4-4-2006

Campus Assembly minutes 04/04/2006

Campus Assembly

Follow this and additional works at: http://digitalcommons.morris.umn.edu/camp_assembly

Recommended Citation
Campus Assembly, "Campus Assembly minutes 04/04/2006" (2006). Campus Assembly. 80.
http://digitalcommons.morris.umn.edu/camp_assembly/80

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Campus Assembly by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.
The Campus Assembly met on Tuesday, April 4 at 4:30 p.m. in the Science Auditorium.

I. Chancellor’s Remarks.

Chancellor Schuman noted that as the spring semester moves toward its conclusion, he wanted to thank all the regular, special and subcommittees for their hard work. There are four committees that have gone well above the call of duty in their important work this semester: Faculty Affairs Committee, Constitution Revision Task Force, Chancellor Search Committee and Campus Resources and Planning acting as the Strategic Positioning Task Force. Three of those committees offer reports today.

Faculty Affairs Committee – Stacey Parker Aronson reported that the FAC will be seeking endorsement from the Assembly on a revised exit interview that will be presented at the next meeting.

Chancellor Search Committee – Nancy Carpenter reported that the chancellor candidate visits have been finalized and the search committee strongly encourages everyone to attend as many events as possible. They are also interested in your feedback so please return the evaluation forms. The candidate schedules are as follows:

- April 4-5  Dr. Beth Barnett
- April 10-11  Dr. Jacqueline Johnson
- April 12-13  Dr. John Miller
- April 17-18  Dr. Frank Cassell

Strategic Positioning Task Force – Pareena Lawrence reported that the task force has completed the charge from Robert Jones and thanked the campus for their input and suggestions. The final document will be posted to the website tomorrow afternoon.

II. Elections.

Elections were held for the 2006-2007 Executive Committee, Parliamentarian, and Consultative Committee.

Executive Committee (1 year term, no limitations on terms)
- Vice Chair – Paula O’Loughlin
- Secretary – Tracey Anderson
- Faculty/P&A – Tom McRoberts
- Faculty/P&A – Tammi Berberi
- USA – Brenda Boever

Parliamentarian (1 year term, no limitations on terms)
- Greg Thorson

Consultative Committee (2 year term, 3 consecutive terms maximum)
- Roland Guyotte
- Jennifer Zych Herrmann

III. Minutes from February 21, 2006 Campus Assembly meeting were approved as presented.
IV. From the Curriculum Committee. The following course changes/additions were approved as presented.

ArtH 3112  Art and the Byzantine Empire
ArtH 3113  Islamic Art and Culture
ArtS 1003  Visual Studies for the Non-Majors: Beginning Painting
ArtS 3001-3008 Media Studies Repetition allowed up to 3 repetitions (9 credits)
Biol 1052  Intro to Conservation Biology
Biol 1071  Plants of Minnesota
Biol 4351  Conservation Biology
CSci 1201  Introduction to Digital Media Computation
CSci 4456  Systems: Advanced Operating Systems
CSci 4657  Programming and Languages: programming Languages for client Service Systems
Engl 1002  Fundamentals of Writing II
Engl 3005  Understanding Writing: Theories and Practices
Engl 3262  20th Century American Poetry: From Modern to Contemporary
Engl 4022  Rhetoric and Narration
Geol 2161  GIS and Remote Sensing
Hist 3209  Modern Germany
Hum 1571  Contemporary Latin American Women Writers
IS 3720  Tutoring Writing Across the Disciplines
Phys 1005  Journal Club I
Phys 1062  Light and Color
Phys 2101  Journal Club II
Spch 2071  Introduction to the Principles and Practices of Speech Communication

V. From the Functions & Awards Committee. The Scholar of the College nominations were approved as presented.

VI. Phi Beta Kappa Chapter proposal.

Jim Togeas reported that the Phi Beta Kappa faculty cohort at UMM asks the Assembly to endorse its effort to bring a Phi Beta Kappa Chapter to UMM. Since UMM already recognizes student excellent in several ways, it seems reasonable to recognize it through Phi Beta Kappa membership since it is arguably the best known national, undergraduate honors society. Chancellor Schuman encouraged the effort and agreed to support it. Dr. John Churchill, Executive Secretary, has accepted the invitation to visit UMM on April 23. Togeas commented on additional relevant facts: 1) the chapter belongs to the Phi Beta Kappa faculty cohort, not the college, 2) the application fee is $2,000, the examination fee is $10,000 and UMM administration has agreed to cover these fees, and 3) UMM students will be selected for membership in Phi Beta Kappa by the UMM Phi Beta Kappa faculty cohort. The proposal was endorsed unanimously by voice vote.

VII. From the Scholastic Committee. Fall 2005 Academic Alert Report. (See attached)

Leslie Meek gave a report on academic alerts and added that volunteers are welcome.

VIII. Senators’ Reports.

Tammy Berberi reported that the Senate Disabilities Issues Committee is looking to create an adaptive sports league and are looking to UMM to support the initiative.

IX. Old Business.

None.
X. **New Business.**

Chancellor Schuman reported there will be a delegation going to China on April 14 that includes University and community members.

Mary Elizabeth Bezanson reported that UMM is sending two students to speech nationals in Eau Claire, Wisconsin.

Dan Moore reported that MCSA is close to electing officers and members for next year. Petitions are due April 5 at 4:30 p.m.

Jeff Ratliff-Crain reported the Undergraduate Research Symposium will be held April 21.

Adjourned at 5:35 p.m.

