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Assessment of Student Learning Minutes  
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11-13-2009

### Assessment of Student Learning minutes 11/13/2009

Assessment of Student Learning Committee

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# Assessment of Student Learning

Friday, November 13, 2009  
3:30 PM

Subject:	Assessment of Student Learning
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Present:	Tap Payne, Jennifer Rothchild, Nancy Helsper, Michael O'Reilley, Luciana Ranelli, Kristin Lamberty, Stacey Aronson
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Minutes:	Recorded by Hanna Dahleen
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Meeting began at 3:30 pm in Imholt 218

## **ASLC Minutes, 11/09**

Change of those present. Luciana was present while Kaitlin Thompson was absent with apologies. O'Reilley asked for corrections, additions, deletions or approval of minutes dated October 30, 2009. Motion (Payne, Rothchild) to approve the minutes; unanimously approved.

## **ASLC Minutes, November 13, 2009.**

Discussion on measurement of assessment of student learning outcomes. Discussion on document supplied by Nancy Helsper. Discussion included:

- General Education Classes assume that will have a variety of knowledge. Problem with this is that students pass a class and may not necessarily be passing the wanted general education concept/assessment.
- Students are taking classes accepted for fulfillment of the general education requirements, but there needs to be a way to assess if the requirement is actually fulfilled.
- Payne-"If they get a passing grade, doesn't that assume that they are achieving the learning outcome?"
- Discussion on the issue of classes chosen to fulfill the requirement that may not fulfill it. Disciplines need to evaluate which courses meet that learning outcomes of the general education requirements. Gen Ed courses are designed to fill the needs of the General Education requirements.
- Lengthy discussion on how to assess if students have fulfilled the learning outcome.
- Questions/discussion on if the listed requirements are truly requirements or are more of an outline of preferred outcomes.
- Assessing if a student has fulfilled the learning outcome is very difficult.
- Discussion on possible means to assess student fulfillment of learning outcomes.
- Discussion on what is required/suggested as a learning outcome.
- If wording were changed, action verbs added, understanding of the requirement/suggestion of learning outcome would be more clear.
- Tap Payne brings up that the Twin Cities campus has asked for suggestions on the proposed learning outcomes; many people have written in with suggestions, but they have never been accepted.
- Assessment of learning outcomes: programmatically versus individually.
  - How would the school know if the learning outcome is fulfilled?
  - When should the survey be done?
  - The purpose of the assessment is to get the outcomes the school needs.
- Discussion of the spiritual development of students. How can one measure whether someone appreciates something. Members spoke about the enjoyment/appreciation of the fine arts.

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- Heading of the learning outcomes document uses the word "should" which is ambiguous.
- Students should be able to see in which classes they will be able to fulfill a certain learning outcome.