

2019

UNIVERSITY OF MINNESOTA MORRIS

COMMENCEMENT

THE UNIVERSITY OF MINNESOTA MORRIS'S
FIFTY-SIXTH COMMENCEMENT
SATURDAY, MAY 18, 2019
1:30 P.M.



UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Current as of April 30, 2019

David J. McMillan, Chair, Palisade

Kendall J. Powell, Vice Chair, Golden Valley

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Steven A. Sviggum, Kenyon

Eric W. Kaler, President

UNIVERSITY OF MINNESOTA MORRIS ADMINISTRATION

Michelle Behr, Chancellor

Janet Schrunk Ericksen, Interim Vice Chancellor for Academic Affairs and Dean

Bryan Herrmann, Vice Chancellor for Finance and Facilities

Sandra K. Olson-Loy, Vice Chancellor for Student Affairs

Gwen Rudney, Chair, Division of Education

Stacey Aronson, Chair, Division of the Humanities

Peh Ng, Chair, Division of Science and Mathematics

Arne Kildegaard, Chair, Division of the Social Sciences

The Board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, “Commune Vinculum Omnibus Artibus,” means “a common bond for all the arts.” The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2019,

On behalf of the University of Minnesota Morris, it is my pleasure to welcome you to our 2019 commencement ceremony. Our community shares your joy in honoring these outstanding graduates, and we are so glad you are able to be with us on this important day.

It is a great privilege to lead this graduation exercise, and I always look forward to this time of year. This is a very special institution with a strong and clear set of values: a commitment to access, appreciation for diversity in all its forms, and belief in the power of education for societal good. These graduates before you, with their collective achievements, demonstrate the power of these values.

As one of the country's top public liberal arts colleges, UMN Morris provides talented students access to life-changing educational experiences. Our students strive to strengthen their communities, and the graduates assembled here are no exception. They have studied abroad, led student organizations, taken part in athletic competitions and musical, theatre, and dance performances. They have served the region and participated in creative and scholarly activities alongside award-winning teacher-scholars. These graduates exemplify our mission, serving as models of institutional values such as reasoned discourse, discovery, intellectual growth, and civic responsibility. They will leave here today prepared to continue their lives as engaged and committed global citizens. We are immensely proud of them—all they have accomplished and all they will accomplish.

Today we celebrate not only these outstanding graduates, but also each and every one of you gathered here: a powerful network of family and friends that made it possible for these students to succeed. I wish you a memorable and gratifying day as we celebrate together this landmark moment in our graduates' lifelong journeys of growth and learning.

Chancellor Michelle Behr

2019 COMMENCEMENT PROGRAM

Chancellor Michelle Behr presiding

Pre-Commencement Program

Symphonic Winds

under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

Concert Choir

under the direction of Bradley Miller, assistant professor of music and director of choral activities

Processional (please remain seated) *Pomp and Circumstance March No. 1* Edward Elgar, arr. Reed

Student Color Guards: Sam Rosemark '21 and John Barber '22

Eagle Staff Carrier: Bray Benoist '19 (Mnikoujou, Cheyenne River Sioux)

Mace Bearer: Pieranna Garavaso, professor of philosophy

Student Marshals: Megan Steblay '20 and Trina Vue '20

Faculty Marshal: Leslie Meek '89, professor of psychology

The Star Spangled Banner (if able, please rise) Francis Scott Key

Abbey Guggisberg '19 and Gunnar Molstad '19, accompanied by Symphonic Winds

Welcome and Guest Recognition..... Chancellor Michelle Behr

Remarks..... University of Minnesota Regent Richard B. Beeson

Introduction of Curtis H. Larson Award Recipient..... Chancellor Michelle Behr

Student Speaker, Curtis H. Larson Award Recipient Esmira Alieva '19

America the Beautiful Samuel Augustus Ward

Symphonic Winds

Introduction of Speaker Chancellor Michelle Behr

Commencement Address..... University of Minnesota President Eric W. Kaler

Introduction of the Honor Song..... Vice Chancellor for Student Affairs Sandra K. Olson Loy

