University of Minnesota Morris Digital Well

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2-24-2016

Planning minutes 02/24/2016

Planning Committee

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To:	**Planning Committee:**	Oscar Baldelomar, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Mike Cihak, Helen Juarez, Austin Tipper, Rachel Evangelisto, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Matt Senger, Melissa Bert, Alison (West) Campbell - (secretary)
	Present:	Brook Miller, Seung-Ho Joo, Sandy Kill, Austin Tipper, Mike Cihak, Jana Koehler, Matt Senger, Bryan Herrmann, Melissa Bert, Alison (West) Campbell - (secretary)
From:	Engin Sungur, Chair	
Subject:	Meeting Agenda	
	Date:	February 24, 2016 (Wednesday)
	Start:	2:30pm
	End:	3:20pm
	Place:	Imholte Hall 115

THE AGENDA

1. *Approval of February 17, 2016 Minutes (5 min.)*
   Action: Approval of the minutes – yes

2. *Metrics and Strategic Planning (contd. from Feb. 17) (35 min. Melissa Bert)*
   - Regents Progress Cards – presented to Board of Regents on Dec. 15, 2015
     - o Review of University of Minnesota progress card in order to evaluate whether or not it includes components that we want to add (or delete) from the UMM-specific progress cards.
     - o The Vice Chancellor's group discussed whether or not the percentage of staff/faculty completing the employee engagement survey should be included on the progress cards, and didn't feel it was a good measure of employee engagement. Discussion about whether or not Morris had higher participation and what has been put in place to increase response.
     - o Morris goal is to reach an 80% 6 year UM system graduation rate for 2015 cohort – in strategic plan for 2006 as well
     - o Transfer student graduation rates – after the discussion last week, Melissa looked at the Student Achievement Measure's reporting model
       - ▪ They look at 2/4/6 year graduation rates
       - ▪ System looks at 3 year graduation rates – so we don't need all those years on our progress cards
     - o We do not participate in the Student Engagement in Research University Survey because it's focused on Research I institutions.
     - o Serving MN Students metric – two proposed methods:
       - ▪ Look at the percentage of high school graduates
       - ▪ Looking at the percentage who decide to attend college in MN and at the University of Minnesota
       - ▪ Morris = 80% come from MN
     - o Need to clarify how citations per faculty member is calculated (the average for 2010-11 listed is 111). Is this an average for the system or for the Twin Cities?

- Maroon Card (Continued from Feb. 17)
  - Total philanthropic support to the campus includes Ecostation, name lectures, etc.
    - Different from donor funded awards and scholarships – Athletics
  - Progress toward carbon neutrality measure. We can calculate greenhouse gas emissions, which Troy reports every year
    - Try to move reading toward zero
  - Research dollars awarded in millions – is this external or internal funding? Good question – Melissa will have to check
    - Method to collect information on external funds awarded each year? – We would want to do something that can be collected from grants
      - If not from grants office then how is it collected?
      - No end of the year process on reporting what type of grants you received that year
      - Needs more definition
      - Interest in whether or not we can look at two different types of research:
        - Pure research
        - Supporting undergraduate research
    - Not all disciplines use the term "Research Dollars". For example: Humanities use "Creative Work"
      - Melissa will add a footnote about how "research" is defined (creative research, etc.)
    - Can we separate out research funding dedicated to undergraduate research? It would tie back to the strategic plan and future planning.
      - Would you want to collect data by dollar amount or percentage of participation in undergraduate research? Melissa is not sure if we have this data but will speak with the grants office.
  - The suggestion was made to group the research dollar awarded measure with donor funded awards and scholarships

- Student Measures
  - Suggestion was made to include the average number of majors completed (including standard deviation)
  - How do they collect the percentage of student participation in undergraduate research data? There has not been a systematic way to collect this information
    - For example: Student participation in athletics. In the past, that information has been collected by the athletics office and contained on Excel spreadsheets. We are now moving to using a Peoplesoft module to collect this info.
    - Do capstone projects count? Is it just funded undergraduate research?
    - We need to do a better job at logging the data. Need alternative ways to calculate participation in undergraduate research
    - Does the measure of student participation in undergraduate research capture:
      - MAPS/MSAF projects?
      - Consider conference presentations and publications by undergraduates? How do you find a way to have this apply to all disciplines?

- Suggestion was made to pull this data from the scholar of the college application files. Another suggestion was made that a database should be created by pulling together the data that is held by each discipline
- How are Morris and Distinguished Scholars stipends being used?

o Suggested items to consider for student progress cards:
  - Demographic factors – gender, sexuality, other factors (progress goals)
  - Student loan debt- do we want one separate from the system? – yes
    - What is the goal in terms of average student loan debt?
    - What would be the associated goals? -To decrease student debt?
  - Campus culture – percentage of students living on campus
  - Student organizations and activities – how involved are students with clubs/activities? – could tie into retention
    - Could we use NSSE data? – reluctant to use because it is only collected every two years
    - The number of clubs/activities can easily be calculated, but it is more difficult to get a true sense of participation. The Collegiate Link software provides data for those that use it
  - How many students are participating in community outreach/student engagement/volunteerism?
  - Could we look at the number of students taking graduate entrance exams?
    - We are trying to get that data from the past presently
  - Look at GRE test-taking? And what about MCAT/LSAT/GMAT?
    - One issue is that students must decide if they want to have their test scores sent to UMM. We have not engaged in an intentional campaign to encourage students to submit their scores, so it is not clear what percentage of the actual number of students taking the test have asked that their scores to be released
    - GRE scores that are released to UMM will now automatically be uploaded into People Soft
    - Suggestion that this data be collected through the ACE office
  - Staff/faculty/student diversity over time (recruitment and retention)
    - Percentage of campus that participates in campus service
      - Can contact USA Chair (Janell Kolden) for data