

2022 UNIVERSITY OF MINNESOTA MORRIS COMMENCEMENT



THE UNIVERSITY OF MINNESOTA MORRIS'S
FIFTY-NINTH COMMENCEMENT
SATURDAY, MAY 14, 2022
1 P.M.



UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Kendall J. Powell, Chair, Golden Valley

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Janie S. Mayeron, Minneapolis

David J. McMillan, Duluth

Darrin M. Rosha, Independence

Bo Thao-Urabe, Eagan

Kodi J. Verhalen, Elk River

UNIVERSITY OF MINNESOTA PRESIDENT

Joan T.A. Gabel

UNIVERSITY OF MINNESOTA MORRIS ADMINISTRATION

Janet Schrunk Ericksen, acting chancellor

Melissa Bert, vice chancellor for enrollment management and institutional effectiveness

Bryan Herrmann, vice chancellor for finance and facilities

Peh Ng, acting vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Stacey Aronson, chair, Division of the Humanities

Jennifer Deane, chair, Division of the Social Sciences

Rachel Johnson, acting chair, Division of Science and Mathematics

Michelle Page, chair, Division of Education

The Board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, “Commune Vinculum Omnibus Artibus,” means “a common bond for all the arts.” The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Graduates and Families,

We are grateful for your participation in this celebratory day. Our entire University community shares your joy in honoring this outstanding class of graduates.

The achievements of this year's graduates during their time at the University of Minnesota Morris include more flexibility and more adaptation, than they or we anticipated. Despite the challenges they have faced, I trust that the Class of 2022 will build on all they have learned. They are graduating as creative problem solvers, career-ready scholars, and community contributors, with the experience of UMN Morris's strong and clear set of values: a commitment to access, appreciation for diversity in all its forms, and belief in the power of education for societal good. The UMN Morris Class of 2022, with its collective achievements and its resilience, demonstrates the power of these values.

As one of the nation's top public liberal arts colleges, UMN Morris provides talented students access to life-changing educational experiences. Our students strive to strengthen their communities, and this year's graduates are no exception. Despite the pandemic challenges, this year's graduates have studied abroad, led student organizations, taken part in athletic competitions and musical, theatre, and dance performances. They have served the region and participated in creative and scholarly activities alongside award-winning teacher-scholars. These graduates exemplify our mission, and they are prepared to continue their lives as engaged and committed global citizens. We are immensely proud of them—of all they have accomplished and all they will accomplish.

Today we celebrate not only these outstanding graduates, but also each and every one of you who has stood by them: a powerful network of family and friends that made it possible for these students to succeed. I wish you a memorable and gratifying day as we celebrate together this landmark moment in our graduates' lifelong journeys of growth and learning.

Acting Chancellor Janet Schrunk Ericksen

2022 COMMENCEMENT PROGRAM

Acting Chancellor Janet Schrunk Ericksen presiding

Processional (please remain seated) *Pomp and Circumstance* Edward Elgar

Recorded by the Minnesota Orchestra, and used with permission.

Student Color Guards: Ella Vankempen '23, Jayson Weber '24

Eagle Staff Carrier: Gavin Zempel '24, Bdewakantunwan Dakota from the Lower Sioux Indian Community

Mace Bearer: Director of Rodney A. Briggs Library LeAnn Dean

Student Marshals: Ava Allrogen '23, Biruk Mengistu '23

Faculty Marshal: Professor of Education Gwen Rudney

The Star Spangled Banner (if able, please rise) Francis Scott Key, arr. Jamey Ray

Nik Bjerke '22, Christian Diederich '25, Drew Erickson '24, Alex Happ '25, Emma Hiegel '24,

Griffin Leo Peck '22, Jorde Rinta '25, Bria Teasley '24, Johannah Elyse Woodley '22

Welcome, Land Acknowledgment, and Guest Recognition Acting Chancellor Janet Schrunk Ericksen

Introduction of Curtis H. Larson Award Recipient Acting Chancellor Janet Schrunk Ericksen

Student Speaker, Curtis H. Larson Award Recipient Chineng Vang '22

Introduction of Speaker Acting Chancellor Janet Schrunk Ericksen

Commencement Address University of Washington Vice President for Minority Affairs & Diversity
and University Diversity Officer Rickey Hall

Introduction of the Honor Song Acting Chancellor Janet Schrunk Ericksen

Honor Song Northern Wind Singers

A Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time.

