

University of Minnesota Morris Digital Well

## University of Minnesota Morris Digital Well

---

Curriculum Committee Minutes

Curriculum Committee

---

2-24-1998

### Curriculum minutes 02/24/1998

Curriculum Committee

Follow this and additional works at: <https://digitalcommons.morris.umn.edu/curriculum>

---

#### Recommended Citation

Curriculum Committee, "Curriculum minutes 02/24/1998" (1998). *Curriculum Committee Minutes*. 98. <https://digitalcommons.morris.umn.edu/curriculum/98>

This Minutes is brought to you for free and open access by the Curriculum Committee at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Curriculum Committee Minutes by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

## **MINUTES-1997-98 CURRICULUM COMMITTEE MEETING #11**

February 24, 1998; 8:00 a.m.; Behmler Conference Room

Present: Beiswenger, Farrell, Frenier, Korth, Kissock, Lee, Leroux, McIntosh, Nylander, Schuman, Taylor, Thielke

Absent: Asmus, Ballou, Ellis

Guest(s): None

[In these minutes: WSS quarter and semester curriculum changes; continued discussion of semester GER designator proposals; semester bulletin copy revisions]

---

### **WSS VARSITY SOCCER AND SOCCER COACHING COURSE PROPOSALS:**

---

Mooney distributed copies of three Form C's: WSS 1513--Varsity Soccer (quarters), WSS 3207--Soccer Coaching (quarters), and WSS 1411--Varsity Soccer (semesters). Mooney commented that the proposal to add "Soccer Coaching" to the semester curriculum is contained in the WSS bulletin copy revisions. Schuman indicated that these were routine course additions and could be acted upon at the beginning of this meeting if CC members were willing to do so.

McIntosh said he was opposed to giving credit for varsity sports. Schuman noted that we do give credit for all of the other varsity sports. Kissock said the purpose of creating the soccer program is to create more opportunities for women--opportunities which are long overdue.

Schuman wondered what students do to earn two credits in the soccer coaching class. Kissock said they learn the theory and practice of the sport.

**MOTION** (Kissock, Understood): To approve the proposal to add WSS 1513--Varsity Soccer to the quarter curriculum effective fall of 1998.

**VOTE:** In favor--8; opposed--1; abstentions--0 (8-1-0).

**MOTION** (Kissock, Understood): To approve the proposal to add WSS 3207--Soccer Coaching to the quarter curriculum effective fall of 1998.

**VOTE:** Unanimous in favor (9-0-0).

**MOTION** (Kissock, Understood): To approve the proposal to add WSS 1411--Varsity Soccer to the semester curriculum effective fall of 1999.

**VOTE:** In favor--8; opposed--1; abstentions--0 (8-1-0).

---

### **CONTINUED DISCUSSION OF SEMESTER GER DESIGNATIONS:**

---

Schuman asked CC members to consider the list of variable-credit courses which have one-credit options and have also been proposed for Expanding Perspectives GER designations. We could do several things: a) change the credits to start at the 2-credit level instead of the 1-credit level; b) add a phrase in the course catalog that says these courses will not meet the GER requirement if taken for less than 2 credits; or c) take away the GER designation.

[Nylander arrived at the meeting at this point.]

Leroux noted that the phrase would have to appear in both the *Bulletin* and the *Class Schedule*.

Farrell thought the curriculum should be consistent. The physics courses have already been changed to begin at the 2-credit level. We should give these options to the disciplines to decide.

**MOTION** (Farrell, Understood): To send the variable-credit courses back to the disciplines with three choices: a) change the credits to start at the 2-credit level; b) add the phrase in the *Class Schedule* and the course catalog: "if taken for less than 2 credits will not meet Expanding Perspectives requirements"; or c) take away the GER designation.

Lee wondered what would happen if disciplines chose to keep the one-credit offering. If there is a general statement that one-credit courses will not fulfill Expanding Perspectives requirements, will that cause problems for the Registrar's Office? Thielke said it is possible to set a range of credits in the computer. Schuman thought the trouble would occur if the variable-credit courses were listed in the *Class Schedule* with a GER designator while the statement about one-credit courses not fulfilling Expanding Perspectives categories only appeared in the *Bulletin*.

Leroux wondered if the CC would still have to make a decision if disciplines come back requesting to add the phrase in the course catalog. It was considered a friendly amendment to add the following stipulation to choice (b) in the motion: "if taken for less than 2 credits will not meet Expanding Perspectives requirements" will be added in the *Bulletin* and the *Class Schedule*.

