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10-24-2006

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Assessment of Student Learning

DATE: Tuesday, October 24, 2006

SUBJECT: Assessment of Student Learning Committee Minutes

PRESENT: Jim Togeas (Chair), Therese Buchmiller, Donna Chollett, Paul Myers, Tisha Turk, Mark Fohl, Nancy Helsper, Nathan Swanson, Pu Lum Kim

ABSENT: Fang Du, Minh Vo

The meeting began at 9:00 AM in the Prairie Lounge.

ASL Minutes

Togeas asked for correction/additions/deletions or approval of the ASL Minutes dated September 26, 2006; two corrections were noted. Members unanimously approved the minutes as amended.

Assessment Plan/Campus Assembly Meeting

Togeas briefed the members about his presentation of the Assessment Plan at the Campus Assembly Meeting, October 4. Togeas reported that he gave a ten-minute presentation on the Assessment plan, noting he had prepared an overhead presentation, but due to time constraints, was unable to show the slides.

Report to NCA

Members discussed data gathering for the Majors.

- Fohl noted he met with Gwen Rudney and said they do have assessment numbers of what each is doing. He said EIED has assessment plan for lesson plan and units, noting midway a student teaching evaluation is done. Fohl said the same type of plan is in place for SecEd. Fohl had a sample of EIED assessment for Togeas.
- Buchmiller reported that Art History and Studio Art are working with portfolio reviews. Evaluation is primarily oral.
- Turk reported assessment is built into College Teaching, and it is an ongoing procedure. She reported that other classes submitted assessment plans last year, but did not receive feedback from them. She described assessment as more of a narrative, noting it is difficult to put a number to assessment. Discussion followed.

Chollett said she had made a copy of the plan and passed it out at a meeting of Coordinators in SS. Chollett said SS would like to see examples of assessment results that are acceptable by NCA that are not quantitative. She said disciplines are asked to supply an assessment sample by end of fall semester, noting many voiced concerns on how to collect the data when the semester was half over. Togeas said the report will be written during the summer, and said if we wait until spring semester, we will not have the needed information. Helsper noted that a number of the disciplines are already on-board; we will have to use this information and obtain information from other majors. Members discussed other ways of gathering quantitative data, other than a checklist. Helsper suggested checking out the Truman University Website (COPLAC Institution); noting they have an excellent rating on assessment. As the assessment data must be numerical; it was noted we must take what we do and adapt it into some sort of numerical data to show how student learning is improving. Discussion will continue at the next meeting.

The ASLC will meet on Tuesday, October 31 at 9:00 AM in the Prairie Lounge.

Meeting adjourned at 9:55 AM.

Submitted by:
Linda Pederson

