University of Minnesota Morris Digital Well

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Planning Committee

Campus Governance

12-8-2015

Planning minutes 12/08/2015

Planning Committee

Recommended Citation

To:	Planning Committee:	Oscar Baldelomar, Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Mike Cihak, Helen Juarez, Austin Tipper, Rachel Evangelisto, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Jim Hall (ex-officio), Matt Senger Alison (West) Campbell -(secretary)
	Present:	Brook Miller, Seung-Ho Joo, Sandy Kill, Jana Koehler, Mike Cihak, Austin Tipper, Bryan Herrmann (ex-officio), Gwen Rudney (ex-officio), Jim Hall (ex-officio), Matt Senger, Alison (West) Campbell -(secretary)
From:	Engin Sungur, Chair	
Subject:	Meeting Agenda	
	Date:	December 8, 2015 (Tuesday)
	Start:	8:00am
	End:	8:57am
	Place:	Imholte Hall 115

The Planning committee will meet on Tuesday, December 8, 2015 at 8am in the Imholte Hall.

The agenda:

1. Approval of November 24, 2015 Minutes *(5 min.)*.
   Action: Approval of the minutes
2. **Campus Assembly report**
   Action: For information
3. Meeting time for Spring 2016 (5 min. Alison Campbell)
   - Google survey times do not fit with everyone – Alison will find a different time
   - Spring Semester meeting time is <u>Wednesdays from 2:30-3:30pm</u>
4. **Continued Discussion on Strategic Plan Revision/Update.** *(30 minutes)*
   - Present to Campus Assembly in the Spring, most likely the 2nd or 3rd one
     - Annually we are going to look at the data relevant to the strategic plan and the data that has been collected and then the planning committee is going to determine how it has been use or who needs to be contacted about more data
   - There needs to be an opportunity for units to show or talk about how they have used data
     - Some people use data in interesting ways – data will reflect on Strategic Plan
   - Data gathering bubble needs structure – Gwen would like structure to be different from existing strategic plan because plan is drawn from something else
     - At this point we will not make drastic title changes but eventually we will start changing them as we go
   - Gold/Maroon measurers – will we have time to go over goals every year?
     - Out of 20-30 of them only 6-7 are related to UMM – We are not going to go over data this year
     - We will make an index for the changes we make
     - Melissa has been working on different measures – we should bring her in sometime in the spring
       - She has these measures from Strategic Plan plus ones from the Twin Cities.
   - Based on the circle graph we will start in September, the assessment of it will be done at the first part of the fall semester where we will send related units to committees who will send us what they have at the first part of the spring. Then we compile it together to

give to Campus Assembly for approval at the end of spring semester. This is the hopeful process that will be done every year.

- Other graph (bubbles are over lapping) – Are we meeting with each department personally to collect data? – no, unless that department has issues to discus, most of the work will not be done by Planning Committee
  - o Time commitment for other committees might be hard
  - o Hopefully the right data is available
- Gwen does not see how the Strategic Plan makes significant change – talking about a system that is moving forward but with the system here she does not see the possibility of the other kind of change
  - o Time is a challenge, plus we need to wait for the new Chancellor
  - o Example: Getting student characteristics with more international students
- Mike said we would be over stepping bounds by changing what the Strategic Plan should be because we don't have direct charge to do so– he likes that we can show organically the shift and change when that does come
  - o Example: Faculty diversity trend issue -see trend of hiring and not retaining them.
- Gather data related to Strategic Plan and ask questions related to the data
  - o Discuss target areas that are low
  - o Brook asked would it be our job to gather data then share the data with different departments like Admissions and Chancellor?
  - o We are asking what the different units reactions are from what data we give them, we are not telling them what to do but asking how they gather the data
- Next steps:
  - o Put together the three documents and make it one with what data we have already
  - o Next year (Fall) we will incorporate the data that we develop with the metrics and then start the cycle
  - o Gwen suggested we break into smaller groups to speed up the process for this year
  - o Bryan said we have to consult with Melissa so we don't duplicate the work that is already done-she created progress cards
    - ▪ We need goals that are obtainable and realistic
- Need to look at:
  - o Number of conferences/presentation our students do
  - o What do the students do after they graduate?
  - o There isn't a numeric goal and we need to talk with people to obtain that goal
  - o We need to have metrics to show academic excellence
  - o Number of majors and minors students get in relation to enrollment
- Will we make this data/indexes open to public? – some will be internal/external depending on what data we are still working on

