

11-23-2016

Curriculum minutes 11/23/2016

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UMM CURRICULUM COMMITTEE

2016-17 MEETING #8 Minutes

November 23, 2016, 8:00 a.m., Moccasin Flower Room

Members Present: Bart Finzel (chair), Arne Kildegaard, Pieranna Garavaso, Peh Ng, Gwen Rudney, Tracey Anderson, Mary Elizabeth Bezanson, Stephen Crabtree, Jennifer Deane, Kellie Meehlhause, Christi Perkinson, and Judy Korn

Members Absent: Stephanie Ferrian, Kerri Barnstuble, Jessica Gardner, and Madison Hughes

Visitors: Nancy Helsper

In these minutes: Catalog program changes in the Division of the Humanities, the Division of Education, and Interdisciplinary Studies

Announcements

Finzel announced that next week's meeting will be the final meeting of the semester. EDP recommendations will be discussed at that time. He asked that people make their spring semester schedules available to Darla as soon as possible because he hopes to hold the first meeting during the first week of spring semester classes. The Global Village set of GenEd requirements will be on the spring semester agenda and conversations will be held across campus in January and early February.

Approval of Minutes from Meeting #6, November 9, 2016

MOTION (Bezanson/Rudney) to approve the November 9, 2016 minutes as presented. Minutes were approved by unanimous voice vote.

Approval of Minutes from Meeting #7, November 16, 2016

Kildegaard asked that the following amendment be inserted in the minutes regarding CMR: "Kildegaard subsequently learned that in spring 2016, CMR had duly informed the Management discipline coordinator of the planned changes to Public Speaking coursework. He asks that the minutes be updated to reflect this fact, and he apologizes for insinuating otherwise."

Kildegaard also asked that the minutes be revised regarding his statement about the Medieval Studies proposal. The revision was accepted.

MOTION (Bezanson/Garavaso) to approve the November 16, 2016 minutes with changes. Minutes were approved by unanimous voice vote.

Catalog Program Changes

Division of the Humanities

Music

Garavaso noted there are two significant changes in the Major. One is the fact that the concert attendance course will no longer bear credit. It will change to an 0100 course. Duluth also uses 0100 for their concert attendance course. Ng asked if the reduction in credit would create financial aid consequences. That is true for the math course 0901. Helsper answered that a course can have 0 credits but the student can get financial aid credit for it. She added that since 2010 university-wide, any 0-credit courses are assigned a number beginning with zero and are considered remedial. Garavaso noted that it's not a remedial course, it's a course that is set up to track concert attendance for music majors. The second change involves switching a lot of courses from 4 credits to 2 credits to give students and faculty more flexibility in the major.

MOTION (Bezanson/Rudney) to approve the proposed program changes in Music. Motion was approved by a vote of (10-0-0).

Philosophy

Garavaso stated that Philosophy had no change other than changing the "Objectives" heading title to "Program Student Learning Outcomes" (PSLOs).

MOTION (Bezanson/Rudney) to approve the proposed program changes in Philosophy. Motion was approved by a vote of (10-0-0).

Spanish

Garavaso stated that Spanish added two new courses to be taught by new faculty.

MOTION (Bezanson/Rudney) to approve the proposed program changes in Spanish. Motion was approved by a vote of (10-0-0).

Theatre

Garavaso stated that a student was able to get a minor without taking any upper-level classes. The division now makes an explicit requirement that 4 credits must be at 3xxx or above in every minor.

MOTION (Bezanson/Garavaso) to approve the proposed program changes in Theatre. Motion was approved by a vote of (10-0-0).

English (revised)

Garavaso stated that three new upper-level electives were added and one course moved from 3xxx to 2xxx to reach a broader audience. The English Form A was revised to now include the changes made to the creative writing sub-plan. Fren 3410 was added as an elective, and the titles of the headings for the lists of elective courses were changed to better reflect the mix of courses listed. The number of upper-level courses was reduced, and now when a student does a sub-plan, they are allowed to take one course in literature.

MOTION (Bezanson/Crabtree) to approve the proposed program changes in English. Motion was approved by a vote of (10-0-0).

French (revised)

Garavaso stated that after a meeting with the French discipline coordinator and the Registrar, she was able to rework the major. There were no changes to the minor. The changes only affect the major. Korn stated that instead of stating that French requires 50% of the courses to be taken at Morris, it was changed to 50% of the credits. The requirements for the major will include the following statement: "At least 50 percent of French major credits, including one-half of required upper division credits, must be completed on the Morris campus (21 or more credits). Morris courses, study abroad, or domestic transfer credit may comprise the remaining credits for the major." Ng asked if study abroad will be counted if it's not done through Morris. Korn answered that it will not be counted as on-campus. Bezanson stated that it should be noted that none of the other languages have this requirement.

MOTION (Bezanson/Anderson) to approve the proposed program changes in French. Motion was approved by a vote of (10-0-0).

Division of Education

Education

Rudney expressed thanks to her new staff member, Pramila Devkota, who had to learn PCAS quickly, as well as Jeri Squier, Nancy Helsper, and Tricia Rohloff who helped Pramila. The Education discipline changes were already approved in ECAS. Some text in the catalog reflects changes that will be included in other programs as well as some that have to do with an update to language that the State of Minnesota uses.

MOTION (Bezanson/Garavaso) to approve the proposed program changes in Education. Motion was approved by a vote of (10-0-0).