Honor Song..... Northern Wind Singers

In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. The Honor Song is dedicated to the Class of 2019. Gabe Desrosiers '05, Lake of the Woods, Ontario, Canada, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Interim Vice Chancellor for Academic Affairs and Dean

Janet Schrunk Ericksen

Chair of the Division of Science and Mathematics Peh Ng

Conferring of Degrees	University of Minnesota Regent Richard B. Beeson
<i>In My Life</i>	John Lennon and Paul McCartney, arr. Steve Zegree Concert Choir
Welcome from the University of Minnesota Morris Alumni Association	Dillon McBrady '13, president
Closing Remarks	Chancellor Michelle Behr
Recessional	<i>Procession of the Nobles</i> Nicholas Rimsky-Korsakov Symphonic Winds

The audience is asked to remain seated until all graduates and faculty have recessed.

The commencement ceremony video will be streamed live to Edson Auditorium, Edward J. and Helen Jane Morrison Performing Arts Center, Student Center.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2019 Senior Art Exhibition. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of American Sign Language (ASL) interpreters Taften Bilbaugh, NIC Master, and Travis Lembcke '12. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota Morris Retirees Association, who assisted with commencement. Thank you to Lily Sugimura '22, stage assistant to the chancellor, and Marley Lund '21, stage assistant to the dean and division chair.

ASSISTED LISTENING DEVICES

Assisted listening devices are available upon request at the Information Center in the Student Center.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling the UMN Morris Bookstore at 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Esmira Eldarovna Alieva, Samarkand, Uzbekistan, management: financial and organizational management, economics
Ney Dawille Almonte, political science
Dexter An, computer science
Heather Anderson, Eden Valley, biology
Katharine Joy Anderson, Morris, elementary education

B

Austin James Baca, Seboyeta, New Mexico, sport management
Karly Bauer, psychology
Sydney Renee Bauer, Jordan, biology
Austin David Becker, statistics
Rachel L. Bedel, elementary education
Jaclyn Ann Bell, Big Lake, management: financial and organizational management
Nathan J. Beneke, computer science, mathematics
Bray Benoist, studio art, psychology
Stephanie Ann Berg, chemistry
Ramona Brash Bias, Minneapolis, political science, with distinction
Philip Vincent Blaskowski, Saint Cloud, computer science
Andrew A. Bode, biology, psychology
Claire Elizabeth Boeckermann, Melrose, communication, media, and rhetoric
Hannah Marie Boettcher, Mankato, English: creative writing, with honors
Hunter Boisvert, history
Lucas Alan Bonkrude, Saint Cloud, management: financial and organizational management
Joseph M. Boster, Ham Lake, management: financial and organizational management
Hannah M. Brandt, Lino Lakes, elementary education
Sophia Rosemary Brandt, Mankato, Spanish, human services: social justice, with high distinction
Cathy Kolde Brayall, New Richmond, Wisconsin, psychology
Andrew Brichacek, Browerville, economics, management: financial and organizational management
Mikayla Rose Bridgeman, Big Lake, biology
Samantha Jo Brinkmann, Hamburg, history, social science
Joseph Broding, history
Michael James Brodsho, psychology, with distinction
Callie Brorby, Rolette, North Dakota, elementary education
Katherine Maxine Brown, Mankato, studio art, art history, secondary education
Chloe Rose Buell, Wentzville, Missouri, mathematics, history
Frances A. Burr, West Saint Paul, studio art, with high distinction, with honors
Nick Bushway, Excelsior, computer science

C

Mika Cadiz, Quezon City, Philippines, biology, with distinction
Michael Cagle, economics, mathematics, statistics, with high distinction

