

University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

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3-26-2019

### Planning minutes 03/26/2019

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## Planning Committee Minutes

3/26/19

**Committee Members:** James Wojtaszek (Chair), Tom Johnson, Renee Seykora, Jana Koehler, Bryan Herrmann (ex-officio), Bill Zimmerman (ex-officio), Stacey Aronson, Julia Dabbs, Bridgett Karels, Sydney Bauer, Mark Logan, John Barber-Student, and Alison Campbell (secretary)

**Absent:** Julia Dabbs, Bridgett Karels

**Approve Minutes:** Yes

### Open forum process –

All the combined information is due by April 5th – Michelle will take the feedback from the task forces and present at Campus Assembly on April 30th

- Eliminated and consolidated areas that overlapped
- Would like these done before the new presidents start date in July– start on the second 4 aspirational statements in the fall
- Even with the tight time lines, the reports generated were well done

**Jenna – Aspirational Statement #1: Honor our liberal arts tradition by preparing students to create and discover solutions to complex problems of the 21st century, through inquiry, community-engaged learning, and rigorous experiential projects across the curriculum, including integrated first-year and capstone experiences.**

- Optimal student number – 1700 – Chancellor reported this number to the Regents for a 5 year plan
  - Was that number based on data? – yes and calculated from the timespan – what will it take to grow to that? – 5 years ago we were at 1846
  - Are we looking at data from comparison schools? – yes, looked at COPLAC and carnage numbers
- Looking into:
  - Faculty and staff recruiting and retention
  - Institutional Identity – enrolment management plan
  - Prioritize short term and long term goals

**Bryan - Aspirational Statement #6: Create a democratic community committed to open communication where students, faculty, staff, and local community members from all backgrounds are empowered to contribute to the decisions, infrastructure, and liberal arts education on UMM's campus.**

- Campus community and campus governance – what is effective and what is not effective
- Looked at what the campus climate is
- Recruitment and community
- Took out the crossover pieces

**James – Aspirational Statement #5: Acknowledge the first peoples of this land and the land's history as a Native American boarding school through curriculum, programming, and partnerships with Native Communities as well as through visual markers on campus.**

- Look at more broadly of how the institution honors the tradition and how we can improve to make the experience at UMN Morris better for that community
  - Visual markers of symbolism
  - If there should be a course work requirement
  - Thought it would be important and significant to have a center to serve and educate - don't have resources to do this but could aspire to
  - Retention issue – increase native faculty and staff to be a presence on campus
- Waiver is important but not everyone understands it – how clear we are about what it means and how it affects us as an institution – needs to be addressed carefully
- Procedure changed in 2012 – looked at Ft. Louis's policies
  - Wanted to clarify the procedures around the waiver
  - Have to be an enrolled member and prove decendency – clarifies how people defined lineage – cant use DNA test to prove that. Need to produce something from the tribe saying your parent is an enrolled member.
    - Have a card
    - What tribe are people from – enrolled member
    - Update was not to limit people but to clarify
    - Created an official appeal process – since 2013 only 10 appeals
    - The numbers have not been effected by the procedure change, they have actually gone up.
- The waiver is mandated but we don't get funding to fully support the mission
- Ft. Louis is funded by the state – not clear how they got that – MN is not there yet – U of M relationship with the state is different
- A board member asked: Are people in the legislature cognizant of the waiver? – Yes, this year we received \$500,000 for the waiver – U of M is not part of the state so the funding is different
- A tribe member could only come to one meeting
- Enrollment management
  - Tribal institutions could feed into Morris
  - We don't have any articulation agreements with anyone
  - Waiver program is not always reaching the right students – in terms of how its communicated