

University of Minnesota Morris Digital Well
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Planning Committee

Campus Governance

9-20-2016

Planning minutes 09/20/2016

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To:	Planning Committee	
	Participants:	Oscar Baldelomar, Melissa Bert, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Tiernan Lenius, Mike Cihak, William Rasmussen, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger (ex-officio), Alison Campbell (secretary)
From:	Engin Sungur, Chair	
	Present:	Melissa Bert, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Bryan Herrmann, Matt Senger
Subject:	<i>Meeting Agenda</i>	
	Date:	September 20 (Tuesday)
	Time:	3:00-4:00
	Place:	Prairie Lounge – Student Center
Committee Website		http://committees.morris.umn.edu/planning-committee
Committee Moodle Site		https://ay15.moodle.umn.edu/course/view.php?id=7767

THE AGENDA

1. Approval of May 4th and September 13, 2016 Minutes (5 min.)

Action: Approval of the minutes – Next time (not enough members)

2. Discussion on UMM Strategic Planning Approach Created by Brook Miller.

Since "... each goal has specific individuals or offices/committees responsible. (They could be) first consult we consult. (Please see the attachment A)

(Revolving UMM Strategic Plan Input Survey: Stage I.) (Please see the attachment B)

"We'd like to provide the new Chancellor with a holistic overall vision of the status of the goals identified in the 2006 Strategic Plan as it expires in 2016. Your office/committee (NAME OFFICE OR COMMITTEE) are identified in the 2006 Strategic Plan as responsible for leading UMM's pursuit of these goals."

GOAL: [SPECIFIC LANGUAGE FROM STRATEGIC PLAN]

How relevant is this to your current work (1-5):

Achieved, In Progress, Maintain, No Longer Relevant, or Other? Regarding this goal, is it achieved, in progress, achieved but in need of maintenance, no longer relevant, or other?

- Looked at the Addendum document from 2006 which had units of who to send info too. Thought this could help us figure out
- Concern: make sure we understand what our purpose is and a line well with the receiver. Offer something that is useful and does not alarm people
- Bryan likes this approach. Planning Committee did something like this in 2013 but didn't go further
- Keep this as simple as possible
- Thinking about the diversity targets for students – could argue that we have achieved that but still have diversity elements in the new plan like having a more diverse student experience

- Does Jacquie see anything that might help us in planning for the new chancellor?
 - Maybe invite Chancellor and Dean to talk with us
 - Meet with Academic Leadership team
 - Finalize what our survey is and then send to administration for feedback
- Melissa was wondering if this question/language is what we want answered: “How relevant is this to your current work”
 - Does it have to pertain to the plan goals?
 - Maybe ask comment on the prior goal
 - Or how important is this to your future work?
- Are the goals going to different areas because they can be interpreted differently which could be useful?
- Under “new goal” – Say brief comment on new goal or related goal (if any) or say recommendation toward new goal
- As Ex-officio Bryan can bring this information to administration or Engin can present it
 - It would be better if Engin comes to the VC meeting because he can represent the committee
- “Cycle” means this is an annual process
- Engin will modify and send the new version of this survey to committee

3. Approaches Addressing Internationalization/Global Education, Instructional Technology, and Enrollment Management

- Seung-Ho Joo is directly involved in the international program
 - Leadership should be better in the International and ACE offices – problem is the coordinating between the two offices, no communication. Need to set goals
 - They are in search of a coordinator in the ACE office
 - Recruitment is taken care of in the Admissions office
 - Would like to know more about the French exchange program
 - Need to diversify students on campus
 - Exchange programs: 2 in China, 1 in Korea, 1 in France, 1 in Mexico
 - They are tricky because it depends how they are written so they can be balanced in the exchange.
 - Need to look at our goals for study abroad
 - Would like to know who is coming and who is going on study abroad programs
 - Admissions, ACE and Study Abroad office all have copies of transcripts
- Instructional technology
 - Information technology leverages the number of resources provided centrally but a lot of those are still managed day to day by local people – instructional technology is different

4. UMM Data Flow Planning: UMM Progress Cards/Metrics

Any progress?

Information & Discussion.