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University of Minnesota, Morris
Campus Assembly Minutes

November 13, 2002

The Campus Assembly met on Wednesday, November 13, 2002 at 4:30 p.m. in the Science Auditorium.

I. Chancellor's Remarks

Chancellor Schuman spoke about the recent election and encouraged everyone to reflect on the fact that our local legislators, Westrom and Sams, are enthusiastic supporters of UMM. However, at the statewide level, it's somewhat less encouraging. He doesn't believe we will be able to depend on the generosity of the State of Minnesota or the U of MN to help with our fiscal problems. There are only two ways we can alter finances: cut costs and raise income. If we can't raise money from state coffers then we'll look at tuition, grants, and private philanthropy. Schuman also talked about The Big Idea and said he has already had considerable discussions about this proposal with the Consultative Committee, University Register, CRPC, Campus Ambassadors, IPC, MCSA, Alumni Board, administrative group, vice chancellors, major UMM donors, new provost, new president, foundation office and the international programs office. There have been very good reactions and input to the proposal. The next step will be to put together a task force to formulate a fairly detailed proposal. He also encouraged everyone to keep an eye on the ongoing \$400 to \$600 million dollar Viking/Gopher stadium issue. This would have very little benefit for us and he added we could run this institution as it currently operates for the next 16 years for that amount.

Bert Ahern commented on the selection of a new president, even though Bruininks had not been a candidate. The search committee felt they had a strong pool of candidates. The Regents were aware of Bruininks performance as Vice President & Provost and as Interim President and decided he was the best choice. Ahern does believe the voice of the university was respected in the entire process and no one has expressed any dissatisfaction with the decision.

II. Minutes of October 1, 2002 Campus Assembly meeting were approved as presented.

III. From the Executive Committee. Committee replacements.

Walter Fischer replaces Shezwae Fleming on Student Services Committee
Julie Larkin replaces Megan Losure on the Student Services Committee
Jacqueline Ricken will serve on the Minority Experience Committee

IV. From the Executive Committee. Spring semester assembly dates.

Tuesday, March 4, 2003
Wednesday, April 9, 2003
Monday, April 28, 2003

V. From the Dean's Office. Fall Semester 2004 corrected dates.

The fall semester 2004 dates have been corrected, beginning with the last day of instruction through final exams. The earlier version featured overlapping study and final exam days. The error was corrected by ending classes one day earlier, and including a Saturday as a final exam day.

Fall Semester 2004 (73 class days)

August 30	Monday	Class begins
September 6	Monday	Labor day holiday
October 18-19	Mon.-Tues.	Fall Break (no classes)
November 25-26	Thurs.-Fri.	Thanksgiving holiday

December 15	Wednesday	Last day of instruction
December 16	Thursday	Study day
December 17-18, 20-21	Fri-Sat, Mon.-Tues.	Final examinations
December 23-27	Thurs.-Mon.	Christmas holiday
December 31	Friday	New Year's holiday

VI. From the Curriculum Committee. Wellness & Sports Science courses correction.

The Wellness and Sport Science courses held over for discussion at the October 1, 2002 Campus Assembly meeting were included in the agenda by mistake. Campus Assembly previously approved these items at the April 25, 2002 meeting. Therefore, these items can be removed from the agenda.

VII. From the Curriculum Committee. Curricular changes.

The Spring 2002/May Term Curriculum Changes and Fall 2003 Catalog Changes were approved as presented.

VIII. From the Scholastic Committee. Midterm Alert Policy.

Leslie Meek, as chair of the Scholastic Committee, requests the following change in mid-term alert policy:

SCEP recently approved a policy to require faculty to report grades in all 1000 level courses for those students who are earning a grade lower than a C through the 6th week of class. In addition, federal guidelines also require that non-attendance be reported for those students. The Twin Cities Registrar's office has developed a web-based method for faculty to report mid-term grades and non-attendance. This system also automatically alerts the student's advisor about their performance.

UMM's current policy differs slightly from that of the Twin Cities, in that we request faculty to alert freshmen in any level class whose grade is below a C at mid-terms.

At our last Scholastic Committee meeting, the following policy change for UMM was suggested and passed: "At mid-term, using the web-based system, faculty will notify all students in their classes having grades of C- or below. Non-attendance will be reported and advisors will be notified."

