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UMM CURRICULUM COMMITTEE 2014-15 MEETING #13 Minutes March 27, 2015, 2:15 p.m., MFR

Members Present: Bart Finzel (chair), Mary Elizabeth Bezanson, Donna Chollett, Stephen Crabtree, Pilar Eble, Pieranna Garavaso, Sara Haugen, Judy Korn, Peh Ng, Ricky Rojas, Gwen Rudney, and Emily Sunderman

Members Absent: Sarah Ashkar, Mark Collier, Janet Ericksen, Maryanna Kroska, and Sonja Swanson

Visitors: Nancy Helsper, Kellie Meehlhause, and Jeri Squier

In these minutes: Requests for Gen Ed Designators on two Directed Studies; and Course and Academic Program approvals

Announcements

Finzel mentioned that the committee will look at the summary document that came out of the General Education forums and campus meetings held in 2011. The committee will also hear reports from at least two disciplines regarding their program reviews.

<u>Approval of Minutes – February 20, 2015</u>

MOTION (Bezanson/Crabtree) to approve the February 20, 2015 meeting minutes. Minutes were approved by unanimous voice vote.

Requests for Gen Ed Designators on Directed Studies

Two requests for Gen Ed designators on directed studies were considered:

Directed Study: Fine Arts (FA)

Directed Study: Ethical and Civic Responsibility (E/CR)

MOTION (Bezanson/Garavaso) to approve the two requests for Gen Ed designators on directed studies. The motion passed (9-0-0).

Curricular Changes

Division of Education

ED 2111 – Tutor-Aide Practicum (1 cr) ED 2131 – Foundations in Reading (2 cr) SSA/BIOL 2102 – Human Anatomy (4 cr)

Rudney explained that the only revision proposed for the first two courses is the addition of language about the background check requirement. The other courses were already requiring it. Bezanson asked if a student would have to repeat the background check if

they entered the Education program later. Rudney answered that one background check is sufficient to satisfy the University's requirement. As a matter of policy, it is updated annually for our students when they are working in the schools with children. Bezanson asked what the cost is for a background check. Rudney answered that it is currently \$15.00.

Ng explained that the SSA/BIOL 2102, a cross-listed course, has provisional approval and is submitted for regular approval. The instructor advises students to go to graduate school. He has heard from students that grad schools typically require a 4-credit course. The change proposed for this course is increasing the number of credits from a 3-credit course to a 4-credit course, with increased instruction time. Ng added that the course is not an elective for the biology major, so it doesn't affect the number of required credits.

MOTION (Rudney/Garavaso) to approve the proposed course changes in the Division of Education as well as the cross-listed course SSA/BIOL 2102. The motion passed (9-0-0).

Division of the Humanities

ENGL 2253 – Modern and Postmodern Love in the Novel (4 cr; HUM) MUS 1062 – Instrumental Music in The United Kingdom (2 cr; ART/P) Music Minor Revision

Garavaso explained that ENGL 2253 is being changed from a 3xxx-level course to a 2xxx-level course. The instructor is planning to adjust the expectations of the course accordingly. The intent is to make the course appealing to attract students from outside the major.

MUS 1062 is the new May term study abroad course in the UK with the Symphonic Winds and the Jazz Ensemble. This course was brought forward earlier in the year when the committee recommended the proposed Gen Ed be changed from FA to ART/P, to which the instructors agreed. Finzel asked if there is intent to offer the course fairly regularly, perhaps once every four years would be realistic. Squier stated that 47 students have currently enrolled in the course.

The Music minor has one change to it regarding the piano proficiency requirement. Four credits are still required under piano proficiency but they have added ensembles to the option of fulfilling the requirement.

MOTION (Bezanson/Crabtree) to approve the proposed course changes and minor revision in the Division of the Humanities. The motion passed (9-0-0).

Division of Science and Mathematics

SSA/BIOL 2102 – Human Anatomy (4 cr)
CSCI 4609 – Processes, Programming, and Languages: Usability of Open Source
Software (2 cr)
GEOL 2311 – Forensic Geology (4 cr; ENVT)

Ng noted that SSA/BIOL 2102 was discussed and approved with the Education courses. CSCI 4609 is a provisionally approved course going for regular approval. It is a new elective in Computer Science. Chollett asked why a course that is described as an introduction is being offered at the 4xxx level. Ng explained that in Computer Science there is an umbrella series of courses under processes, programming languages (PPL). Usability is an introduction to that level of courses in the series.

GEOL 2311 also has provisional approval. It is a new course that will be offered this summer. Crabtree noted that for now, it's a summer offering, but potentially it will be offered when feasible later on. There are some courses that haven't been offered for some time and the intent is to offer this along with the others perhaps every 3 to 4 years.