The Honor Song is dedicated to the Class of 2022. Gabe Desrosiers '05, Anishinaabe, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Acting Vice Chancellor for Academic Affairs and Dean Peh Ng,
Chair of the Division of the Humanities Stacey Aronson

Conferring of Degrees University of Minnesota Regent Bo Thao-Urabe

Welcome from the University of Minnesota Morris Alumni Association Randy Koopman '78, president

Closing Remarks Acting Chancellor Janet Schrunk Ericksen

Recessional *The Avengers Theme* Alan Silvestri

The audience is asked to remain seated until all graduates and faculty have recessed.

The commencement ceremony video will be streamed live to Edson Auditorium,
Edward J. and Helen Jane Morrison Performing Arts Center, Student Center.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2022 Senior Art Exhibition. It is open to visitors before and after the commencement ceremony.

ASSISTED LISTENING DEVICES

Assisted listening devices are available upon request at the audio-visual control center.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of American Sign Language (ASL) interpreters Taften Bilbaugh, NIC Master, and Travis Lembcke '12. A special thank you is extended to all the volunteer greeters and ushers, representing students, faculty, staff, and members of the University of Minnesota Morris Retirees Association, who assisted with commencement. Thank you to Mariah Thesing '23, stage assistant to the chancellor, and Brenna Mahoney '24, stage assistant to the dean and division chair.

LAND ACKNOWLEDGMENT

By offering this land acknowledgment, we affirm tribal sovereignty, express respect for Native peoples and nations, encourage understanding of our tuition waiver, and invite others to do the same. The University of Minnesota Morris is located along the river called *Owobopte Wakpa* by the Dakota people—a place from which Dakota turnips have been dug river—and *Opinikani Zibi* by the Anishinaabe—the place of wild potatoes river. These lands on the edge of *mashkode akiing*—prairie land—have been cared for and called home by the Dakota people, and later the Ojibwe people and other Native peoples, from time immemorial. Our state's name, Minnesota, comes from the Dakota name for this region, *Mni Sota Makoce*—the land where the waters reflect the skies.

Before there was a University of Minnesota presence here, the site housed an American Indian boarding school established in 1887 by the Sisters of Mercy community of the Catholic Church under contract with the United States government. The United States government began directly operating the Morris Industrial School for Indians on this site in 1897; one building from the school remains on campus. Sixteen American Indian boarding schools in Minnesota and hundreds across the country separated children from their families and attempted to eliminate Native languages and cultures, with intergenerational impacts still felt across Indian Country. UMN Morris has joined the National Boarding School Healing Coalition and sought Dakota and Anishinaabe leaders' guidance to bring greater truth telling, understanding, change, and healing regarding this history and the boarding school era.

In 1909, the federal government closed the school, transferring the campus and buildings to the State of Minnesota. The federal legislation and corresponding state statute stipulated that American Indian students be admitted to future educational institutions on the site "on terms of equality" with other students and "free of charge for tuition." This federal mandate has its roots in treaty law and has been UMN Morris policy since our establishment as the University's public liberal arts campus in 1960.

Acknowledging the land and our history in this place is an offering of solidarity with and respect for Native nations and peoples. In doing so, we reaffirm our commitment to our responsibilities rooted in this place and in the history of our campus site as a Native American boarding school, our distinctive mission as a public liberal arts college within Minnesota's land-grant university, and our federal recognition as a Native American-Serving Nontribal Institution—the only four-year NASNTI university in the Upper Midwest.

Today, this region's Dakota, Ojibwe, and other Native peoples are recognized as leaders in rebuilding Native Nations and reclaiming Indigenous lifeways. More than 300 Native American students from 70 tribal nations live and learn at UMN Morris.

We are committed to creating a university where Native American students can increasingly share, connect with, and deepen their knowledge of Indigenous peoples, nations, tribes, languages, sovereignty, and lifeways; where Native cultures are more present and reflected in campus life; and where all members of our community benefit from greater knowledge and understanding regarding our shared histories and the people indigenous to this place.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

Names and hometowns are included as provided by the graduates.

