

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

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10-24-2017

### Planning minutes 10/24/2017

Planning Committee

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<b>To:</b>	Planning Committee	
	<b>Participants:</b>	James Wojtaszek, Melissa Bert (ex-officio), Tom Johnson, Siobhan Bremer, Renee Seykora, Jana Koehler, Tiernan Lenius, Alec Santelman, Fawn Stone, Mike Cihak, William Rasmussen, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger (ex-officio), Alison Campbell (secretary)
<b>From:</b>	Engin Sungur, Chair	
	<b>Present:</b>	James Wojtaszek, Tom Johnson, Siobhan Bremer, Renee Seykora, Tiernan Lenius, Mike Cihak, Bryan Herrmann, Gwen Rudney, Matt Senger, Alison Campbell
<b>Subject:</b>	<i>Meeting Agenda</i>	
	<b>Date:</b>	October 24, 2017 (Tuesday)
	<b>Time:</b>	2:00-3:00
	<b>Place:</b>	Imholte 115
<b>Committee Website</b>	<a href="http://committees.morris.umn.edu/planning-committee">http://committees.morris.umn.edu/planning-committee</a>	
<b>Committee Moodle Site</b>	<a href="https://ay15.moodle.umn.edu/course/view.php?id=7767">https://ay15.moodle.umn.edu/course/view.php?id=7767</a>	

## THE AGENDA

1. Approval of September 19, 26 & October 10, 2017 minutes (will be provided by Alison Campbell) (5 min.).  
*Action: Approval of the minutes*
2. The Role of Planning Committee on UMM Strategic Visioning and Planning. (Chancellor, Michelle Behr) (55 min.)

Please visit the following websites:

[Committee Moodle site](#) and

[UMM Strategic Visioning and Planning \(Canvas site\)](#)

*Action: Discussion*

- Imagining process in three phases  
Fall 2017
  - Focus on doing the series of readings and conversations
  - Believe we need to do a level set – so everyone is coming to this processes with a common understanding of what is going on in the world
  - We need to think of ourselves in a broader context
  - Readings are designed to help people think about topics in a preliminary way
  - There is a faculty, staff and student facilitating the conversations
    - Help people to think institutionally instead of in your own department
    - There is a note taker who is taking notes based on ideas from Michelle

### Spring 2018

- Looking at the vision – overarching propositions of who we want to be and become
- Honor our role as a Liberal Arts College
- One of the things that has set Morris apart is its innovative spirit, however, can't find anything we do that is different from any other liberal arts campus
- Want to elevate what we do that is great to help attract students

### Fall 2018

- How do we get there? – lay out a timeframe

- System-wide Strategic Plan – elevating the system as a system
  - The Regents liked what was done but said it is not a plan but a framework
  - This year the Board has charged the President and system with creating a plan that will then drive the budget
  - Each of the 4 chancellors get to sit in on these groups:
    - Teaching and Learning
    - Research
    - Medical and Health
    - Outreach and Engagement
    - Supporting the Mission
  - This work overlaps with our work on our plan
- Oct. 31<sup>st</sup> Campus Assembly will give a summary of the conversations so far

### Questions -

- Do have an idea of what the 3-5 topics will be? – Chancellor Behr does not want to control this but will guide
- How will the Assessment of Student Learning and Higher Learning Commission be integrated? – each group is gathering evidence for the report
  - There are 5 teams in the Assurance Criterion
    - Mission
    - Integrity
    - Teaching and Learning: Quality, Resources & Support
    - Teaching and Learning: Evaluation & Improvement
    - Planning and Effectiveness
  - There are 3 teams in the Quality Initiative
    - Assessment of Retention Initiatives
    - Fostering Student Mental Health & Well-Being
    - High Impact Practices in the First Year
- Quality Initiative
  - Evaluating the data we have – take stock of all those
    - Set up a comprehensive analytical framework to see what data we have and don't have
  - Better integrate the issues of mental health on campus – ¼ of the students that left last year had mental health issues
    - Got some money from the system to help with this effort

- Figure out better ways to help students get through depression and anxiety
  - High impact practices
    - Doing research with faculty, study abroad, internships...
      - Help develop better attachments with Morris
      - NESS – first year students say they are not engaged
- What can the Planning Committee focus on now?
  - Participate in the readings and conversations. Help us as a community to understand some other forces that are at play. We need to figure out ways that comply with requests and do the things that we do, better.
    - What might we recommend to the process?
  - Create a plan of what the Planning Committee can do?
  - HLC – is making us stop, reflect and improve – they are advocates in protecting individual missions
    - If we are not accredited by HLC we are not eligible for any federal money
  - Refocus on rethinking about how we have always done things
  - Receiving regular reports about the strategic plan and get feedback as the process unfolds
  - This is the Committee that holds people accountable as we move forward
  - Planning the Strategic Plan cannot live in the Planning Committee – needs to be a collaboration from the entire campus
  - There will be a working group that will be presenting to Campus Assembly about the progress – one member from the planning committee will be invited
  - How as a Planning Committee can we develop ideas? – Where do we get to give our ideas? – to the working group
  - Chancellor will set up a structure that will be inclusive