MOTION (Bezanson/Garavaso) to approve the proposed courses in the Division of Science and Mathematics. The motion passed (9-0-0).

Division of the Social Sciences

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ANTH 2121 – Reading Ethnography (4 cr; SS)
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ANTH 3604 – Gender and Sexuality in Latin America (4 cr; IP)

GWSS 2001 – Gender and Sexuality in Media Fandom (4 cr; HDIV)

HIST/ANTH 2252 – Comparative Indigenous History: Beyond Native (4 cr; HIST)

HIST 3402 – Representatives from the Field: American Indian Ethnography and Ethnohistory (4 cr; HDIV)

HIST 3466 – History of Twentieth-Century Popular Culture of the United States (4 cr; HIST)

POL 2411 – Reading Ethnography Model United Nations (4 cr; IP)

PSY 2001 – Research Methods in Psychology (4 cr; SS)

SOC 2201 – Sociology of Food (4 cr; HDIV)

SOC 3307 – Medical Sociology (4 cr; SS)

Chollett stated that the first two courses, ANTH 2121 and ANTH 3604 are provisionally approved courses seeking regular approval. ANTH 2121 is a welcome addition to the division since ethnography is a primary genre of the discipline and there aren't many 2xxx-level courses available in Anthropology. ANTH 3604 is a replacement of the Women in Latin America course that Chollett had been teaching.

GWSS 2001 is a new course offered in the summer. This course helps fill the need for a greater number and variety of electives with primary GWSS content at the 2xxx level. It's being developed this summer and will be an online summer offering in the future. Chollett stated that there was some discussion in the division about media overlapping with the Communication, Media, and Rhetoric (CMR) discipline. Bezanson noted that CMR has no concerns about an overlap.

HIST 2252 is a new course and is the same as AMIN 2252 [which will be discussed later with IS courses]. It is also the same as the deactivated course AMIN/HIST 1701. Squier noted that they had two options: reactivate 1701 or create a new course. The rationale for the course explains that it is a new course but there is somewhat of an overlap with the old

course. Because of the overlap, students cannot get credit for HIST 2252 if they have taken AMIN 1701 or HIST 1701.

HIST 3402 is being reactivated. A new hire in American Indian Studies with a Ph.D. in History will be teaching the course. HIST 3466 has been taught by a temporary faculty member with an expertise in this area. He is staying on for an extra year so regular approval is being sought. It will be offered in the fall.

POL 2411 is being revised. It was originally approved as a new 2-credit, half-semester course in fall 2014 to give students flexibility in registration, but the discipline has concluded that increasing it to a 4-credit, full-term course will eliminate problems in scheduling and planning.

PSY 2001 is the research methods course in Psychology. The removal of the Psy major or minor prerequisite will allow non-majors such as Human Services and CMR who have shown interest in the course to register for it.

SOC 2201 has provisional approval and is now seeking regular approval. It is one of few 2xxx-level Sociology courses that will expand the major's offerings. The course blends three areas of Sociology: Sociology of Food and Culture, Sociology of the Environment, and Sociology of Inequalities. The course will complement other Social Science courses in Psychology, Political Science, History, Economics, and Anthropology, giving a sociological perspective on food and society. It is designed to meet partial requirements for the Environmental Studies and GWSS majors. Bezanson added that CMR has an area of health communication that will fit well with that course. SOC 3307 is a provisionally approved course in medical sociology. Student interest is high. Finzel stated that one disadvantage of hearing about new courses at this time of year is that the committee does not know if the course offsets a deactivated course or if it adds to the course count in Sociology. Squier noted that these two courses were needed in Sociology because there was little variety of courses. SOC 3307 has been offered as a directed study quite often.

MOTION (Bezanson/Garavaso) to approve the proposed courses in the Division of the Social Sciences. The motion passed (9-0-0).

Interdisciplinary Studies

AMIN 1803 – Reading Ethnography (4 cr; SS) AMIN/HIST 2252 – Comparative Indigenous History: Beyond Native (4 cr; HIST) IS 3248H – Reading Ethnography (4 cr; SS)

Finzel noted that AMIN 1803 is a new IC offering by a new faculty member hired in American Indian Studies. AMIN/HIST 2252 was discussed and approved with the Social Sciences package of courses earlier. It will be offered by a newly hired faculty member next year. IS 3248H is an Honors course that is co-taught by a faculty member in Art History and a faculty member in History.

MOTION (Garavaso/Rudney) to approve the proposed courses in Interdisciplinary Studies. The motion passed (9-0-0).

The committee will meet next on April 3. Finzel asked members to look at the Gen Ed summary that was sent to them. He would like to see if the committee concurs that the themes and issues that were highlighted in the series of forums around campus in 2011 still resonate with this group and would be fruitful areas to explore.

Submitted by Darla Peterson