

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Scholastic Committee

Campus Governance

9-22-2010

Scholastic minutes 09/22/2010

Scholastic Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/schol_com

Recommended Citation

Scholastic Committee, "Scholastic minutes 09/22/2010" (2010). *Scholastic Committee*. 185.
https://digitalcommons.morris.umn.edu/schol_com/185

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

University of Minnesota, Morris Scholastic Committee
Meeting #3, September 22, 2010

The Scholastic Committee met at 9:15 on Wednesday, September 22, in Behmler 130.

Present: J Goodnough (Chair), T Berberi, E Christensen, C Cole, C Dingley, A Earl, S Gross, S Haugen, H Ladner, J Ratliff-Crain, J Richards, D Stewart. Guest: M Page

1. The Minutes of 9/14/2010 were approved.
2. Report from the chair
 - The chair reported on a conversation with the UMM representative to the Senate Committee on Committees, Janet Ericksen. That committee welcomes and appreciates recommendations from Scholastic for the UMM member of the Senate Academic Integrity Committee, who would concurrently serve on the Academic Integrity subcommittee of Scholastic, as approved by Scholastic in Fall 2009.
 - Steve Gross volunteered to serve as the second faculty member on the 2010 AI subcommittee.
3. The committee renewed the delegation of authority to the SC executive group to act on the specific requests below.
 - add/withdraw from a course after the deadline due to system error, if documented in PS
 - waive a maximum of two credits of the GER 60 when transfer credit is involved
 - waive the 30 credit senior year residency requirement when $\frac{3}{4}$ of the credits for the major and for general education were completed at UMM.
 - waive ArtP for native dances publicly performed by American Indians
 - cancel/adds to change sections or correct sequence placement
 - approve late registration in Th 1060/1070 (play performance/crew)
 - waive FL and IP for non-native speakers of English
4. Assigning general education categories to courses from institutions in China.

For many reasons--consistency across the university, portability of the evaluations, ease of processing, recommendations from administrators—UMM follows the same process as UMTC to award credits on transcripts from China.

 - Transcripts in China do not list course disciplines or numbers. The transfer specialist creates a UMM student record, assigning a discipline designator based on the title listed and a course number based on when the course was taken chronologically (the first math course taken is MATH 1, the second is MATH 2, etc.). That record is run against an articulation table that converts China credits to UMM credits and lists them in UMM disciplines.
 - There are no course equivalents. Students who wish to use those credits to substitute in U of M programs are offered a special exam for credit from disciplines or they can request review by transfer specialists (at UMM, overseen by Scholastic Committee).
 - The credit conversion ratio is based on a 15-credit/semester formula.

The number of degree-seeking students from China has tripled in the past year. Some of the students have asked that their work from China count for general education. International students from non-English-speaking countries qualify for a FL exemption and an IP exemption. For illustrative purposes, a redacted sample transcript and APAS were shown at the meeting.

The committee discussed a proposal that assigned general education categories to the disciplines in the institutional articulation tables for China. The Curriculum Committee approves the general education category attached to UMM courses; Scholastic approves exceptions/waivers to the categories based on meeting the spirit of the requirement, hardship, or institutional responsibility. The committee is asked to consult an excel worksheet that lists the categories with all disciplines that contributed courses (found at http://www.morris.umn.edu/services/acad_affairs/gened/UMNMO%20GER%20COURSE%20LISTING%2009222010.htm) to prepare for next week's continued discussion.

Issues/Options from the discussion:

- Transcript evaluation is done by two separate processes: evaluating transfer courses for general education/evaluating transfer courses for substitution in the major.
- The transfer specialist does not have time to perform individual evaluation.
- Scholastic is not considering the use of transfer courses to substitute in the major; that is under the jurisdiction of the discipline faculty.
- UMM does not have the faculty or staff resources to assign categories on a case-by-case basis.
- Some disciplines fit clearly into a single category; some categories are populated by multiple disciplines.
- Assign no general education categories based on discipline only.
- Assign categories to only selected disciplines—bring a short list to the next meeting.
- Require students who wish to receive credit to provide a certified transcript from one of the professional educational evaluation services, such as WES.
- Advising issue: in what course should the student begin to study; have the prerequisites been met?
- According to the faculty in biology, chemistry, and physics, few of the current students are majors, but are well-prepared by their work in China for introductory courses in those disciplines.
- Form a subcommittee to interview students from China about the courses they wish to transfer.
- Require higher TIEFL/IELTS scores so students have less difficulty with the language barrier.
- How much time should we invest in light of the current review of general education?

Below is the proposed general education ↔ discipline.

The default minimum of 2 credits is required for Expanding Perspective; courses that qualify for Skills requirements are noted by the default minimum (1 cr) beside the discipline. The original list of disciplines did not include all majors, and interdisciplinary majors have been deleted below.

<u>Discipline</u>	<u>Proposed Category</u>
AMIN	HDIV
ANTH	SS
ARTH	FA
BIOL	SCI
CHEM	SCI
CHN	IP
CMR	HUM
CSCI	MSR (1 CR)
ECON	SS
ENST	ENVT
ESCI	SCI
GEOL	SCI
HIST	HIST
MGMT	SS
MATH	MSR (1 CR)
MUS	(HUM)
PHIL	(HUM)
PHYS	(SCI)
POL	(SS)
PSY	(SS)
SOC	(SS)
STAT	MSR (1 CR)
ARTS	ARTP (1 CR)
TH	FA

Because the committee meets different days in alternate weeks, not all members can participate in all discussions of issues that require a vote. One member asked how votes were conducted. The chair replied that a simple majority of members present is required to pass a motion. Members who cannot attend are invited and encouraged to submit their input to the chair or the executive assistant before the meetings.

At the next meeting the committee will consider a petition, continue discussion of assigning general education categories to courses from institutions in China, and hear reports.

Submitted by Dorothy De Jager