A

Elmurad Abbasov, Baku, Azerbaijan, computer science, statistics
Estella M. Acevedo, Eden Prairie, environmental studies, French,
Spanish, with high distinction
Amelia Rose Adelman, Bellingham, biology
Marissa Elizabeth Allen, Mission Viejo, California, psychology,
sociology
Felicity M. Alvarado, Spanish
Delaney M. Anderson, Fond du Lac, human services: social
justice, psychology
Kylie Paige Anderson, communication, media, and rhetoric
Nicole Valarie Anderson, studio art
Regan Lea Anderson, Tonka Bay, biology
Rebecca Susan Anfinson, Willmar, English, psychology
Matthew Arens, physics
Grace M Atkinson, Annandale, history, human services: criminal
justice
Adeolu Ayodeji Atolani, Andover, chemistry: biochemistry
Dani May Austin, Chilchinbeto, Arizona, human services: general
David Ayers-Moran, Minneapolis, political science

B

Katie Baker, psychology
D. Alice Barnett, English, Native American and Indigenous
studies
Abi K Bartlett, Monticello, geology, with distinction
Elijah Bass, chemistry: biochemistry, with distinction
Robert James Beane, computer science
Aliceson Maya Begaye, Tuba City, Arizona, biology, psychology
Ford Benjamin, political science
Jenna Therese Benson, Annandale, biology
Rebecah Rae Bertalotto, Paynesville, human services: criminal
justice
Jordan Mae Boldt, Mountain Lake, elementary education
Katherine Elizabeth Booth, communication, media, and rhetoric
Teresa G Boyd, psychology
Hanna M Brekke, Owatonna, biology
Hannah June Brockway, Tracy, biology, chemistry
Zachary T Bubany, Spring Valley, economics
Benjamin P Burgess, computer science, with high distinction
Samuel Burns, Worthington, chemistry

C

Raina L Cardwell, chemistry: biochemistry
Nathen Carlin, political science, with high distinction
Branden John Carlson, Mayer, sport management

Megan Elizabeth Carlson, Battle Lake, elementary education:
preprimary, with distinction
Tyler James Carper, Clearwater, management: financial and
organizational management
Anthony Cavazos, Luverne, economics, with distinction
Mateo Chavez, management: global business
Joohyun Cho, management: financial and organizational
management
Christian Coffinet-Crean, history, philosophy, with distinction
Orion Collins, sport management
Avery Compo, environmental studies
Dylan Cramer, computer science
Melinda Cruz-Turcios, studio art
Carolyn Ruth Curtis, Virginia, English: creative writing, with high
distinction
Morgan Gabriella Curtiss, Montevideo, chemistry: biochemistry

D

Colt Henry Dahl, Underwood, computer science
Thomas Jon Dahlgren, Isanti, computer science, with distinction
Tathloch Dak, management: financial and organizational
management
Nahum Damte, Cottage Grove, computer science
Kevin Nickolas Dau, Alexandria, area of concentration:
social sciences, secondary education
Zoë A DeBates, Luverne, communication, media, and rhetoric,
with high distinction
Paul Decker, area of concentration: arts management
Tanner Michael DeCoteau, Belcourt, North Dakota, sport
management
Loren M DeMars, chemistry
Dani Marie Domka, Big Lake, elementary education
Larkspur Domka, studio art
Desmond Donalson, management: financial and organizational
management
Thomas D Donlin, Duluth, sport management
Mollie Jean Dummer, Waconia, human services: general

E

Anika Joy Eaves, Hinckley, English: creative writing, with honors
Emma K Ecker, Stillwater, biology, with distinction
Anastashia Edwards, elementary education: preprimary,
psychology, with distinction
Amber Eisenschen, psychology
Kyle R Elder, elementary education, sport management

Alex Elsen, Bloomington, English, studio art
Kaitlynnne Lorraine Enevoldsen, Watson, elementary education,
with distinction
Angela Erickson, biology, with distinction

F

Anna Marie Fairbanks, Bemidji, environmental science
Michael Thomas Jung Fairbanks, computer science
Nicholas Fairbanks, environmental studies
Molly Marie Falnes, Brooklyn Center, French, psychology
Katianna Lynn Feldewerd, Melrose, psychology, statistics, with
honors
Samantha Grace Fellers, gender, women, and sexuality studies,
with high distinction
Ariánna S Ferguson, Inver Grove Heights, psychology
Barbara Feuchtenberger, elementary education, with high
distinction
Morgan Fifield, Duluth, psychology
Jocelyn Samani Filiyaro, St. Cloud, biology
Connor K Fitzgerald, Lisbon, North Dakota, English, secondary
education, with high distinction
Nora A. Fritz, Bismarck, North Dakota, chemistry: biochemistry
Raven Angel Fuoss, Alexandria, area of concentration:
international studies, French, with distinction

