

**University of Minnesota Morris Digital Well**  
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Faculty Development Committee

Campus Governance

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3-12-2019

## Faculty Development minutes 03/12/2019

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## Faculty Development Committee

2-12-19 11:40 a.m.

Welcome Center 210

Members present: Tracy Otten (chair), Peter Dolan (co-chair), Windy Roberts, Peter Bremer, Alisande Allaben, Adele Lawler, David Ayers-Moran

**In these minutes:** Minutes Approval, Updates, Fall Professional Development Day planning

- I. Welcome of new member
- II. Feb 12, 2019 minutes were approved
- III. Updates
  - A. The four student perspective sessions with David Langley occurred last week. The number of students who registered was lower than hoped. Langley will compile/summarize the results and provide them to the Dean and FDC. The Dean will then decide what, if anything, needs to be done. We may, or may not, have a session on FPDD to review the results depending on the substance of the information. There is no explicit deadline on when the summary will be produced. David Langley will be coming back April but that meeting is slated for work with the Division of Education-- if there are available times more one-on-one work with faculty is also planned. David Ayers-Moran introduced the importance of passing this through the Student Forum to improve participation.
- IV. Initial planning and brainstorming for FPDD
  - A. Emily Bruce suggested session to improve faculty advisors understanding of the financial implications of recommending things like UROP, study abroad, Community of Scholars stipends, MAP / MSAF, MCNAIR, URS, internships, LSAMP, Mellon stipend, (in particular, with regards to effects on student aid), tuition waiver complications, etc. One Stop has been looped in on this request. Alisande Allaben suggested a related session for grant opportunities as well.
  - B. Heather Peters, Chair, Commission on Women and Gender Equity, has been working with the director of the TC Women's Center, trying to coordinate bringing someone out to present *Earning What You're Worth: Salary Negotiation* (2 hrs) "Women make 77 cents on the dollar (stats are lower for women of color), and can lose \$1.2 million over the course of a lifetime. This workshop is designed to help participants understand why the pay gap occurs, and equip them with concrete tools to assess their strengths, be their own best advocate and negotiate higher salaries at any stage of their career development."
  - C. Open Access Resources - possible presenters could be Kellie Meehlhause, Peter Bremer, Nic McPhee, Peter Dolan.

- D. Teaching and supporting students related to:
  - 1. Autism / Spectrum students
  - 2. Mental health issues
  - 3. De-escalation
  - 4. Cultural issues
- E. Mental Health - ideally 2 hours since we have run out of time the past two years
- F. Strategic Visioning and Planning / PR issues / outreach / retention / branding
- G. Tenure Track Cohort / Early Career Faculty - We could check with Becca to see if she would want to have an initial session for new and returning early career faculty.
- H. Panel relating to Native American students - we had one summer 2018 and it was well attended.
- I. Web sessions?
- V. Emily Bruce had a request about getting a teaching session/brown-bag session up and running. The idea was introduced and could be pursued with scheduling of David Langley's sessions for the fall.
- VI. Peter will resend the FPDD form and we will continue our discussion at the next meeting, March 26th.

Meeting adjourned at 12:40 p.m.

Respectfully submitted by Peter Dolan