

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Scholastic Committee

Campus Governance

---

2-14-2011

### Scholastic minutes 02/14/2011

Scholastic Committee

Follow this and additional works at: [https://digitalcommons.morris.umn.edu/schol\\_com](https://digitalcommons.morris.umn.edu/schol_com)

---

#### Recommended Citation

Scholastic Committee, "Scholastic minutes 02/14/2011" (2011). *Scholastic Committee*. 174.  
[https://digitalcommons.morris.umn.edu/schol\\_com/174](https://digitalcommons.morris.umn.edu/schol_com/174)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

University of Minnesota, Morris Scholastic Committee  
Meeting #14, February 14, 2011

The Scholastic Committee met at 9:00 on Monday, February 14, in Imholte 217.

Present: C Braegelmann, J Goodnough (Chair), S Gross, S Haugen, A Helgerson, H Ladner, J Ratliff-Crain, L Ranelli, J Schryver, C Stemper, D Stewart  
Guest: M Page

1. The Minutes of January 31 were approved.
2. Report from the chair
  - Sandy Olson-Loy forwarded a section of the Student Conduct Code indicating that violations of academic integrity contribute toward the “persistent violations” clause of the policy.
3. Report on Academic Alert - postponed
4. Authority to approve events scheduled on study day through finals  
The committee will vote between the two options presented last week:

- 1) Follow policy as is and let SCEP make the decisions on exceptions.
- 2) Approve a motion to request that SCEP delegate authority for granting exceptions to UMM Scholastic Committee.
  - Local authority can act in a timely manner on emergency requests.
  - The intent of the policy is to protect students; local control potentially can provide more protection—e.g., search committee meetings during finals week and/or events for which no approval is sought due to a lack of awareness that there is a policy.
  - Local authority allows flexibility not available to SCEP, which must guard against “precedent-setting.”
  - Different ramifications exist at UMM than at the Twin Cities, where athletic scholarships are offered which could be withdrawn for non-attendance; venue contracts require concession workers, ticket takers, etc.
  - Clear guidelines need to be developed to ensure consistency in the approval process.

Peh Ng, UMM representative to SCEP, will be notified that approval of 2) was unanimous.

5. Need for prospective students to submit transcripts before the initial registration  
Students with courses in progress bear the cost of submitting two transcripts (usually @\$5.00); some students have been told to wait for grades to be posted before sending their transcript. However, a complete record of courses is necessary, for numerous reasons.
  - Protect students from losing credits due to repeating classes (26 NHS students lost credits at the end of Fall 2011; 3 warnings were communicated to all incoming students at the end of summer and early in the term. Further data is being gathered.)
  - Protect students from losing money by repeating classes unnecessarily
  - Recover staff resources required to send multiple notifications of duplicate registrations
  - Protect needed spaces in high-demand classes by eliminating repeat registrations
  - Provide information to advisors via APAS to assist in the best possible initial registration
  - Allow the use of APAS as a deal-maker in recruiting NHS

Because UMM attracts many first-generation students, we need to communicate at every opportunity the importance of sending transcripts before registration.

- In conversations between recruiters and prospective students
- With parents at every campus visit event
- In the new student welcome brochure/guide
- In the pre-registration tutorial

Advisors and students can refer to charts that list specific AP or IB courses and how they can be used in UMM programs. Because the courses offered by colleges that participate in College in the Schools (CIS) and/or the Post Secondary Enrollment Options Act (PSEO) are all different from each other, it is not possible to create such charts for those two programs. The admissions policy that was referred to during the discussion is excerpted below (from the *2009-2011 Catalog*, p. 11-12.)

*Freshmen with PSEO Credits*

*Students who have acquired college credits from regionally accredited post secondary institutions through Minnesota's Post Secondary Enrollment Options Act (PSEO) must provide the UMM Office of the Registrar with an official transcript of courses taken from a college or university during their junior and/or senior year in high school.*

The committee does not wish to create an unenforceable policy. Consensus of the committee was to mediate a meeting with staff from Admissions, Advising, and Office of the Registrar to discuss ways to ensure that transcripts for credits completed through a post-secondary institution are submitted before the student registers for the first term at UMM.

Respectfully submitted,  
Dorothy De Jager