

University of Minnesota Morris Digital Well

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Assessment of Student Learning Minutes  
(Inactive)

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9-28-2017

### Assessment of Student Learning minutes 09/28/2017

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#### Recommended Citation

Assessment of Student Learning Committee, "Assessment of Student Learning minutes 09/28/2017" (2017). *Assessment of Student Learning Minutes (Inactive)*. 136.  
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Assessment of Student Learning Committee  
Agenda for Sept 28, 2017

- I. Makiko out of town, need a volunteer to take minutes - KK Lamberty volunteers.
- II. Approve minutes from Sept 13 (attached to email, also in folder on Google drive). Nancy Helsper offered some corrections that Rebecca added. The minutes were approved.
- III. Updates:
  - a. Program assessment plan compliance – all but Social Science.
  - b. Assessment plan feedback – Rachel and Tricia both sent some. KK sent one. Please get these to Rebecca by the end of the month.
  - c. Brownbag/workshop schedule (see attached poster). There was some discussion about the last brownbag in the series, which is currently scheduled for the week of finals after the last final ends on Friday. Rebecca will also look at the possibility of including an opportunity for Monday based on the discussion in the meeting.
  - d. Incoming student GenEd survey has gone out to first year students. 57 responses so far. There were challenges getting this survey deployed, but it is out now.
  - e. Invitations to attend an ASLC meeting sent to Dean Ericksen, Vice Chancellor Olson-Loy, and Director Ladner
    - i. Dean Ericksen will attend the October 12 meeting - gen ed assessment, as chair of Curriculum Committee
    - ii. Vice Chancellor Olson-Loy and Director Ladner will come on November 9. This may help us with the report to the HLC since they are already using one component of Campus Labs in student activities
    - iii. Rebecca has invited Steven Hawks, who may be able to meet with us electronically to discuss Campus Labs (its value, the cost of implementation in terms of time, etc.)
  - f. Follow-up on Monday's Campus Assembly, similar to Joint Steering Committee meeting a few weeks ago. Assessment part of multiple big projects on campus. Rebecca encourages members of our committee to attend these meetings - particularly the one on October 19.
    - i. The HLC Assurance Argument (one component of which is assessment)
    - ii. The HLC Quality Initiative (one component of which is assessing current initiatives, including curricular initiatives like IC or WLA, as well as High Impact Practices, like capstone courses, undergraduate research, service learning, etc.)
    - iii. HLC report due March 1
    - iv. Also, assessment is part of Strategic Visioning and Planning, including this Fall's Readings and Conversations. Particularly try to attend:
      - 1. "The Larger Context", Wed Oct 4, 3:30-4:30
      - 2. "Accreditation and Accountability", Thur Oct 19, 11:00-12:00

3. "Tomorrow's Students", Mon Oct 30, 4:00-5:00
4. "Innovation in the Liberal Arts", Thur Dec 7, 12:00-1:00

g. Campus Labs

- i. Have ANTH, CSci, and CMR agreed to pilot this?
  1. Yes. These disciplines are willing to participate/have willing participants who will try things out for their discipline.
  2. Just as an update, we are not yet able to log in, but should be in a couple of weeks.
  3. Dean Ericksen suggested that the division chairs should probably happen, but the timing of that is not yet worked out. Melissa and Rebecca will send notes to the division chairs to keep them in the loop about this upcoming pilot.
- ii. Schedule for November training?
  1. Once we have everything set up and can log in, we will schedule some training.
- iii. After some discussion, it was decided that it might make sense to open up the pilot a bit more and let interested disciplines participate.

IV. New Business:

- a. Needed: examples of Annual Progress Reports (January, 2018 before classes begin)
  - i. Rebecca plans to create a mock report for Anthropology so that people have something to look at. There are a few other disciplines who might be good candidates because they are using data from spring and/or from before the midterm time. KK said she'd like to work on one for CSci as long as Rebecca would be willing to work with her on it.
- b. Setting up General Education assessment
  - i. It may be sensible to begin some conversations in November. It may make sense, then, to use some of our upcoming working sessions for preparing for these discussions or surveys.
  - ii. We could do an online survey to see what people identify with for gen eds (which ones they are interested in or part of through their teaching).
  - iii. We could do a world cafe style discussion.
  - iv. We could ask faculty to give us the goals of their classes that are within a certain gen ed.
  - v. Do we want to open the can of worms about how you think the gen eds should work?
  - vi. There was in-depth discussion about the general education requirements, CSLOs, and the assessibility of these programs.
  - vii. This suggests that we may be able to talk about the goals/outcomes of the Gen Ed program as a whole. The conversations that may come out of this could be useful for discussing and assessing gen ed, and may be important if changes are suggested too.

c. Meeting adjourned at 1:59.