

2-16-2009

Sociology Multiple Course Revisions 02/16/09

Curriculum Committee

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Multiple Course Revisions

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UMM
Multiple Course
Revisions

Rev: 07/2004

USE FOR CATALOG YEAR CHANGES ONLY

This form is for presenting changes to Curriculum Committee; the information will still need to be entered in ECAS.
Sending this form to Curriculum Committee for Approval means Department and Discipline approval has been received.

Date: February 16, 2009
Discipline: Sociology
Curriculum Committee Approval Date:

Course Revision #1

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)(see instructions)

~~SOC 3101 – Qualitative Research Methodology~~

~~(4.0 cr; Prereq 1101; fall, every year)~~

~~Introduction to qualitative research procedures used in sociology. Overview of qualitative techniques in context of professional sociological research and student research design.~~

Rationale (see instructions):

Inactive course.

Soc 3101 and 3102 (each 4 credits) have been collapsed into one course, Soc 3103 in order to address low enrollment in the 3101 and 3102. This is a pattern followed by other Sociology Departments.

Course Revision #2

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~SOC 3102 – Quantitative Research Methodology~~

~~(4.0 cr; Prereq 1101; spring, every year)~~

~~Practical issues in quantitative sociological research; quantitative research project design, sociological statistics, data analysis, SPSS, reporting, and presentation.~~

Rationale for change:

Inactive course.

Soc 3101 and 3102 (each 4 credits) have been collapsed into one course, Soc 3103 in order to address low enrollment in the 3101 and 3102. This is a pattern followed by other Sociology Departments.

Course Revision #3

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~SOC 3401 – Classical Sociological Theory (SS)~~

~~(4.0 cr; Prereq 1101; 4 addtl cr in Soc recommended; fall, every year)~~

~~Survey of major developments in classical sociological theory, with emphasis on the "Big Three" Marx, Durkheim, and Weber, among others. Emphasis on sociological ideas in relation to the principal intellectual currents of European and American society.~~

Rationale for change:

Inactive course.

Soc 3401 and 3402 (each 4 credits) have been collapsed into one course, Soc 3403 in order to address low enrollment in the 3401 and 3402. This is a pattern followed by other Sociology Departments.

Course Revision #4

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

~~SOC 3402 – Contemporary Sociological Theory (SS)~~

~~(4.0 cr; Prereq 1101; 4 addtl cr in Soc recommended; spring, offered when feasible)~~

~~Survey of recent developments, trends, and debates in contemporary sociological theory; relationship of contemporary theories to classical theories and to current trends in European, American, and non-Western thought.~~

Rationale for change:

Inactive course.

Soc 3401 and 3402 (each 4 credits) have been collapsed into one course, Soc 3403 in order to address low enrollment in the 3401 and 3402. This is a pattern followed by other Sociology Departments.

Course Revision #5

Give complete UMM catalog entry (deletions in strikethru font, additions underlined)

SOC 3121 - Sociology of Gender and Sexuality (HDIV)

(4.0 cr; Prereq-1101 or Anth 1111 or #; fall, every year)

An introduction to the sociological study of gender and sexuality. Focus on social constructions of sex, gender, and sexuality, with particular emphasis on gender difference and gender inequality. Analysis of the changing roles, opportunities, and expectations of women and men as their societies (and subsequently, gender relations and power) undergo change in today's world. Theoretical overview and an examination of how gender and sexuality affect everyday experiences.

Rationale for change:

The rationale for the course name change—from “Sociology of Gender,” to “Sociology of Gender and Sexuality” is two-fold: (1) The existing sociology of gender course (soc 3121) already spends considerable focus on the topic of sexuality and its intersections with gender and (2) the newly named course will contribute to the recently renamed Gender, Women, and Sexuality Program (formerly, “Women’s Studies”).