Mary Elizabeth Bezanson didn't think the window of opportunity to fill out these forms was long enough and asked if it could be longer. Ruth Thielke said the window is open from September 25 through October 25 allowing students time to talk to their instructors because after the 9th week of classes, they cannot withdraw. Pareena Lawrence said ideally students should know how they are doing, but sometimes they don't. Keith Brugger said that if it is outlined in the syllabus, then students should know. He believes there are compelling reasons why we should not do this and objects to someone telling him he has to do this. He believes our students are intelligent enough to know and asked what the penalty will be for not doing this, because he has no intention. Meek said there will be no penalty and they can't enforce it. Aubrey McIntosh said that his students are keenly interested in their progress in his course. He is hoping the system will be a helpful tool for him, but the narrow time window doesn't help. Bert Ahern said this is not designed to help faculty but it does impose a requirement as faculty that we give our students feedback by the seventh week of the semester. He believes students do need feedback and this would involve the advisor in the process. Joel Eisinger said he was uncomfortable with the timeframe and doesn't like the imposition of someone else's schedule on his course. Chris DeVries asked what recourse Keith Brugger would have if a student fails his course and then says he didn't follow policy. Meek added that the mid term alerts would also go to the student. Jeff Ratliff-Crain said he agrees with the idea, but does not like the web-based program. Ryan Brux asked about the entire purpose if compliance is optional. Meek said they were encouraging faculty to use this, but cannot enforce it. Roland Guyotte reminded assembly members that the motion is to move from an All-University policy to a UMM policy and called the question. Schuman wanted to clarify that there would be no punishment for individuals who refuse to comply with the policy. Guyotte moved to vote to close the debate. Ratliff-Crain wanted to clarify that the motion requires using web-based system. Meek said they sincerely hope faculty will use the web-based system. Guyotte moved to vote to close debate. Those in favor 58; those opposed 35. Debate is still open. Timna Wyckoff asked about the system being available all semester. Nic McPhee thought there were two issues: 1) alerts are a good thing and 2) how are they implemented. Wyckoff made

a motion to leave web-based system as an option, second by Guyotte. Cody Specketer said it was clear there were still issues that the Scholastic Committee should have addressed and encouraged assembly members to vote that the proposal go back to the Scholastic Committee and called the question on the amendment to exclude phrase web-based system. So moved. Schuman moved to call the question to send proposal back to Scholastic Committee. So moved. Schuman suggested sending comments or concerns to the Scholastic Committee.

IX. From the Assessment of Student Learning Committee. Student Opinion of Teaching Forms.

Dian Lopez, as chair of the Assessment of Student Learning Committee (ASL), asked that assembly members consider the following items that were discussed at assembly last spring and should now be voted on. They include:

- 1) The proposal to change the ordering of the questions on the SOT presently given and the words "Amount Expected" to "Satisfied" on the question "How much would you say you learned in this course."
- 2) Additional questions must be added - we must decide whether to use the SCEP questions, our own, or both.
- 3) The proposal to form a working group to create a new set of "Additional Questions" to be given with the SOT form. This proposal has been modified in accordance with the assembly's wishes last spring.

Bert Ahern said he speaks in favor of the motion and thought SCEP would be responsive to the set of questions UMM has proposed. Jenny Nellis said she has worked on SOT's during her years at UMM and she's worried that SCEP would still have specific questions we must ask. Michelle Page expressed concern about yet another policy created to address a problem on the Twin Cities campus. If professors have an option to have the questions published, then this defeats the whole purpose and wondered how this can be helpful to our students. Mary Elizabeth Bezanson asked if there is a requirement that the additional questions be published. Lopez said no, this is an option. Jeff Ratliff-Crain asked about the timeline. Lopez said they hope to have this in place by fall 2003. Schuman made the motion to move to working group including one faculty and one student from each division, appointed by Schwaller. Motion passed. After much discussion about the wording of the question on how much would you say you learned in the course, Joel Eisinger moved to change the wording to almost nothing, moderate amount, exceptional amount. Amendment of wording passed along with order of questions.

Motion to adjourn at this time was opposed.

X. Senators and other University Committee Reports.

Jeff Ratliff-Crain reported on a proposed policy to create a Regents' policy specifying rights and responsibilities of tenured/tenured track faculty with regard to university governance. This policy, depending how they are drafted and, if approved, will affect the ways some units of the university make decisions and set policy. Ratliff-Crain urged people to read the proposed policy and comment to any of the university senators.

Greg Thorson moved to continue the meeting until 6:15 p.m. So moved.

Dwight Purdy reported on proposed policy for post-retirement health benefits that includes 1.5% of pretax salary toward investing a pot of money for health care.

Reggie Davis reported that the Student Senate has been taking about higher education services and reinstating work study to where it was two years ago.

XI. Old Business

None

XII. New Business

None

Adjourned at 6:10 p.m.