---

**Fall 2005 Academic Alert Report**

1. **Number of Students Alerted:**
- 308 individual students received either a midterm or an academic alert in Fall 05 (90 individuals received a midterm alert and 218 individuals received an academic alert).

2. **Number of Alerts:**
- There were 378 alerts submitted for the 308 students. Participation in using alerts is increasing, but the increase is due to use of academic alerts, not midterm alerts. Midterm alerts have decreased: Fall 04 = 174; Spring 05 = 161; Fall 05 = 99. The number of Academic Alerts is increasing: Fall 04: 84 alerts; Spring 05: 194 alerts; Fall 05: 290 alerts (these are academic alerts only and do not include midterm alerts).

3. **Grades for Alerted Students (midterm and academic alerts combined):**

Fall 05:
- A = 2%; B = 11%; C = 28%; D = 15%; F = 22%; I = 4%; N = only 1; S = 1%; W = 17%
(A,B,C, S = 42%; F or N = 22%). Below is the percentage of alerted students receiving a particular grade for the last 3 semesters, midterm and academic alerts combined.

F Grades:

Fall 04 = 225 Fs, 38 alerted; Sp 05 = 193 Fs, 65 alerted; Fall 05= 229 Fs, 75 alerted.

4. Faculty Participation:

Faculty participation is increasing: For Academic Alerts only, 31 faculty participated in Fall 04; 52 faculty in Spring 05 and 63 faculty in Fall 05. Every semester faculty from all divisions participated
Table of Results for Different Populations of Students:

Spring 05 Results

<table>
<thead>
<tr>
<th></th>
<th>Alerts Only</th>
<th>SC Prob Alert</th>
<th>SC Prob No Alert</th>
<th>SC Prob Alert All Classes</th>
<th>SAP Prob Alert</th>
<th>SAP Prob No alert</th>
<th>SAP Prob Alert All Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>% A-S</td>
<td>46</td>
<td>40</td>
<td>77</td>
<td>55</td>
<td>50</td>
<td>88</td>
<td>61</td>
</tr>
<tr>
<td>%D</td>
<td>15</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>25</td>
<td>4</td>
<td>11</td>
</tr>
<tr>
<td>%F</td>
<td>18</td>
<td>33</td>
<td>4</td>
<td>20</td>
<td>19</td>
<td>0</td>
<td>13</td>
</tr>
<tr>
<td>%W</td>
<td>17</td>
<td>17</td>
<td>5</td>
<td>12</td>
<td>6</td>
<td>0</td>
<td>11</td>
</tr>
<tr>
<td>%I</td>
<td>4</td>
<td>2</td>
<td>2</td>
<td>6</td>
<td>0</td>
<td>4</td>
<td>4</td>
</tr>
<tr>
<td>%K</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
<td>0</td>
<td>4</td>
<td>0</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>SAP Susp Alerts</th>
<th>SAP Susp no alerts</th>
<th>SAP Susp Alerts All Classes</th>
<th>Cond Admit Alert</th>
<th>Cond Admit No Alert</th>
<th>Cond Admit Alert All Classes</th>
</tr>
</thead>
<tbody>
<tr>
<td>% A-S</td>
<td>33</td>
<td>63</td>
<td>49</td>
<td>22</td>
<td>79</td>
<td>50</td>
</tr>
<tr>
<td>%D</td>
<td>8</td>
<td>4</td>
<td>5</td>
<td>19</td>
<td>8</td>
<td>12</td>
</tr>
<tr>
<td>%F</td>
<td>38</td>
<td>14</td>
<td>25</td>
<td>38</td>
<td>4</td>
<td>23</td>
</tr>
<tr>
<td>%W</td>
<td>13</td>
<td>8</td>
<td>14</td>
<td>19</td>
<td>8</td>
<td>14</td>
</tr>
<tr>
<td>%I</td>
<td>8</td>
<td>8</td>
<td>7</td>
<td>2</td>
<td>1</td>
<td>1</td>
</tr>
<tr>
<td>%K</td>
<td>0</td>
<td>0</td>
<td>3</td>
<td>0</td>
<td>0</td>
<td>0</td>
</tr>
</tbody>
</table>

Alerts Only = Students with no other flags (e.g., suspension or probation or conditional admit).

SC Prob Alert: These students were on Scholastic Committee Probation and received an alert. Only the classes in which an alert was received was used to generate this data. Since there is no control group to compare this data to, we compared them to SC Prob No Alert and SC Prob Alert, All Classes, in an attempt to determine if alerting students on probation aided them.
SC Prob No Alert: These students were on Scholastic Committee Probation and did not receive an alert; all of their classes were used to generate this data.

SC Prob Alert, All Classes: These students were on Scholastic Committee Probation and received an alert (same groups as SC Prob Alert), but in this case, all of their classes were taken into account.

SAP Prob Alert: Students on SAP probation who received an alert.

SAP Prob No Alert: Students on SAP probation who did not receive alerts.

SAP Prob Alert, All Classes: Students on SAP probation who received an alert (same group as SAP Prob Alert); in this case, all their classes were used to generate the data.

SAP Susp Alerts: Students on SAP suspension who received alerts.

SAP Susp No Alerts: Students on SAP suspension who did not receive an alert.

SAP Susp Alerts, All Classes: Students on SAP suspension who received alerts (same as group as SAP Susp Alerts), but in this case all of their classes were used for the analysis.

Cond Admit Alert: Conditional admits who received an alert.

Cond Admit No Alert: Conditional admits who did not receive an alert.

Cond Admit Alert, All Classes: Conditional admits who received an alert (same group as Cond Admit Alert), in this case all of their classes were analyzed.