Anna A. Calingaert, studio art
Jordan D. Campbell, Rochester, statistics
Michael David Campbell, management: financial and organizational management
Yu Cao, Yinchuan, China, economics, management: global business
Margaret A. Caplan, Madison, Wisconsin, sociology
Radha Hollingsworth Carlson, Saint Paul, French
Ren Perseus Carmichael, psychology
Sage I. Cavender-Wilson, philosophy
Philix Chadbourn, studio art
Mo Chang, biology
Yeng Chang, Saint Paul, biology
AhRa Choi, Seoul, South Korea, English
David Chong, Deerwood, computer science
Kaylee J. Christenson, communication, media, and rhetoric
Emily Rose Ciesynski, Blaine, biology
Zach Paul Clasen, Forest Lake, philosophy
Cecilia Rose Conrad, Maple Grove, management: financial and organizational management
Courtney J. Cook, Hawley, computer science, mathematics
Kayla Lee Coulter, Eden Valley, elementary education, with distinction
Elizabeth Rose Counter, Saint Joseph, psychology
Katie Marie Crawford, Detroit Lakes, management: financial and organizational management, economics, with distinction
Rachelle M. Crawford, Wilmot, South Dakota, Native American and indigenous studies
Sonya G. Crawford, Cottage Grove, studio art

D

Paige Marie Dahlberg, Andover, biology
Jordan Dahle, Stillwater, geology, environmental science
Natalie E. Dean-Wyatt, psychology
Matt DeBoer, Prinsburg, statistics, mathematics, with distinction
Giulia Defant, Trento, Italy, psychology, with high distinction
Tyler Dembouski, Pierz, biology
Mckenzie Dice, Woodstock, Illinois, environmental science, German studies, with honors
Abbey M. Dickhudt, Mankato, human services: human development, environmental studies
Ke Ding, economics, management: financial and organizational management
Hannah Doty, Spicer, elementary education, with distinction
Carl Cortez Douglas Jr., Marshall, management: financial and organizational management, sport management
Elisia Drewelow, Graceville, management: global business

E

Thomas Walker Eckstein, sport management
Luke James Eitel, Plymouth, political science, with honors
Cecilia Espinosa Olvera, Kerkhoven, management: global business
Rachel Lane Evangelisto, Rapid City, South Dakota, political science

F

Blaise Benjamin Fairbanks, Harris, management: financial and organizational management
Sandy Lee Fernow, North Branch, German studies, with distinction
Emily Filzen, Renville, human services: human development
Kiara Fitzpatrick, environmental studies
Meghan Paige Foley, sport management
Mitchel Curtis Fox, Dayton, environmental studies
Hannah R. Fuchs, Albany, biology
Lillian J. Fulton, Bemidji, environmental science

G

Huaye Gao, management: global business
Hewan Kidane Gebremichael, Addis Ababa, Ethiopia, political science, economics
Hannah Fay Geere, Burnsville, psychology
Nathan P. Gehlen, Woodbury, sport management
Jocelyn D. Giefer, Frazee, management: financial and organizational management
Kari Marie Gillette, Crookston, human services: general
Trey Maurice Goodsell, environmental studies
McKenna Green, Brooklyn Park, English
Jacob Lyle Grinstead, computer science
Katelyn Lee Gross, French, social science, secondary education, with high distinction
Noah Grove, Morris, management: financial and organizational management
Tao Gu, Jiangyin, China, management: global business
Abbey Raye Guggisberg, New Ulm, music
Erica Dawn Guthrie, Metlakatla, Alaska, psychology

H

Jeffrey Roger Halverson, management: financial and organizational management
Jeremy T. Halverson, Upsala, management: financial and organizational management
Spencer A. Hammersten, White Bear Lake, computer science
Erika Ann Hanson, Rice, biology, environmental science
Megan Ann Hanson, Pelican Rapids, elementary education
Rachel Ann Hanson, Holdingford, environmental studies
Jubair Hassan, Dhaka, Bangladesh, computer science
Justin W. Hawley, Moorhead, sport management
Yi Lun He, economics
Alison J. Hennen, Glenwood, studio art
Alexis Hernandez, Comalcalco, Mexico, biology
Liliana A. Heyd, Sioux Falls, South Dakota, biology
Calley Hickman, Morris, political science, history, with honors
Marshall P. Hoffmann, Blaine, computer science
Ben Holman, Yankton, South Dakota, computer science
RJ Jay Holman, Yankton, South Dakota, computer science
Kate Horning, history
Aundria Howard, biology
Zhuoyu Huang, economics

I

Victoria Jean Marie Isais, Big Lake, psychology, human services: general

Yu Ito, sport management
Phillip J. Iverson, New London, history, secondary education
Kaho Iwata, statistics, area of concentration: actuarial science