Thielke wondered if CC members were referring only to the Expanding Perspectives requirements when discussing the 2-credit minimum. Schuman said yes; the General Education Program does not contain a credit minimum on courses in the Skills category.

**VOTE:** Unanimous in favor (10-0-0).

Schuman asked Mooney to report on other changes to the GER designators. Mooney said that she had discovered some problems with designators which had already been approved. Phil 4901 is a one-credit course which had been approved for the "Hum" category. The philosophy discipline has been contacted and agreed to drop the GER category on that course. Also, it was noted on the bottom of the studio art GER proposal that ArtS 1105-1106 were not given the "ArtP" GER designator because they are one-credit courses. Since "ArtP" is in the Skills category, Farrell has agreed that those courses should have the "ArtP" designator added.

---

## **SEMESTER BULLETIN COPY REVISIONS:**

---

Schuman asked CC members to find the semester bulletin copy proposals which had been distributed several weeks ago. The first proposal in the packet is for elementary education.

---

### Elementary Education

---

Mooney noted that elementary education is proposing to add a course, 4204--Directed Student Teaching in International School. There have been some additional editorial changes not shown in the bulletin copy which involve adding "in the Elementary School" to the titles for 3103, 4102, and 4104. Kissock said the new course is a way to separate students who meet the International Perspectives category of the GER by doing their student teaching overseas. Schuman asked if students would take the new course, 4204, instead of 4201, 4202, and 4203. Kissock said students would normally take 4204 instead of 4201. EIEd 4202 is for students who had a problem in 4201 and need a second experience. EIEd 4203 is for kindergarten experience. Lee wondered if students have both a local and an international student teaching experience. Kissock said all students have seven weeks in local schools through other coursework and then would take 4204. About one-third to one-half are going out of state for their student teaching. Farrell wondered why students were being sent to El Paso, Texas. Kissock said one premise is to send students outside their familiar cultural setting. El Paso fits that category, as does Willmar, Chicago, etc.

Schuman noted that there were a few other nonsubstantial changes in the EIEd proposal. He clarified that these changes

would appear in the first semester bulletin, although we will also produce a simplified transition course catalog.

**MOTION** (Kissock, Frenier): To approve semester bulletin copy revisions for elementary education.

**VOTE:** Unanimous in favor (10-0-0).

---

## Secondary Education

---

Kissock said the changes in secondary education are essentially the same as those in elementary education. Schuman noted that a speech course requirement is being added. Kissock said the speech requirement already appears under the Requirements for Student Teaching. Schuman thought the addition was proposed under "Requirements for Secondary Licensure." Kissock agreed.

**MOTION** (Kissock, Frenier): To approve semester bulletin copy revisions for secondary education.

**VOTE:** Unanimous in favor (10-0-0).

---

## Wellness and Sport Science

---

Schuman said the change in WSS is to add 2208--Soccer Coaching.

**MOTION** (Kissock, Farrell): To approve semester bulletin copy revisions for wellness and sport science.

**VOTE:** Unanimous in favor (10-0-0).

---

## English

---

Schuman noted that there are a "heap" of changes in the English proposal--the bulk of which are editorial. Farrell noted that the "Understanding Shakespeare" course is being dropped. Schuman said students would have to take 2011, which includes a play by Shakespeare, and then they can register for 3031--Shakespeare. The proposal also excludes a specific listing of authors in the British Romanticism course and changes the wording in the Irish literature course to eliminate comparison with British literature. Engl 4100 is being dropped and two topics courses have been added. Mooney noted that the requirements for the major now have three elements rather than two.

**MOTION** (Farrell, Frenier): To approve semester bulletin copy revisions for English.

Korth remembered a point being made at an earlier CC meeting that Shakespeare would be available to nonmajors. Farrell said nonmajors can take 3031. Korth noted that 3031 has a prerequisite. Farrell said that nonmajors would be able to take the prerequisite course. Thielke wondered if the English discipline would accommodate students in the prerequisite course, 2011. Farrell said, if the question was whether there would be enough sections to meet demand, he expected that there would be. Schuman said that has been a problem with the quarter equivalent course, 1501. Currently, two sections of 1501 are being offered for spring quarter and both are closed. Engl 1501 is usually taught every quarter.

