess the program as it is now.
 - Current potential SLO (goals) of GenEds are very hard to assess in any one classroom. – Maybe at the Senior Seminar level?
 - We are not assessing the program in the survey just the elements of the program.
 - Can we find out which GenEd courses are taken most by different majors on average? Are students really getting a broad education? Or schedule issues?
 - The GenEd is supposed to tie into the SLOs and mission.
 - Need to do direct assessment – maybe back to the mapping?

- Curriculum Committee discussed each one of campus level SLOs & identified each GenEd.
- Assess the individual categories rather than the program to generate more concrete evidence.
- We need to do? – figure out the goal of individual GenEd classes, or we can figure out the goal of GenEds program as a whole. Should provide interesting data for further conversation about GenEds.
- Compare the GenEds, the SLOs, and the mission to see how closely each GenEd follows.
- Can we identify the classes which are taken most by students and assess these classes? Would it be OK with HLC?

Meeting adjourned at 2:00pm.