J

Taylor J. Jackson, Hinckley, human services: general
Marie Kathryn Jakubowski, Rockford, human services: human development, psychology
Benjamin Alex Jenum, Hutchinson, elementary education
Shaun Sungkyun Jeon, Seoul, South Korea, sport management
Zhengyi Ji, management: financial and organizational management
Annika Katherine Johnson, Elk River, political science
Erika Rose Johnson, anthropology, with distinction
Erik C. Jones, Stillwater, biology, environmental science
Jordan Nicole Judd, human services: human development, psychology

K

Elizabeth Marie Kaiser, Bismarck, North Dakota, elementary education
JT Karis, Somerset, Wisconsin, sport management
Alex John Keller, Saint Cloud, chemistry
Bailey H. Kemp, Spicer, biology, English, with high distinction, with honors
Karen O. Kenison, Minneapolis, history
Dennis Kim, statistics, area of concentration: applied ecology
Mia King, Chicago, Illinois, biology, psychology
Linnea Marie Kingbird-Martini, psychology
Matt A. Kingland, Owatonna, biology
Connor M. Kirwan, Castlewood, South Dakota, biology
Maija C. Kittleson Wilker, Washington, DC, elementary education, with distinction
Elise Rebecca Klarenbeek, Sioux Falls, South Dakota, history, with distinction
Megan J. Knickerbocker, Norwood Young America, human services: criminal justice
Joe Allen Knight, Vadnais Heights, environmental studies
Aaron Koep, Parkers Prairie, mathematics, secondary education
Sam Koller, communication, media, and rhetoric
Matthew T. Koopman, history, philosophy
Lucas V. Kosobuski, biology
Ricky Kothenbeutel, Monticello, area of concentration: exercise science
Mya Kotten, New Ulm, statistics, with distinction
Lisa M. Kovacs, Saint Michael, studio art, art history
Nash Patrick Kramer, biology
Zach Steven Kuefler, Annandale, sport management
Emily Siobhan Kuehn, Richfield, psychology, Spanish
Tina Kult, Alexandria, biology

L

Ivy R. LaBrec, Hayfield, chemistry: biochemistry
Hailey LaMont, Oelrichs, South Dakota, communication, media, and rhetoric, studio art
Caitlynn Patricia Lancaster, Watertown, South Dakota, biology, studio art
Arre Anne Langer, Pierz, psychology, with distinction, with honors

Madison Ann Langrehr, psychology
Rachel Larsen, Crystal, English: creative writing
Hallie Ann Larson, Princeton, psychology
Joseph J. Lauer, English: creative writing
Sarah Frances LaVoy-Brunette, Naytahwaush, art history, medieval studies, area of concentration: classical civilization
Kyung Suk Lee, Daegu, South Korea, chemistry
Jianfeng Li, statistics
Jordan Joseph Lieser, Melrose, elementary education
Anthony P. Lovejoy, music, economics
Rebecca Ann Lund, Cloquet, anthropology, sociology
Hto Lwee, Saint Paul, psychology

M

Erik R. Mack, Chisago City, environmental studies
Trent Maloney, Kasson, sport management
Matthew J. Marshall, statistics
Robert D. McBane, history
Corinne McCumber, Andover, English, medieval studies, with high distinction, with honors
Wesley N. McDonell, English, communication, media, and rhetoric
Braeden D. McDougall, anthropology
Kyle P. McKim, studio art
Claire McManus, Robbinsdale, political science, theatre arts, with high distinction
Bezawit Yilma Mechal, biology
Charles McLain Menne, Lake Crystal, computer science
Kelsey Menze, Shakopee, elementary education
Jacob M. Miller, English: creative writing, German studies, with high distinction
Yutaro Miyata, computer science
Ben Rey Mladenich, Eugene, Oregon, English: creative writing, Spanish
Gunnar Oliver Molstad, Battle Lake, music, secondary education
Ethan Miguel Morales, environmental science
Nozomi Motohashi, Mito, Japan, environmental studies
Matthew R. Munns, computer science
Luke Musselman, Lowry, management: financial and organizational management