**VOTE:** Unanimous in favor (10-0-0).

---

## German

---

Schuman said the German proposal reflects the dropping of the program in Graz which no longer exists. The bulletin copy now lists other study abroad options. There is a prerequisite change in 3400 which appears to correct a typo.

**MOTION** (Farrell, Leroux): To approve semester bulletin copy revisions for German.

**VOTE:** Unanimous in favor (10-0-0).

Schuman encouraged CC members to see the theatre production tonight, since it is the last night. A key scene takes place in Vienna. The students have done a good job with this production.

---

## Humanities

---

Schuman said a couple of new courses have been added to the humanities bulletin copy. He wondered if the additional text in the description for the "French Cinema" course was merely a clarification. Farrell said that it was; the course has always been taught in English.

**MOTION** (Kissock, Farrell): To approve semester bulletin copy revisions for the humanities discipline.

**VOTE:** Unanimous in favor (10-0-0).

---

## Music

---

Schuman said there are a lot of little and some not-so-little-but-not-profound changes in the music proposal. The changes in the Requirements for the Major appear to correct some confusion between semester and quarter numbers. Thielke said it wasn't clear from the original materials how many core studies courses were needed. They do intend to offer a full year of core studies.

**MOTION** (Farrell, Kissock): To approve semester bulletin copy revisions for music.

**VOTE:** Unanimous in favor (10-0-0).

---

## Philosophy

---

Kissock commented that the primary change in philosophy seems to be that this discipline has become "essential" to a liberal arts education. Schuman noted that "essential" is offered as opposed to serving as "an integral part" of a broad liberal arts education. Schuman thought the title change for 4131 was substantial and changes the essence of the course.

**MOTION** (Farrell, Kissock): To approve semester bulletin copy revisions for philosophy.

**VOTE:** Unanimous in favor (10-0-0).

---

## Biology

---

Schuman noted that there are substantial changes in the requirements for the biology major. The changes make the major more directive. Biology major requirements are about as specified as is possible. The discipline is also dropping from 10 to 5 the number of credits which are permitted with a grade of D. Biol 1053 is being dropped.

**MOTION** (Korth, Farrell): To approve semester bulletin copy revisions for biology.

**VOTE:** Unanimous in favor (10-0-0).

---

## Chemistry

---

Schuman noted that the three changes in the chemistry bulletin copy have been numbered.

**MOTION** (Korth, Understood): To approve semester bulletin copy revisions for chemistry.

**VOTE:** Unanimous in favor (10-0-0).

---

## Geography

---

Schuman said the changes in geography are to change the number for 2101 to 1001 and drop the prerequisite of sophomore status.

**MOTION** (Lee, Kissock): To approve semester bulletin copy revisions for geography.

**VOTE:** Unanimous in favor (10-0-0).

---

## Management

---

Schuman noted that management is reducing the redundancy in the Objectives statement. Lee said they are also removing the due date for applications. Thielke wondered if no date would be given. Lee said the discipline intends to determine the date on a year-by-year basis.

Schuman said there are also prerequisite and course number changes.

There were no objections to the management bulletin copy revisions.

---

## Psychology

---

Mooney said the additions to the introductory text are the writing and computing components of the GER which are required for the major. The General Education Program says these components must be present in each major but does not say they have to be specified in the bulletin. Psychology faculty have decided to make the components explicit.

Thielke noted that the grades of D+ and F were added to the unacceptable grades. The Scholastic Committee has discussed this and does not feel a need to get that specific. To them the D also implies the D+. Schuman said the same question has been asked about the C- in other contexts. If a 2.0 GPA is required, students will need a C+ to balance a C-. Thielke asked, since D+ is mentioned in the psychology copy, do we need to be consistent and change the other listings? Kissock thought the beginning of the bulletin could make a statement about the D+. Schuman thought it would be best to define the D+ in the section where grades are described. We could say that the D+ does not count if major requirements so stipulate.

Schuman asked for further discussion or questions. There were none. He indicated that the psychology bulletin copy revisions were accepted.

Schuman said the next meeting would begin with a review of the European Studies bulletin copy.

---

## **NEXT MEETING:**

---

The next meeting is scheduled for Tuesday, March 3, at 8:00 a.m. in the Behmler Conference Room.

Meeting adjourned 9:00 a.m.

Submitted by Nancy Mooney

[Send comments to Nancy Mooney](#)

[Send comments to the Curriculum Committee](#)