G

Destiny Garcia, biology
Ariel J Garvey, Eden Valley, human services: human development
Chase Owen Germann, Minnetonka, English, political science,
with distinction, with honors
Cameron B Geyer, Coon Rapids, sport management
Gabrielle R Gingras, Elk River, environmental studies
Denise Lynn Gladis, Tracy, anthropology, Native American and
Indigenous studies, with high distinction
Rhiannon M. Glazier, Dell Rapids, South Dakota, studio art, with
high distinction, with honors
Spencer Graff, mathematics, physics
Logan Graves, biology
Bailey Ann Greene, Thief River Falls, psychology

H

Dillon Haider, sport management
Carter William-Patrick Hansen, Big Lake, area of concentration:
music business
Thomas Haubrich, history, Native American and
Indigenous studies, political science
Paige A Haugen, Bath, South Dakota, biology
Tyler David Hawes, Eagan, psychology
Joshua Head, chemistry: biochemistry
Emma Marie Heimlich, psychology
Patrick Michael Hemann Murphy, Austin, elementary education

Berit M. Hendel, Northfield, communication, media, and
rhetoric
McKenzie Herrboldt, biology
Mercede Sky Hess, Wall, South Dakota, biology
Elliott Hicks, Hastings, English: creative writing
Jarrod John Higgins, Milan, biology, with high distinction
Ike J Hills, Waubun, chemistry: biochemistry
Grace E Hiltner, Coon Rapids, communication, media, and
rhetoric, with high distinction
Paige M Hinze, Maple Grove, sport management
Monica A Holland, Chillicothe, Missouri, biology
Brayden K Horacek, chemistry
Jenna Grace Howden, Morris, area of concentration: exercise
science, with high distinction

I

Claudia Rose Iron Hawk | Thaópi Wašté Wíŋ, Red Scaffold, South
Dakota, anthropology, Native American and Indigenous
studies, with high distinction
Machi Iwata, computer science

J

Brett Jansen, chemistry
Jacob Soren Grothe Jenness, Valley City, North Dakota, computer
science
Jasmine Jensen, sport management
Katelynn Marie Jepma, Hancock, English, secondary education,
with high distinction
Dylan Johnson, elementary education, studio art
Isaac W Johnson, Bloomington, economics, statistics
Jalissa A Johnson, Becker, biology
Kade Jorud, Alexandria, biology

K

Cassandra L Kadrlik, Montgomery, biology
Samantha Kane, biology
Lacey Lorraine Keller, Saint Cloud, biology, environmental
science
Ashley Rae Kennedy, Mankato, English: creative writing,
psychology, secondary education
Joslyn Kent, biology, environmental science, environmental
studies, with distinction
Breland R Kiefer, Nenana, Alaska, psychology
Brandon Bentoni King, psychology
Maxwell Kivi, Latin American area studies, Spanish, secondary
education, with high distinction
Emily Kjenaas, English, secondary education, with distinction
Erik Kjer, communication, media, and rhetoric, political science
Torin S Klebba, Lino Lakes, political science
Noah W Kloss, Windom, area of concentration: education studies
Kenneth C Knudson, Cambridge, chemistry: biochemistry,
Spanish, with high distinction

Asia Kollie, psychology
Rey B Kostman, environmental science, mathematics
Sadie L Krause, Parker, Colorado, human services: general,
psychology, with distinction
Adam Reno Kretz, Shorewood, Illinois, philosophy, psychology,
with distinction
Cecelia K Kuklok, Royalton, environmental science

L

Mitch LaCroix, chemistry
Kaitlyn Rae Ladwig, Granite Falls, mathematics, secondary
education
Lauren Julia Landowski, Brandon, human services: human
development
John Larson, physics
Kendall Larson, psychology
Madison Larson, biology
Taiyo Okada Larson, Iwama, Japan, biology
Jonathan Ray Laurent, Chanhassen, psychology
Christian Joseph Lee, history
Sydney R Lendway, White Bear Lake, biology
Colin L Lindgren, Ramsey, statistics
Boxuan Liu, Beijing, China, management: global business, with
distinction
Brittany Ann Lormis, Rochert, elementary education, studio art
Nicole Loverink, biology
Alicia Luna, elementary education

