University of Minnesota Morris Digital Well

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Student Affairs Committee

Campus Governance

2-12-2019

Student Affairs minutes 02/12/2019

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Student Affairs Committee 2/12/2019 (Originally scheduled for 1/29/2019 11:40am- 12:40pm Imholte Room 217

Members present: P&A: Ryan Schamp – Chair, Faculty: Carrie Jepma, Kerry Michael, USA: Jenna Ray, Students: Kari Gillette, Autumn Johnson, Ramona Bias, Sam Rosemark, Non-Voting: David Israels Swenson

Members absent: Faculty - Stephen Carey

In these minutes: Quality Initiative work group on High Impact Practices Review

Ryan Schamp welcomed all present and asked for approval of minutes from meeting on 11/27/18. Autumn Johnson made a motion with Ramona Bias seconding the motion. All members approved. Sam Rosemark abstained as this was his first meeting and had not seen the minutes.

Old Business:

- 1) Ryan Schamp updated group on the status of obtaining card swipe information during winter break to see a more accurate picture of students who remain on campus. He was able to speak with the individuals from the Twin Cities campus who hold the information and they stated that UMM card swipe data from winter break was collected and will be submitted to UMM in mid -end of February. They have also been asked to collect data over spring break. This information will assist the conversation regarding adding food service options over long breaks for students.
- 2) Informational updates
 - a) Cougar Sports Center has been renamed along with the Dacotah Deck
 - b) Vice Chancellor Academic Affairs / Dean Search has been announced
 - c) Student Organization: Reactivation Smash Club. no approval is needed by this group as this is a reactivation of a formerly approved club.

New Business

1) David Israels Swenson, as Co Chair of the High Impact Practices work group, presented on the Higher Learning Commission Quality Initiative work group on High Impact Practices. This group conducted a review of practices as detailed by the <u>American Association of Colleges and Universities (AAC&U)</u>, the <u>National Survey of Student Engagement (NSSE)</u>, and the <u>Gallup-Purdue University Study</u>. Using this information the work group reviewed practices at Morris and has determined that the High Impact practices which have the strongest impact on Morris student development are:

Morris High Impact Practices

- Undergraduate Research and Creative Activity
- Community-Engaged Learning
- Internship and Meaningful work
- Study abroad
- Capstone Experience
- Student leadership and engagement

The work group is also exploring a way to make these catchy, memorable and easy to market. We are proposing putting them into this context to appeal to students and make easy to share and remember:

Dig into Your Morris Experience with your

Cougar CLAWS

Campus Leadership Local Engagement Applied Learning World Experiences

Scholarship

This group will present these finding to other UMM groups and then begin marketing to students.

Discussion from the Student Affairs members included marketing different to interesting students/incoming freshmen versus upperclassmen and holding a CLAWS fair, similar to a job fair, with groups that speak to each of the different areas of CLAWS.

Adjournment time: 12:15pm - Motion by Ramona Bias and seconded by Autumn Johnson.

Submitted by: Holly Rutter

Date submitted to Digital Well -4/25/19