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Assessment of Student Learning Reports

Assessment of Student Learning Committee
(Inactive)

Fall 2014

English Discipline 3-Year Assessment Plan 2014-2017

English Discipline

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	University of Minnesota , Morris Academic Program Assessment Plan		
Academic Program: English			
Academic Division: Humanities			
Program Contact:			
Name: Vicki Graham		Phone: 589-6258	Email: grahamv@umn.edu
<p>In the space below, list your Program Student Learning Outcomes (PSLOs):</p> <ul style="list-style-type: none"> (1) Read and discuss in an analytical fashion both primary and secondary texts (2) Write a coherent argument, both with and without secondary sources (3) Demonstrate a sophisticated understanding of the English language (4) Demonstrate basic 			

<p>knowledge of critical approaches to literary study</p> <p>(5) Demonstrate basic knowledge of literary history</p> <p>(6) Conduct basic scholarly research and present it in a professional, scholarly setting</p> <p>(7) Demonstrate a solid foundation for a lifelong appreciation of literature</p>			
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Enter Academic Program Name:				
Program Student Learning Outcome(s) to be assessed	How will you measure the outcome?	Where will the data be collected and by whom?	When will the data be collected?	Overlap with CSLOs?*
<p>2014-15</p> <p>Demonstrate basic knowledge of literary history</p>	<p>HOW: examine English 2000-level surveys, and 3000-level and 4000-level literature courses. Papers, exams, syllabi, discussion among faculty</p>	<p>WHERE: from each class by instructor</p>	<p>WHEN: during the academic year</p>	<p>Yes. Knowledge of Human Cultures and the Physical and Natural World</p>
<p>2015-16</p> <p>Demonstrate basic knowledge of critical approaches to literary study</p>	<p>HOW: courses evaluated from 2011-14 plus English 2000-level surveys/papers, exams, syllabi, discussion among faculty</p>	<p>WHERE: from each class by instructor, plus the previous 3 years of individual course assessment</p>	<p>WHEN: during the academic year</p>	<p>Yes. Capacity for Integrative Learning, including: Synthesis and advanced accomplishment across general and specialized studies; Application of knowledge, skills, and responsibilities to new settings and progressively more complex problems</p>
<p>2016-17</p> <p>Write a coherent argument, both with and without secondary sources</p>	<p>HOW: courses evaluated from 2011-14 plus English 2000-level surveys/papers, syllabi, attention to writing process and revision, discussion among faculty,</p>	<p>WHERE: from each class by instructor, plus the previous 3 years of individual course assessment</p>	<p>WHEN: during the academic year.</p>	<p>Yes. Intellectual and Practical Skills, practiced extensively across students' college experiences, including: Inquiry and analysis; Critical thinking and problem-solving ; Written, multi-media, and oral communication.</p>

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*Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.

Please report any other planned assessment for your academic program in the space below: