

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Scholastic Committee

Campus Governance

---

10-21-2009

### Scholastic minutes 10/21/2009

Scholastic Committee

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/schol\\_com](https://digitalcommons.morris.umn.edu/schol_com)

---

#### Recommended Citation

Scholastic Committee, "Scholastic minutes 10/21/2009" (2009). *Scholastic Committee*. 166.  
[https://digitalcommons.morris.umn.edu/schol\\_com/166](https://digitalcommons.morris.umn.edu/schol_com/166)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

University of Minnesota, Morris Scholastic Committee  
Minutes #1, October 21, 2009

The Scholastic Committee met at 4:00 p.m. on October 21, 2009 in the Prairie Lounge.

Members present: McQuarrie (Chair), Raymond, Nellis, Goodnough, Govada, Haugen, Baker, Strand, Deane, Cole. Guest: Ratliff-Crain

The position of Secretary of the Scholastic Committee was eliminated in spring 2009. The first business of 2009-2010 will be to discuss how to carry out the business of the committee without the 40% faculty release time position. Preliminary discussions among the Dean, the Assistant Dean, and the Chair yielded an outline for discussion that 1) provided more checks and balances in the activities of the committee, and 2) provided clarity between “oversight” and “carrying out” responsibilities.

McQuarrie addressed the main points of the proposal for discussion:

- background of petition management and the annual authorization of executive group approval powers.
- All requests to withdraw after the deadline for non-academic reasons will be acted upon by the Assistant Dean, according to guidelines set by Scholastic.
  - Up to the last day of class, students may withdraw from one or more classes
  - After the last day of class, students must withdraw from all classes or not withdraw from any classes
  - Complete withdrawal from all classes is possible without approval up to the last day of class
  - The corresponding forms need to be updated, hopefully during the Christmas break
- Data Analysis. The committee needs regular, unfiltered data. In the future, such data will be requested from primarily three offices: Institutional Research, Retention, Computing Services. Other sources of data are Academic Alert, Advising, Academic Assistance.
  - Campus committees should communicate to consolidate requests for the same data
  - Scholastic will continue to invite staff from offices to attend meetings when analyzing the data concerning those units
  - Business practices and changes to them will be documented by the committee
- Continuity/Historical Memory. This is critical to the committee in its role as petition judge; future policy must be viewed through a historical lens. Possible Admin Rep XO members:
  - Outgoing Chair – has experience and at least 2 years of service
  - Executive Staff—currently the sole repository of committee and policy history. Registrar XO is a second position with knowledge of policy history
  - Retention Office—The designee should meet the membership requirements under both current and proposed constitutions.

The members are asked to send to the Chair any other options to the three above.

  - Admits students. This responsibility is included in both the current and proposed constitution. The committee will continue to monitor the academic profile of the incoming class through data analysis and from the annual report to the committee by the Director of Admissions at a future meeting. The committee wishes to receive standard data in a report that is compiled immediately following the essential deadline each fall. Conditional Admits are a concern to the committee.
    - What is definition of a conditional admission?
    - What are the conditions usually assigned?

- What is the maximum number of credits in the first term of enrollment for conditional students? The Achieve grant requires 15/semester, though students on conditions and on probation have been limited to 14 credits
- 25% of the fall 2009 class is admitted conditionally. How are they being handled?
- How did the students conditionally admitted last year perform? How did we track them? Those admitted in Fall 2009 need to be tracked, is there a standard practice in place? What data should be requested?
- College prep requirements in the Twin Cities are being discussed, with a potential change to be effective Fall 2014. Data suggests that students who take 4 math courses in high school have better retention, lower suspension, and better graduation rates. It would be helpful to have the individual colleges broken out from that all-campus report to determine if the predictor is as strong at UMM. Is better advising possible if advisors are aware of missing prep requirements?
- Evaluates Transfer Credit. This constitutional responsibility is delegated to the Transfer Specialist position in the Office of the Registrar—no change from current constitution to proposed constitution.

Even with partial dispersal of duties and responsibilities of the former Secretary, the Chair of this committee will experience increased demands on time—loss of a 40% position leaves more work to the chair than in the first 50 years of the campus. The amount of work expected from the Chair will be similar to that expected of the Chair of CRPC.