N

Danielle M. Nash, Apple Valley, biology, with distinction, with honors
Annika Regina Nelson, Moorhead, political science
Kelsey Ann Nelson, Clinton, human services: criminal justice
Nguyen Dang Minh Nguyen, Ho Chi Minh City, Vietnam, statistics
Emily Christine Nordquist, Lino Lakes, chemistry: biochemistry
Sierra Ann Nori, Parkers Prairie, management: financial and organizational management
Katherine M. Novak, Champlin, biology

O

Cody O'Halloran, Olivia, biology
Michelle Joan O'Rourke, Minneapolis, biology
Kyle Timothy Och, Sartell, mathematics, secondary education

Alyssa Olsen, Cloquet, theatre arts
Kassidy Lynn Olson, Big Lake, biology
Denis Ostroushko, Stavropol, Russia, mathematics, statistics

P

Samuel Christopher Palmatier, Red Wing, chemistry: biochemistry
Sungjae Park, computer science
Amber M. Paske, Rochester, environmental studies
Kelly Patterson-Swartz, psychology
Grace K. Paullus, Chanhassen, biology
Kaitlyn Pearson, Elk River, chemistry: biochemistry
Emily L. Pechovnik, Ham Lake, environmental science
Kimberly Rae Pederson, biology
Jair Peltier, Bottineau, North Dakota, political science
Suzanne Ethel Perdomo, elementary education
Alexis Peterson, Bigfork, psychology
Bridget A. Peterson, Minneapolis, Spanish, Latin American area studies
Destiny Lea Peterson, elementary education
Reed T. Peterson, Hoffman, environmental science
Ryan H. Peterson, Hutchinson, biology
Christian W. Pfeiffer, music
Harrison Joseph Piehowski, Fridley, mathematics
Nick Plucker, Maplewood, computer science
Jamie Polahn, biology
Melanie Popelka, North Saint Paul, elementary education
Danyl Mae Post, Windom, management: financial and organizational management
Andrew Joseph Potach, Robbinsdale, history
Khondoker Prio, Dhaka, Bangladesh, computer science
Maddie Leigh Prom, Spanish, psychology
Bennett Peter Purfeerst, Rosemount, statistics, economics

Q

Dawson Thomas Quick, Chaska, political science
Paige Catherine Quinlivan, theatre arts

R

Colin L. Rabe, Golden Valley, computer science, with distinction
Ellie Ranum, Henning, psychology, human services: general
Kendra Raths, Sartell, chemistry: biochemistry
Wahid Tawsif Ratul, Dhaka, Bangladesh, economics, statistics
Pejuta Haka Red Eagle, Kyle, South Dakota, art history
Hannah M. Retzer, Byron, biology
Alexander Reyes, Spanish
Ellie J. Riihiluoma, Moose Lake, elementary education, with high distinction
Kaitlynn G. Roben, human services: human development
Justice Mae Robinson, Cottage Grove, communication, media, and rhetoric
Maria Stephanea Roeser, Watkins, biology
Stephanea Maria Roeser, Watkins, biology
LeRoy James Roller, area of concentration: chemical biology
Shelby My'Lynn Rue, Paynesville, biology
Sam Rusch, Minnetonka, English: creative writing, medieval studies

S

Islamzhan Shawn Saliyev, computer science
Jacob Sandback, East Bethel, management: financial and organizational management, economics
Tyler Adam Sassenberg, Winthrop, psychology, with high distinction
Mark John Schauer, statistics
Sarah J. Scherbring, Altura, chemistry: biochemistry
Samuel Ray Schlangen, environmental science
Tasha Schneider, environmental studies, anthropology, Native American and indigenous studies
John Schonebaum, Saint Paul, computer science
Adam A. Schug, Becker, chemistry: biochemistry
Calleigh A. Schuppan, Anoka, anthropology
Leonid M. Scott, computer science
Steven Marvel Severson, Brainerd, psychology
Tadd Evan Sharp, biology
Drew Edward Shipley, sport management
Emilia E. Skogen, Minneapolis, environmental studies, environmental science, with distinction, with honors
Bailey Rose Soika, Saint Paul, theatre arts
Leah Soll, music
Connor M. Solvang, environmental studies, philosophy
Yujing Song, Zhenjiang, China, computer science, statistics
Hannah I. Spry, Detroit Lakes, studio art, art history
Laura Gabrielle Steblay, Ramsey, theatre arts, English, with high distinction, with honors
Elli Paige Stevenson, Hayti, South Dakota, area of concentration: sport and exercise psychology
Jenny Strauss, Cottage Grove, biology
Haley Jo Straw, Wheaton, elementary education
Jie Su, psychology
Adele Subola, French, secondary education
Lacey Marie Sullivan, Watertown, elementary education, with distinction
Bianwen Sun, psychology, statistics
Zhining Sun, management: financial and organizational management, economics, with distinction
Zoe Burton Swigerd, theatre arts

