

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Faculty Development Committee (Inactive)

Campus Governance

5-7-2019

Faculty Development minutes 05/07/2019

Faculty Development Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/f_develop

Recommended Citation

Faculty Development Committee, "Faculty Development minutes 05/07/2019" (2019). *Faculty Development Committee (Inactive)*. 80.

https://digitalcommons.morris.umn.edu/f_develop/80

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty Development Committee (Inactive) by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty Development Committee

5.07.19 9:00am

Welcome Center 210

Members present: Tracy Otten (chair), Peter Dolan (co-chair), Windy Roberts, Peter Bremer, Alisande Allaben, David Ayers-Moran

In these minutes: Response to campus initiative to dissolve Faculty Development Committee, and Fall Professional Development Day 2019 planning

- I. Otten conveyed to Tammy Berberi, Steering Committee, our group's sentiment that FDC not be dissolved-- primarily because the work will still need to be done and would likely not be done as efficiently.
- II. Fall Professional Development Day (August 20th) planned sessions (an X indicates a removal from the docket because of time considerations)
 - A. (2 hr) COWGE two-hour webinar session on pay inequity. Fully funded by COWGE. Angela Hume and Sara Lam are the contacts for organizing.
 - B. (1 hr) Strategic Planning and Visioning discussion. Alisande is willing to take notes at the session. Peter D. will setup the questions in consultation with the Chancellor. Slated for the 11- noon slot so discussion can continue over lunch as desired.
 - C. (2 hr) Mental Health and campus resources sessions. Organized by Windy. Will likely be inspired by the recent initiative on best practices put forward by the Faculty Senate recent resolution on the need for more professional development related to student mental health concerns.

The first hour - the facts and the resources-- a split between Windy and Peter Bremer coordinating a panel from the various key offices. The second hour will focus deeply on one or two issues involving mental health with specific strategies. Matt Hoekstra has agreed to be a part of two sessions. Windy/Peter B. will loop in Jean Williamson and Bridget Joos. They have also been in discussion with several individuals (Jill Beauregard and Adrienne Conley) already, others could be included as needed.
 - D. (X 1 hr) Becca's tenure tracking session. Otten will let relay the cancellation.
 - E. (X 1 hr) Emily Bruce's suggestion for an information session on the financial aid ramifications of various student opportunities the complexities of financial aid systems as they affect scholarships, study abroad, and more. Money distributed through programs like UROP, Briggs Library Enhancement Grants, and other funds reaches students' bank accounts in complicated ways depending on their financial aid. probably not have enough time. Windy suggested a pamphlet from financial aid with all the important details. One stop has begun putting out a

general information flyer each semester, we could include that in the folder as well.

- F. (X 1hr) Setup session for brown-bag lunches to promote faculty conversations (could pull in David Langley on this if teaching related).
- G. (1 hr) Mary Elizabeth Bezanson and Tim Lindberg have committed to doing an hour on the state of free speech on college campuses.
- H. (1 hr) Media Session; Jenna Ray with individuals from the Twin Cities.
- I. (1 hr) Open Access session with the librarians.

A few things to remember when organizing a session (preferably by early June):

- Title and blurb (short description for advertising purposes)
- People involved in panel / presentation
- Needs (technology, projector, whiteboards, handouts, packets?)
- Two-hour sessions should have a logical stopping point at the end of the first session so that people can switch to different sessions in a meaningful fashion.
- Adele needs anything that is going into the packets by late July.

Tentative schedule:

Morning Sessions

	Science 1020	Science 2190
9:30-10:30	Campus Free Speech	Media
10:30-11	Break / Oyate	
11 – noon	Strategic Visioning Discussion	Open Access

Lunch will be at Dining Services

Afternoon Sessions:

	Science 1020	HFA 45
1:30-2:30	Campus Resources I	Pay Inequity Webinar Pt. I
2:30-3	Break / Oyate	
3:00-4	Student Mental Health II	Pay Inequity Webinar Pt. II

Meeting adjourned at 10:03 a.m.

Respectfully submitted by Peter Dolan