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### Campus Assembly minutes 02/08/1971

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MORRIS CAMPUS ASSEMBLY  
MINUTES

February 8, 1971

Truman Driggs, Vice Chairman of the Assembly, presided at this meeting in the absence of Provost Imholte. Truman Driggs had consulted with the parliamentarian as to whether or not the present substitute motion on the floor was in order. It was determined that Bob Watson's substitute motion was in order because the Two-Option Liberal Arts Proposal at UMM from the Curriculum Committee was being discussed in its entirety which made a substitute motion in order. No challenge to the decision of the chair was heard and discussion of the Watson substitute motion continued from the Assembly of February 1, 1971.

Dean Gordon Bopp moved to table the Watson substitute motion and have the Assembly continue to discuss the original motion from the Curriculum Committee. Seconded by Nat Hart. The motion to table carried and the original motion was on the floor for discussion.

Eric Klinger moved to discuss the proposal in parts beginning with Option II, then Option I, and the Criteria. Seconded by Watson. The motion was modified with consent of the second to discuss the motion in parts beginning with the Criteria, then Option II, and Option I.

The motion was defeated.

With the original motion on the floor, Bert Ahern moved to amend the motion by deleting Option I and the sentence immediately above it; changing the title of the motion; removing the label, Option II; and inserting the sentence before the present Option II to read:

"Fulfillment of students' individual education goals may be accomplished within the following framework."

The motion to amend was seconded by Bob Watson.

Discussion of the proposed amendment centered on the following areas:

1. The differences or similarities between Option I and II - whether one or the other could be compatibly included with the other by various listings of options for the students' fulfillment of the CLE directives or through actions of the Scholastic Committee for exceptions to a stated standard curriculum.
2. The CLE categories of liberal arts education and the interpretations of the document from CLE to provide various paths to lead to the fulfillment of the liberal arts objectives.
3. The role of the adviser in the implementation of Option II and the integrity necessary in the relationship between faculty adviser and student advisee.

The vote on the amendment was called and the motion was defeated by 42 to 35 with 3 abstaining.

pt