

University of Minnesota Morris Digital Well

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Faculty Development Committee (Inactive)

Campus Governance

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9-6-2017

### Faculty Development minutes 09/06/2017

Faculty Development Committee

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Faculty Development Committee  
September 6, 2017, 12-1 p.m.  
Student Activities Conference Room

Present: Tracy Otten (Chair), Peter Dolan, Adele Lawler, Windy Roberts, Peter Bremer and Stephanie Ferrian.  
No student representatives appointed to date.

### **I. Schedule for meetings this semester**

We don't have student representatives assigned to the committee yet and the schedule could be adjusted if necessary once they get assigned. Welcome to Peter Bremer! He will be able together with Stephanie to give some feedback and ideas for future activities that can better involve our P & A staff. Many of these staff work closely with students and we look forward to better inclusion of this section in development activities.

### **II. Tracy went over the responsibilities of the committee**

- We plan, organize and set the agenda for the FFDD every spring.
- The faculty on the committee reviews and ranks the faculty time release proposals. They send back the list to the Dean's office and the ultimate decision is made by the Dean. Questions about the program arose during the first Humanities division meeting this fall, about who is in charge of the program. Tracy was under the impression that the Dean's office with assistance from Grants Development runs the program and that the FDC only advises the Dean. The program is well beyond the designated pilot phase and so perhaps there will be changes. There are some clarifications needed regarding potential repeat awards, faculty reviews, advertising, etc. that should be addressed. Adele will follow up with the Dean to see if she would like us to propose changes.
- FDC has been working with David Langley from the Center for Educational Innovation at the Twin Cities campus. David is an Education Program Specialist at the CEI. He works for the Duluth, Morris, Rochester, and Crookston campuses to provide educational workshops and faculty development. We have been organizing teaching workshops several times a semester in the last three years. He is coming next week. He also offers classroom observations and one-on-one consultations for faculty. The workshops series has not been very well attended, even though the workshops were offered at different times during the week to try to increase attendance. Typically 6 to 12 faculty participate in a given session. Several faculty each semester have worked with him individually. Some sessions are repetitive. Peter Bremer asked if the workshops were available online through the FDC webpage. We discussed that that could be done to archive sessions for faculty to watch later. Tracy offered to ask David Langley if he is willing to be taped and Windy will get in touch with the IT team for scheduling this semester.

### **III. Review of feedback from the FPDD participants**

Overall, the FFDD evaluations were good. The new location of the lunch was well received although some had concern about the timing. Several felt that the Mental Health presentations were short and would have liked to have some of the scenarios presented. Peter Bremer wanted to know the percentage of staff attending FFDD and if the committee asks for ideas from the P & A staff. Tracy explained that P& A staff are asked every year. During this conversation ideas for future FFDD were discussed, including work-life-service balance and early career issues. Also, it was discussed the possibility to invite people on our staff and perhaps pay them a small stipend for sharing their expertise during FFDD. The stipend seems unlikely given our current budget concerns.

Thank you notes for the speakers during the FFDD were signed and Tracy will mail them out.

Meeting adjourned at 1:00 p.m.

*Respectfully submitted by Windy Roberts*