Elementary Education

Rudney stated that in addition to course changes that were already approved, the language for Objectives was updated and the PSLOs were renamed. They used to require a developmental psychology course. It was a loss to their major when it was deactivated, so in consultation with the Psychology faculty, they created a list of other Psychology courses as options: 2411, 3401, and 3504. The Form A does not reflect any changes related to CMR. Elementary Education will continue to require CMR 1042 until they have had time to discuss possible changes in their division.

MOTION (Bezanson/Garavaso) to approve the proposed program changes in Education. Motion was approved by a vote of (10-0-0).

Secondary Education

Rudney stated that the same changes were approved in Secondary Education regarding Psychology course options to replace development psychology. They will no longer offer Earth Science 9-12. No candidates are currently enrolled in the program, and there are no students on campus who have declared or indicated an interest in the licensure. Also, Earth Science is no longer taught in 9-12, so the licensure is not viable.

MOTION (Bezanson/Anderson) to approve the proposed program changes in Secondary Education. Motion was approved by a vote of (10-0-0).

Sport Management Major

Rudney stated that the PSLOs were renamed. Other changes were already approved. Bezanson asked why the number of credits required for the major increased from 54 to 56. Rudney answered that the Introduction to Sport Management course had increased by two credits. Garavaso stated that she was happy to see that courses prepared through the EDP program are now being offered in the program.

MOTION (Bezanson/Meehlhause) to approve the proposed program changes in Sport Management. Motion was approved by a vote of (10-0-0).

Sport Studies and Athletics

Rudney stated that Sport Studies and Athletics is a discipline, but not a program. Even the coaching endorsement is optional. The only change is the addition of new courses, including SSA 2131-Theory of Coaching, for the coaching endorsement.

MOTION (Bezanson/Anderson) to approve the proposed program changes in Sport Studies and Athletics. Motion was approved by a vote of (10-0-0).

Finzel expressed his appreciation for the thorough work that Education did in filling out the Form As, which was helpful.

Interdisciplinary Studies

African and Black American Studies

Finzel stated that one change was made to reduce the number of credits in the minor. The other changes reflect changes made in other programs: Fren 1312 and GWSS 3001 were dropped from the electives because they are inactive; and two courses—Hist 1113 and 2313—were added to the electives.

MOTION (Garavaso/Kildegaard) to approve the proposed program changes in African and Black American Studies. Motion was approved by a vote of (10-0-0).

American Indian Studies (Name Change to Native American and Indigenous Studies)

Finzel stated that the primary change to the program is the name change from American Indian Studies to Native American and Indigenous Studies. That will necessitate a change in the course designators, which will all be done administratively. He added that Helsper had reviewed the program in PCAS and made changes to the catalog copy, to be consistent throughout the major.

Korn asked why they are making the name change. Finzel answered that the main reason is to broaden the scope of the discipline to be more inclusive of indigenous cultures in Latin America and elsewhere. Korn asked why American Indian was changed to Native American. Finzel answered that in their environmental scan of programs across the country, Native American is a better descriptor. Korn stated that the original name was Native American, then it was changed to American Indian, and now it is going back. The University of Minnesota has consistently stayed with American Indian Studies. In her search of other institutions, she found very few majors in Native American Studies. Korn stated—for the record—that when Speech Communication changed to Communication, Media and Rhetoric (CMR), we became the only CMR major in the University of Minnesota system. The alumni association deals with the change on a daily basis. The University Foundation will not change the name to CMR. Neither will they change the name of American Indian Studies to Native American and Indigenous Studies. This doesn't mean she is not supportive of the change, but she wanted to be sure people understood the repercussions. The problems with transfers and APAS will be dealt with behind the scenes by her office. Ng asked which name is more inclusive. Garavaso noted that Native American stresses that they were here first. Psychologically, it is more powerful to say Native. Bezanson stated that the meaning of words are in people, not in the words. The word American is misleading. Canada, Mexico, and Cuba also consider themselves part of the Americas. Rudney noted that how people describe themselves, their preferred terms, change. It doesn't change everywhere all at the same time. When it happens, it happens with consultation and they are speaking for as many people as they can inclusively. It may change back, because it does.

MOTION (Garavaso/Meehlhause) to approve the proposed program changes in American Indian Studies, including the name change to Native American and Indigenous Studies. Motion was approved by a vote of (10-0-0).

Environmental Studies

Finzel stated that some additions were made to the catalog copy including the addition of PSLOs. Language was added to the core requirements to make it easier to tell when one course or the other is required, or when one course and another is required. Changes were made to the list of electives to reflect deactivated courses in Anthropology, Sociology, and English.

MOTION (Bezanson/Ng) to approve the proposed program changes in Environmental Studies. Motion was approved by a vote of (10-0-0).

Honors Program

Finzel stated that no changes were made to the Honors program.

MOTION (Bezanson/Meehlhause) to approve the Honors Program with no changes. Motion was approved by a vote of (10-0-0).

Latin American Area Studies

Finzel noted that the Form A does not reflect the fact that they allow for greater overlap with other programs, increasing from two courses of overlap to three courses. In addition, they have tried to bring the program in line with the 40-credit requirement for most other majors at UMM. The major and minor were both increased by 4 credits. They added an introductory statement and updated the electives.

MOTION (Garavaso/Rudney) to approve the proposed program changes in Latin American Area Studies. Motion was approved by a vote of (10-0-0).

Submitted by Darla Peterson