M

Haofeng Ma, communication, media, and rhetoric
Bailey Madsen, management: financial and organizational
management
Carly N. Mahoney, Frazee, chemistry: biochemistry, statistics, with
distinction
Courtney Elizabeth Mainville, psychology, with high distinction
Wenqi Mao, statistics
Clara Martínez, English, French, music, with high
distinction
Javier Martinez, English
Johannes Martinez Zuviria, computer science
Falon McNabb, gender, women, and sexuality studies, psychology
Miah Rose McNiff, Spring Lake Park, elementary education, with
distinction
Matthew Menth, management: global business
Cal Mergendahl, Hudson, Wisconsin, chemistry, music, with high
distinction
Jordyn Danielle Meyer, human services: human development,
sociology, with honors
Abby E Miller, Anoka, biology
Dante Juwan Miller, Rapid City, South Dakota, computer science,
statistics

Safron LeeJana Milne, Redwood Falls, chemistry
Jenica Moes, human services: criminal justice
Samantha Montgomery, political science: political theory
Mitchell Joseph Moris, North St. Paul, environmental studies
Shelbie A Morris, Foley, elementary education
Mikayla Myers, Jeffers, psychology, with distinction

N

Firas Jalal Iskandar Naber, Amman, Jordan, computer science,
statistics
Catherine Neary, Cambridge, biology
Jerad Loren Nelson, Georgetown, human services: human
development
ShaeAnn Lola Nelson, Eden Prairie, sport management
Briana M. Neri, Roseville, anthropology, history
Michael D. Nezerka, Farmington, elementary education,
psychology
Anna Marie Nichols, Hanley Falls, management: financial and
organizational management
Kalina Nichols, psychology
Isaiah Nielsen, Roseville, area of concentration: international
studies, political science, with high distinction, with honors
Kimberly Paige Novotny, Buffalo Lake, human services: general,
psychology, with distinction

O

Sky S Ochoa, Jordan, biology
Esther M Okoroafor, Lagos, Nigeria, biology, with distinction
Ashley Jean Olson, Willmar, elementary education
Morgan Olson, anthropology, Native American and Indigenous
studies
Elk Oswald, computer science

P

Darian F Paulson, economics
Halley Marie Paulson, computer science
Griffin Leo Peck, Apple Valley, environmental studies
Hannah Pedderson, elementary education
Joe Pelle, Elk River, sport management
Grace Ann Penke, Hutchinson, human services: general,
sociology, with high distinction
Jacob Hunter Perala, computer science
Laura Ruth Pester, Morris, human services: social justice,
psychology
Cole Peters, studio art
Alexandra Petersen, environmental science
Natalie L Peterson, theatre arts
Matthew James Pierce, Faribault, human services: general,
psychology
Austin John Pinske, Plato, chemistry, with high distinction
Blaine Austin Pisano, Bayville, New Jersey, human services:
criminal justice

Grace A. Poff, Coon Rapids, anthropology, history
Allison Pohlmann, environmental science, with honors
Laura E Popelka, Glencoe, chemistry: biochemistry, with
distinction
Madalyn Pretzer, communication, media, and rhetoric, with
distinction
Isabelle Proefrock, medieval and ancient studies

Q

Joshua Wayne Quist, Saint Peter, computer science

R

Katrina G. Rasmusson, psychology
Bizmyth Lee Rathbun, Chippewa Falls, Wisconsin, French,
political science
Marcus Reeb, communication, media, and rhetoric
Josie Grace Rehbein, Forest Lake, biology
Rachel Jo Reller, Little Falls, chemistry, environmental science
Shawn Karl Reuter, St. Clair, computer science
Mars Randall Rigenhagen-Risch, Appleton, environmental studies
Kenneth Charles Riley Jr., Stewartville, physics, with distinction
Oliver Rivera, Lakewood, Ohio, theatre arts
Austin A Robinson, Zimmerman, computer science
Jaycob T Robinson, Bemidji, Native American and Indigenous
studies
Justin Robinson, physics
Tyler Rowland, computer science
Bethany Rupp, biology
Chloë Charlotte Ruscheinsky, Bismarck, North Dakota, biology

S

Emma Saice, biology, psychology
Olivia Jane Salzwedel, English: creative writing
Alisa M Samadani, management: global business
Pricilla D Savariego, psychology
Shelby Schermerhorn, Native American and Indigenous studies,
psychology
Jacob Schmit, biology
August Bear Schneider, chemistry
Hope Gene Schreifels, Richmond, elementary education
Jennifer Lee Schreifels, Cold Spring, German studies
Macy Lynn Schumacher, Aberdeen, South Dakota, English, with
high distinction
Payton E Scott, Zimmerman, elementary education
Julianna Ringgenberg Scovil, Apple Valley, Native American and
Indigenous studies, political science
Jeong Ha Seung, psychology, with high distinction
Julien E Shadle, St. Louis Park, management: financial and
organizational management
Jinyi Shao, Shanghai, China, human services: human development
Kristen Jennifer Shaw, Big Lake, elementary education, with
distinction