As you know UMM Strategic planed is dated 2006 and title public honors college. The plan is reviewed and progress update has been done in 2013, and strategic priorities for 2016 has been determined in 2015.

Planning Committee working on a process to create a living document that will be assessed, updated, and revised annually with the input from UMM Campus Community, including committees, academic and administrative units.

Objective: Recognizing the limitations of any strategic plan, create a culture at UMM in which strategic thinking and careful, timely decision-making based on information/data are the norm.

APPENDIX A.2.1. STRATEGIC PLAN
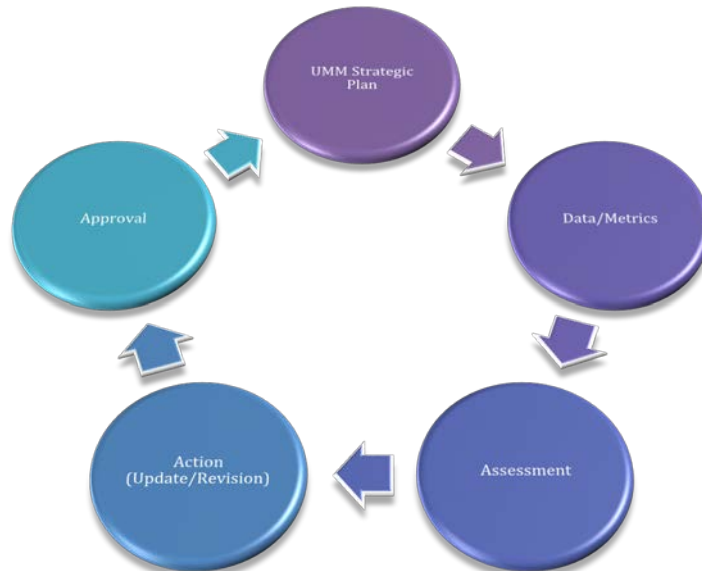
Gold Measures		
4-year graduation rate		
6-year graduation rate		
4-year graduation rates for Pell-eligible students		
Institutional gift aid		
R&D expenditures		
Medical school ranking		
Faculty awards		
Participation Employee Engagement Survey		
Op Ex-continued progress on $90M		
Maroon Measures		
Freshman average ACT		
Transfer student 3-year graduation rate		
Graduate and professional degrees awarded		
Median undergraduate debt at graduation		
Enrollment in in-demand health science specialties		
The total combined fall enrollments in Academic Health Center schools and the AHC Center for Allied Health		
National public research ranking		
MN-IP agreements		
Public service expenditures		
Citations per faculty member		
National scholarships awarded to students		
Spending on leadership & oversight vs. mission and mission support		
GSF in poor or critical condition (facility condition assessment)		
Sustainability-Metric tons of greenhouse gases		
Credit rating		
Athletics Graduation Success Rate		

	Metrics
Ensuring the Future: Viability, Sustainability, and Visibility	
Viability and Appeal	
Sustainability	
Student Enrollment	
Development and Revenue Enhancement	
Faculty and Staff Recruitment, Retention, Alignment, and Diversity	
Partnerships	
Capital Investment	
Visibility	
Doing it Right: Teaching, Research, Outreach	
Academic Rigor and Innovation	
Faculty Scholarship and Creative Activity	
Outreach: Relationships Connections and Contributions	
Making it Happen: Organization and Operations	
Organization	
Faculty and Staff Support	

Student Support	
Commitment to Diversity	
Operations and Structure	