University of Minnesota Morris Digital Well

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11-27-2018

Planning minutes 11/27/2018

Planning Committee

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Committee Members: James Wojtaszek (Chair), Tom Johnson, Renee Seykora, Jana Koehler, Bryan Herrmann (ex-officio), Bill Zimmerman (ex-officio), Stacey Aronson, Julia Dabbs, Bridgett Karels, Sam Rosemark, Sydney Bauer, Mark Logan, and Alison Campbell (secretary)

Absent: Bridgett Karels, Renee Seykora, Stacey Aronson, Sydney Bauer, Sam Rosemark

Approve Minutes from 11/13/18: Minutes Approved

Melissa Bert presented on Progress cards – During Jacquie Johnson's tenure as Chancellor, the Board of Regents introduced progress cards (Gold and Maroon) for the UMN system. Not everything applies to our campus, so Jacquie thought it would be good for Morris to have our own progress cards. During the 2016-17 academic year, Melissa Bert worked with the Planning Committee to evaluate potential additional, Morris-specific metrics to add to our own version of Gold and Maroon progress cards. They also created two additional draft progress cards, one focused on student progress and another capturing measures not included in the other three.

Components of the measures include:

- Gold measures – well understood, able to set goals, reasonable historic data and accuracy, University can take action to influence
- Maroon measure – directional goals or goals may change, may only need to be monitored, may need to be developed/added/deleted, university action alone does not significantly influence
- Student measures – information about student participation on campus

Given where we are with the strategic planning and visioning process, Melissa and Michelle Behr have discussed revisiting these progress measures. Melissa resume discussions with the Planning Committee about would now like feedback on the updated measures. Questions about each measure were brought up:

- Are these cards for external or internal use?
    - Melissa: I need to talk to Senior Leaders about what we think is important to include and share
- When should these be done by?
    - Melissa: The end of the next academic year (Spring 2020)

There was discussion about why students may not graduate in four years. Some students may not want to graduate in 4 years because they need to work or have internships. Melissa noted that it is difficult to gather information about how much students are working off-campus, but that we do gather info on students working on campus. It was noted that the UMN Twin Cities campus has implemented a policy where students are required to take a minimum of 13 credits each semester. This has helped increase their graduation rates and time to degree.

The group talked about how having a point of reference for our retention and graduation rates would help people better understand whether or not they are about the same, better, or worse, than our peers, and also help figure out whether or not we have set our retention and graduation goals appropriately. A suggestion was made to include information for our peer and aspirant institutions on the card – either in an Appendix or as an average on the cards themselves.

UMN Morris Gold measure discussion:

- 60% 4-year graduation rate has been a goal since the last strategic plan
- NHS is new high school students, NAS (New Advanced Standing) is transfer students
  - Our first- to second-year retention rate goal is 90%. However, we have hovered around 80% for a while. The retention rate listed on the UMN system progress card includes students that left Morris but stayed within the U of MN system (hence the higher 83% rate).
- It was suggested that the number of students for subgroups (example: graduation rates for American Indian students) be included (in addition or instead of) percentages.
- To get more data go to: reports.umn.edu.

Agenda items – James provide a list of potential items

- Next meeting look at Chancellor's remarks from Campus assembly related to Vision/planning
- Would like to revisit the progress cards and have the Planning Committee continue to work on them