

11-13-2018

Faculty Development minutes 11/13/2018

Faculty Development Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/f_develop

Recommended Citation

Faculty Development Committee, "Faculty Development minutes 11/13/2018" (2018). *Faculty Development Committee*. 74.
https://digitalcommons.morris.umn.edu/f_develop/74

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty Development Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

Faculty Development Committee

Nov. 13, 2018 11:40 a.m.

Welcome Center Room 210

Present: Tracy Otten (chair), Adele Lawler, Peter Bremer, Peter Dolan (co-chair), Stephanie Ferrain, and Windy Roberts

Minutes: Minutes from 10/09/18 were reviewed. Some changes made and then it was approved.

CEI Faculty Teaching Fellow at UMM Application

The CEI Faculty Teaching Fellow (FTF) at UMM initiative application form, frequently asked questions ancillary document and associated timeline as well as criteria for evaluating applicants were shared by Tracy in a Google document that the committee had access to. We will continue to revise the forms and try to wrap this task up by the end of the term.

Meeting with Dean: Otten met with the Dean to discuss the recent email from CEI regarding David Langley's spring semester faculty development activities and the CEI Faculty Teaching Fellowship.

- Fellowship: Prof. Becca Gercken is currently leading the Tenure Tracking Seminar for the early career cohort and she is also the CEI Faculty Teaching Fellow. Currently the two positions are merged but the Dean has clarified that this will not necessarily always be the case. We do not know how long CEI will fund the fellowship but the Tenure Tracking Seminar will occur every other year. There had been a concern regarding the fact that the Fellowship necessarily only supports teaching and that the early career individuals need information regarding the triad of responsibilities working toward tenure (teaching, research and service). However, that is not an issue if the two are regarded as separate even while being held by the same person. If funding is continued, applications for the fellowship will be reviewed in the fall with the position beginning again in the spring of 2020.
- Spring planning: CEI would like to do a webinar or in person presentation in January/February. They have solicited input from us regarding timing, topic and preferred mode of presentation. Could it be offered before classes start? General consensus was that given faculty travel and research commitments over the break that turnout would be poor. Another option, is to link it to the Tenure Tracking sessions, however, plans for spring are already in place for the Wednesday evening sessions. The proposed topic is how to respond appropriately to SRTs. We will solicit help to encourage participation within the early career cohort.

Turnout for the teaching development sessions, individual consultations and classroom observations continues to be low. Langley has communicated concerns about the low number and wonders if some should be done remotely instead of having him travel out. Otten discussed this with the Dean and Langley. The general consensus was that Chairs, discipline coordinators and senior faculty should all encourage probationary and term faculty to take advantage of this resource.

Early February will be the possible time for the session. The committee agrees that a midday session might be better than an evening one and that we should use the community hour if possible. There will continue to be observations and consultations.

- Wednesday, November 14, Langley will participate in the Tenure Tracking Seminar session along with some ADT members.
- Other ideas:
 - Division chairs should encourage participation and have them count in the faculty evaluations during the annual review.
 - Tenure-track candidates should be pushed to work with Langley.
 - Tracy will talk with early career faculty to encourage them to make appointments with Langley.
 - The Dean suggested that Langley could meet with students to talk about the strengths and weakness of our faculty/programs/university? To find more about the student's perception about UMM. Perhaps Langley could ask the students questions about issues that students won't discuss with faculty.
- FDC will take a look to the Faculty Handbook to evaluate what's in it in particular to the faculty development activities/participations for the early career faculty.

Meeting adjourned at 12:40 p.m.

Minutes respectfully submitted by Windy Roberts