Ethan Quah Simmons, history, with high distinction
Sydney Sinnott, psychology
Haley Jean Smith, Hudson, Wisconsin, chemistry: biochemistry
Jessenia Solorzano, Brooklyn Center, biology
Madilyn St. Germain, psychology
Angela Starkey-Smeltzer, environmental studies, political science
Mason Hadden Stevens, Cannon Falls, management: financial and
organizational management
Fawn Stone, Native American and Indigenous studies
Lauren Stormoen, human services: general
Lilian Sheng Yuan Sugimura, Princeton, English, environmental
studies, with distinction, with honors
Sydney Deanne Swanson, Sartell, biology

T

Kimberly Terhaar, psychology
Jasmine Terry, psychology, sociology, with distinction
Devon Thompson, management: financial and organizational
management
Becca Marie Tietz, Morgan, elementary education, management:
financial and organizational management, with distinction
Zamara Talia Tomko, Richfield, German studies, physics, with
distinction
Brianna Tortalita, English: creative writing
Huy L Tran, Blaine, music, secondary education
Mariah Turner, Brainerd, human services: general, psychology

U

Alyssa Anne Ukestad, Jamestown, North Dakota, elementary
education
Amy Marie Ulanowski, Baxter, mathematics, statistics, with high
distinction

V

Chineng Vang, Ramsey, computer science, mathematics, with high
distinction
Lucero Victoria Vázquez Loyola, Guaynabo, Puerto Rico,
psychology
Vivian Vue, chemistry, with distinction

W

Solvi Wagstrom, communication, media, and rhetoric, studio art
Joseph Moonan Walbran, Saint Paul, computer science,
mathematics, with high distinction, with honors
Elisabeth Lorraine Walker, Duluth, biology, psychology
Tatiana Alexandra Walker-Rozo, Minot, North Dakota,
communication, media, and rhetoric
Tess Walker, Chisago, English, secondary education
Leanmaria Wallace, Richfield, psychology
Yichen Wang, mathematics, statistics, with high distinction
Kjersten Mae Alice Weisert, Moose Lake, human services: human
development, psychology

Emily Louise Mildred Wentler, Hancock, psychology
Brooke Wharem, biology, with distinction
Robin Whirlwind Soldier, music
Luke Whitney, human services: social justice, communication,
media, and rhetoric
Sophie A. Wieland, Aberdeen, South Dakota, biology,
environmental studies, with high distinction, with honors
Brianna Lu Williams, Duluth, communication, media, and
rhetoric, with distinction
Keenan Wind, biology
Alexis Elaine Winter, Sartell, biology
Jordan B Wolford, Rushmore, biology
Johannah Elyse Woodley, Champlin, English: creative writing
Xinzhe Wu, economics

Y

Allison Fua Yang, Coon Rapids, biology
Mark Y Yang, Cottage Grove, biology
Griffin Young, psychology
Shannon R Young, Wichita, Kansas, biology

Z

Maureen Zeleny, psychology, sociology
Youwen Zhang, mathematics, statistics, with distinction
Jon Zhao, economics, mathematics
Yingluo Zhu, management: global business
Alexandra A. Zuk, Native American and Indigenous studies,
psychology

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” earned a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating “with distinction” earned a GPA from 3.75 to 3.89.

The UMN Morris Honors Program focuses on providing opportunities for curious, creative, and intellectually ambitious students to practice interdisciplinary thinking. All courses in the program are interdisciplinary and are frequently taught by two professors. Students complete the program with an interdisciplinary capstone project and defense and have an overall grade point average of 3.5 or higher at graduation.

ACADEMIC REGALIA

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895 the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA
MORRIS

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The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, familial status, disability, public assistance status, membership or activity in a local commission created for the purpose of dealing with discrimination, veteran status, sexual orientation, gender identity, or gender expression.

This publication is available in alternative formats upon request. Direct requests to Kari Adams, Office of Communications and Marketing, urel@morris.umn.edu, 320-589-6414.