Fall 2016

Secondary Education 5-Year Assessment Plan 2016-2021

Secondary Education Discipline

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University of Minnesota, Morris
Academic Program Assessment Plan

Academic Program: Secondary Education

Academic Division: Education

Program Contact:
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In the space below, list your Program Student Learning Outcomes (PSLOs):

Program Student Learning Outcomes: Course work in secondary education is designed to meet standards of effective practice required for licensure and provide prospective teachers with opportunities to do the following:
- understand central concepts, tools of inquiry, and structures of disciplines taught in the middle and secondary school;
- understand adolescent development theory, individual and group motivation, and diversity among learners;
- create instructional opportunities adapted to learners from diverse cultural backgrounds, and exceptionalities, use instructional strategies that reflect personal knowledge of effective verbal and nonverbal communication techniques;
- encourage development of critical thinking, problem solving, and performance skills;
- understand and use formative and summative methods of student assessment;
- plan and manage instruction;
- engage in reflection and self-assessment; and
- collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner.
<table>
<thead>
<tr>
<th>Program Student Learning Outcome(s) to be assessed</th>
<th>How will you measure the outcome?</th>
<th>Where will the data be collected and by whom?</th>
<th>When will the data be collected?</th>
<th>Overlap with CSLOs*? If yes, which CSLO?</th>
</tr>
</thead>
<tbody>
<tr>
<td>2016-17 understand and use formative and summative methods of student assessment</td>
<td>Outcome measured by collecting data on the following key assessments: Summative Evaluations completed by both Cooperating Teachers and University Supervisors: 2.2, 4.4, 8.1, 8.2, 8.3, 8.4 (collected using Tk20 at end of student teaching experience) Standards of Effective Practice Essay for Standard 8: Assessment (collected using Tk20 during 1st semester of program) edTPA Task 3, rubrics 11-15 (scored by Pearson and reported using Tk20 by staff during/following student teaching)</td>
<td></td>
<td>1b 2a, 2e 4a, 4b, 4c</td>
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<tr>
<td>2017-18 collaborate with parents/guardians, families, school colleagues, and the community in an ethical manner</td>
<td>Outcome measured by collecting data on the following key assessments: Summative Evaluations completed by both Cooperating Teachers and University Supervisors: 3.1, 8.4, 9.2, 10.1, 10.2, 10.3 (collected using Tk20 at end of student teaching experience) Standards of Effective Practice Essay for Standard 10: Collaboration, Ethics, and Relationships (collected using Tk20 during 1st semester of program)</td>
<td></td>
<td>1b 2g 3b 4a, 4b, 4c</td>
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<tr>
<td>2018-19 plan and manage instruction</td>
<td>Outcome measured by collecting data on the following key assessments: Summative Evaluations completed by both Cooperating Teachers and University Supervisors: 2.1, 2.3, 2.4, 3.2, 3.3, 4.1, 4.2, 4.3, 4.4, 7.1, 7.2, 8.3 (collected using Tk20 at end of student teaching experience) Standards of Effective Practice Essays for Standard 4: Instructional Strategies and Standard 7: Planning Instruction (collected using Tk20 during 1st semester of program) edTPA Task 1 Planning (Rubrics 1-5) and Task 2 (Rubrics 6-10) Scored by Pearson and reported using Tk20 during/following student teaching.</td>
<td></td>
<td>1b 2b, 2c, 2d, 2f 4a, 4b, 4c</td>
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<tr>
<td>Year</td>
<td>Outcome measured by collecting data on the following key assessments:</td>
<td>1b 2b, 2c, 2d, 2f 4a, 4b, 4c</td>
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<td>2019-20</td>
<td>encourage development of critical thinking, problem solving, and performance skills</td>
<td>Summative Evaluations completed by both Cooperating Teachers and University Supervisors: 1.3, 1.4, 2.1, 2.3 (collected using Tk20 at end of student teaching experience) edTPA Task 1 Planning (Rubrics 1-5) and Task 2 (Rubrics 6-10) Scored by Pearson and reported using Tk20 during/following student teaching.</td>
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<tr>
<td>2020-21</td>
<td>engage in reflection and self-assessment</td>
<td>Summative Evaluations completed by both Cooperating Teachers and University Supervisors: 7.2 (?), 9.1 (collected using Tk20 at end of student teaching experience) Standards of Effective Practice Essays for Standard 9: Reflection and Professional Development (collected using Tk20 during 3rd semester of program) edTPA Task 3, rubrics 11-15 (scored by Pearson and reported using Tk20 by staff during/following student teaching)</td>
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</tbody>
</table>

*Your PSLOs need not overlap with CSLOs, but if your PSLO does reinforce or overlap with a CSLO, please report that information.*
Please report any other planned assessment for your academic program in the space below:

UMM Teacher Education Key Assessments Collection, Analysis, and Dissemination Plan