

University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

5-4-2016

Planning minutes 05/04/2016

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To:	Planning Committee:	Oscar Baldelomar, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Mike Cihak, Helen Juarez, Austin Tipper, Rachel Evangelisto, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger, Alison Campbell (West -(secretary)
	Present:	Gwen Rudney, Brook Miller, Seung-Ho Joo, Sandy Kill, Brooke Miller, Matt Senger (ex-officio), Melissa Bert, Bryan Herrmann, Austin Tipper, Mike Cihak, Alison Campbell-secretary
From:	Engin Sungur, Chair	
Subject:	Meeting Agenda	
	Date:	May 4, 2016 (Wednesday)
	Start:	2:30pm
	End:	3:20pm
	Place:	Imholte Hall 115

THE AGENDA

1. Approval of April 27, 2016 Minutes (5 min.)
Action: Approval of the minutes – yes
2. Progress Cards/Metrics/Data Book - Melissa Bert and Nancy Helsper
 - Gold (external measures) card:
 - Discussion about addition of first to second year retention rate for transfers at UMM and within the U of MN system
 - In terms of demographics, in 2014-15 of the 109 transfer students, 50 of them were international students
 - Discussion about the National Student Clearinghouse. We are able to keep track of students that leave the U of MN system. If they graduate from another college (most institutions participate in the NSC), we can track where they went after UMM.
 - Discussion about total number of Morris graduates each year – removed this metric because it is better reflected by graduate rate
 - SLEDS – national mandate – all schools are supposed to track all students from 3rd grade until they graduate
 - If move out of MN are not able to track their earnings
 - A lot of legal issues in regards to this
 - Have to go through an advisory committee to get data out of this system – U of MN system IR office has been steering this effort
 - They have started reporting college graduates and their earnings by major
 - Working on getting cooperation from other states so we can track income beyond MN
 - Maroon (internal measures) card:
 - Added: Students graduating as STEM majors because it's a performance based funding requirement for U of M
 - Increase by 3% per year system wide
 - Nancy Helsper has created a table that includes length to degree and separates students by major and the average time to degree, including number of credits earned

- Added: Research dollars from external/internal sources awarded (in millions).
Discussion questions included:
 - How do you want to define internal sources? Does it make sense to separate internal and external? Overall, the committee recommended that internal and external funding be separated.
 - Do you include EDP funds?
 - Internal funding should include funding from the entire U of MN system, not just Morris
 - Roger Wareham and Darla Pederson will be contacted to help generate a list of funding sources
 - What about grants for just research or research and teaching?
 - Should it only be defined as research dollars or should we add scholarly activity?
 - Should we keep track of external sales? Bryan Herrmann indicated that we do track this in our budget. We would not want to mix it into the research dollars but its something we can track.
 - Residential life is technically an external sale
 - We track auxiliaries
 - The Center for Small Towns does both internal and external sales

- Green (Student measures) card:
 - Are not finalized because the data collection process up to this point has not been as clear as other metrics on campus. Melissa Bert is working toward getting these data.
 - Student participation in undergraduate research is currently calculated as the percentage of NSEE seniors responding on NSSE they had worked with a faculty member on research. The goal is to have a more systematic way of collecting this information each year, especially since NSSE is not administered each year.
 - Student participation in study abroad is defined as Morris students studying abroad as percentage of degrees granted
 - Eliminated: Average number of majors completed by graduates and percentage of graduates that complete 1+ minor
 - Discussion about average number of majors
 - Question: Are we keeping track of the average number of credits students are taking? Are students taking too many credits?
 - Its weird that you can graduate with multiple majors with low number of credits because so many majors overlap
 - How much of a percent do the majors overlap? Is there anything that shows that? No, we are not aware of any UMM group that has investigated this question.

- Platinum (currently miscellaneous items) card:
 - Topics that administration have talked about – what is important to focus on?
 - Interest in percentage of students from rural locations and students participation in performing arts (music, artistic production)
 - Would like to see measures for sustainability and diversity

- Plan is to continue discussion about these measures and finalize UMM’s progress cards in fall 2016