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Assessment of Student Learning Minutes
(Inactive)

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Assessment of Student Learning Committee
Sept 13, 2017, 1PM

Present: Sara Carman, Nade Sotirova, Viktor Berberi, Nancy Helsper, KK Lamberty (minutes),
Rebecca Dean (chair), Melissa Bert, Rachel Johnson

Absent: Sheila Windingstad (due to staffing shortage today)

- I. Minutes from August 31
 - a. In 5a, “Intern” should be “Interim”. The minutes were approved with this correction.
- II. Introductions
 - a. Sara Carman (newest member, sophomore at UMM, CMR major), Nade Sotirova, Viktor Berberi, Nancy Helsper, KK Lamberty, Rebecca Dean, Melissa Bert, Rachel Johnson
- III. Updates:
 - a. Program assessment plan compliance
 - i. Three programs (GWSS, Sociology, Political Science) are still not up to date, but it is on their dockets and happening.
 - ii. If these programs are not compliant, the next step would be to ask the Dean to send an encouraging note.
 - b. Social Science major assessment
 - i. There are very few students majoring in this.
 - ii. There are students who may be taking this major and are not education majors. The program is a set of courses plus a minor in one of several options for a minor in the social sciences.
 - iii. The plan is to use the MN teacher licensure exam (MTLE) as the program assessment. There are many courses that the students need to take to fill the state requirements.
 - iv. There is some discussion about changing the structure or requirements of this major. There is a team (Stephen Gross, Michelle Page, Arne Kildegard (division chair)) that met.
 - c. Brownbag schedule
 - i. October 5 - Integrating assessment of learning outcomes into Canvas rubrics (KK and Nic)
 - ii. Late October/Early November - IUPUI take aways
 - iii. November 30 - How to write your annual report (Rebecca)
 - d. Incoming student GenEd survey
 - i. Rebecca has been running into a problem with sending out the Qualtrics survey, but she can't send more than 100 in a week. Rebecca will send this to Melissa Bert so that it can finally get sent to all of the incoming students.
 - e. Assessment plan feedback

- i. Faculty on the committee have split the list and will provide notes to Rebecca or send the feedback and cc Rebecca.
 - f. HLC items
 - i. Quality Initiative - Due spring 2019-
 - 1. Retention - IC, WLA,
 - 2. Mental health support
 - 3. High Impact Practices - service learning/civic engagement
 - ii. Interim Assessment Report - Due in March Program Assessment, Gen Ed (what we are doing or will do), co-curricular (what is happening there)
 - iii. Assurance Argument - replaces the self study; includes: mission, integrity, learning, planning and financial stability, institutional effectiveness...
 - g. Six conversations about higher education (people would attend, but not necessarily lead, the conversation that is most relevant to them)
 - i. The larger context
 - ii. Accreditation and accountability (** may be of particular interest to ASLC members)
 - iii. Our Changing Students
 - iv. The Political Environment
 - v. Our Fiscal Environment
 - vi. Innovation in the Liberal Arts
- IV. Campus Labs
 - a. We have three modules
 - i. Outcomes
 - ii. Baseline (surveys)
 - iii. Planning
 - b. The Twin Cities (and other campuses) have this too. TC added this as part of their Quality Initiative (assessment was their theme).
 - c. UMM? has been using this for Student Affairs stuff already?
 - d. We were given the funding to try this tool and see if it is of use to us.
 - e. Consider having a couple of disciplines (maybe Anth, CSci, CMR?) participate in a pilot this spring.
 - f. We may have some training opportunities (Corbin? from Duluth campus) to try to figure out some of this.
 - g. We may be able to do a *rolling* rolling entry... add a few at a time.
 - h. Perhaps we could have someone from the TC campus (Steven Hawkes) meet with us (either remotely or in person) to help get us started and talk about how they are using it.
- V. Meeting adjourned - 1:51pm