T

Liam Cameron Taylor, physics
Choua Thao, Saint Paul, psychology
Chantal Tousignant, Northfield, history
Emily Regan Twaites, Rosemount, biology
Courtney Lynn Tykwinski, Marshall, elementary education, with high distinction

U

Rachel M. Ulrich, chemistry: biochemistry
Diwan Shafiu Umam, Dhaka, Bangladesh, English, political science
Wendy E. Unger, Minneapolis, theatre arts
Bona Foge Usha, Minneapolis, psychology

V

Anna Van Beusekom, Delano, psychology
Gausher Vang, Ramsey, chemistry: biochemistry

Duncan S. Vermillion, Louisville, Kentucky, chemistry: biochemistry
Caroline Lillian Vodacek, New Auburn, Wisconsin, English, studio art, with high distinction

W

Emma Wald, Cokato, environmental studies
Zhiqiao Wan, economics
Danni Wang, management: global business
Shicong Wang, Shanghai, China, management: global business
Zhongxiu Wang, statistics
Travis J. Warling, computer science
Duncan Watson, Sartell, history
Xin Weng, management: global business, economics
Nick Weninger, biology
Tani Josephine White, McKenzie, North Dakota, human services: human development, psychology, philosophy
Maija Sarah Whitefeather, Milwaukee, Wisconsin, English: creative writing
Erin M. Wilaby, Rochester, environmental science
Angelica R. Wilhelmi, management: financial and organizational management
Hannah Williston, Red Wing, elementary education
Rayann E. Wilmot, Vernon Hills, Illinois, sociology
Kyelee Anne Wilson, Geddes, South Dakota, anthropology
Lydia A. Winkler, Baldwin, Wisconsin, biology, environmental science, with high distinction
Wyatt Wirth, Dodge Center, statistics
Tiana L. Wood, Sartell, chemistry: biochemistry, with distinction

X

Jiahao Xu, economics

Y

Mimi Yamamoto, Saint Paul, psychology
Xaitheng Yang, Coon Rapids, computer science, philosophy, with high distinction
Weijiang Yao, Shanghai, China, economics
Isaac Yoakum, Willmar, computer science
Gannon A. Youakim, Hopkins, English: creative writing, with high distinction, with honors
Carter Young, Thornton, Colorado, biology
Samuel Yuan, Shanghai, China, communication, media, and rhetoric, area of concentration: film studies
Yujie Yuan, economics

Z

Qinzhi Zhang, management: global business, economics
Tianheng Zhang, Shanghai, China, history
Erik D. Zinke, Alexandria, psychology
Forrest Zoll, studio art

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” earned a University of Minnesota grade point average (GPA) of 3.90 or higher and wear maroon and gold cords; those graduating “with distinction” earned a GPA from 3.75 to 3.89 and wear gold cords. The cords are gifts from the University of Minnesota Morris.

The UMN Morris Honors Program focuses on providing opportunities for curious, creative, and intellectually ambitious students to practice interdisciplinary thinking. All courses in the program are interdisciplinary and are frequently taught by two professors. Students complete the program with an interdisciplinary capstone project and defense and have an overall grade point average of 3.5 or higher at graduation. They wear Honors medallions in recognition of their extraordinary liberal arts accomplishments.

ACADEMIC REGALIA

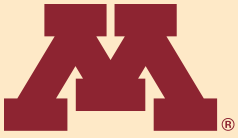
American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895 the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA
MORRIS

University of Minnesota Morris
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