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2018 --- --- UNIVERSITY OF MINNESOTA, MORRIS COMMENCEMENT

THE UNIVERSITY OF MINNESOTA, MORRIS'S
FIFTY-FIFTH COMMENCEMENT
SATURDAY, MAY 12, 2018
1:30 P.M.



UNIVERSITY OF MINNESOTA BOARD OF REGENTS

David J. McMillan, Chair, Duluth

Kendall J. Powell, Vice Chair, Golden Valley

Thomas J. Anderson, Alexandria

Richard B. Beeson, Saint Paul

Linda A. Cohen, Minnetonka

Michael D. Hsu, Blaine

Dean E. Johnson, Willmar

Peggy E. Lucas, Minneapolis

Abdul M. Omari, Minneapolis

Darrin M. Rosha, Independence

Steven A. Sviggum, Kenyon

Eric W. Kaler, President

MORRIS CAMPUS ADMINISTRATION

Michelle Behr, Chancellor

Janet Schrunk Ericksen, Interim Vice Chancellor for Academic Affairs and Dean

Bryan Herrmann, Vice Chancellor for Finance and Facilities

Sandra K. Olson-Loy, Vice Chancellor for Student Affairs

Gwen Rudney, Chair, Division of Education

Stacey Aronson, Interim Chair, Division of the Humanities

Peh Ng, Chair, Division of Science and Mathematics

Arne Kildegaard, Chair, Division of the Social Sciences

The Board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2018,

On behalf of the University of Minnesota, Morris, it is my pleasure to welcome you to our 2018 Commencement ceremony. Our community shares your pride in these outstanding graduates and we are so glad you are able to be with us on this important day.

It is a great privilege to lead this graduation exercise and I always look forward to this time of year. This is a very special institution with a strong and clear set of values: a commitment to access, appreciation for diversity in all its forms, and belief in the power of education for societal good. These graduates before you, with their collective achievements, demonstrate the power of these values.

As one of the country's top public liberal arts colleges, Morris provides talented students access to life-changing educational experiences. Our students strive to strengthen their communities, and the graduates assembled here are no exception. They have studied abroad, led student organizations, taken part in athletic competitions and musical, theatre, and dance performances. They have served the region and participated in creative and scholarly activities alongside award-winning teacher-scholars. These graduates exemplify our mission, serving as models of institutional values such as reasoned discourse, discovery, intellectual growth, and civic responsibility. They will leave here today prepared to continue their lives as engaged and committed global citizens. We are immensely proud of them—all they have accomplished and all they will accomplish.

Today we celebrate not only these outstanding graduates, but also each and every one of you gathered here: a powerful network of family and friends that made it possible for these students to succeed. I wish you a memorable and gratifying day as we celebrate together this landmark moment in our graduates' lifelong journey of growth and learning.

Chancellor Michelle Behr

2018 COMMENCEMENT PROGRAM

Chancellor Michelle Behr presiding

Pre-Commencement Program

Morris Symphonic Winds

under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

Concert Choir

under the direction of Bradley Miller, assistant professor of music and director of choral activities

Processional (please remain seated) *Pomp and Circumstance March No. 1* Edward Elgar, arr. Reed

Student Color Guards: Andrew Brichacek '19 and Autumn Johnson '20

Mace Bearer: Tracy Otten, professor of studio art

Student Marshals: Esmira Alieva '19 and Josiah Gregg '20

Faculty Marshal: Julie Eckerle, professor of English

The Star Spangled Banner (please rise) Francis Scott Key

Shane McKinley '18, accompanied by Morris Symphonic Winds

Welcome and Guest Recognition.....Chancellor Michelle Behr

Remarks..... University of Minnesota Regent Abdul Omari

Introduction of Curtis H. Larson Award Recipient.....Chancellor Michelle Behr

Student Speaker, Curtis H. Larson Award Recipient Ruby DeBellis '18

America the Beautiful Samuel Augustus Ward

Morris Symphonic Winds

Introduction of SpeakerChancellor Michelle Behr

Graduation Address United States Senator Amy Klobuchar

Introduction of the Honor Song..... Vice Chancellor for Student Affairs Sandra K. Olson Loy

Honor Song.....Northern Wind Singers

In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2018. Gabe Desrosiers '05, Lake of the Woods, Ontario, Canada, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Interim Vice Chancellor for Academic Affairs and Dean

Janet Schrunk Ericksen

Chair of the Division of Science and Mathematics Peh Ng

Conferring of Degrees University of Minnesota Regent Abdul Omari

True Colors Billy Steinberg and Tom Kelly, arr. James Deigman
Concert Choir

Welcome from the University of Minnesota, Morris Alumni Association Larry Traversie '00, president

Closing Remarks Chancellor Michelle Behr

Recessional *Procession of the Nobles* Nicholas Rimsky-Korsakov
Morris Symphonic Winds

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony video will be streamed live to the Recital Hall in Humanities Fine Arts

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2018 Senior Art Exhibition. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of American Sign Language (ASL) interpreters Taftan Bilbaugh, NIC Master, and Travis Lembcke '12. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. Thank you to Annika Nelson '19, stage assistant to the Chancellor, and Corinne McCumber '19, stage assistant to the Dean and Division Chair.

The Morris campus received the vase on the commencement stage as a special gift in honor of the late Sam Schuman, who served as chancellor from 1998 until 2006. Kevin Flicker '74, retired teaching specialist, created the vase, fired in the Morris campus wood-fire kiln.

ASSISTED LISTENING DEVICES

Assisted listening devices are available upon request at the Information Center in the Student Center.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling the Morris Bookstore at 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Austin James Aguilera, Milaca, environmental studies, music
Salvi Alam, Gulshan, Dhaka, Bangladesh, economics
Brandon Tyler Albrecht, Fairfax, management: financial and organizational management, economics, with high distinction
Kristina M. Allen, biology
Elisabeth Ann Anderson, Bloomer, Wisconsin, sport management
Justin Tyler Anderson, theatre arts
Olivia Anderson, Detroit Lakes, history
Jonathon Ryan Antonsen, Ramsey, history, political science
Delfina Arce, sociology

B

Kaitlyn Babineau, Detroit Lakes, elementary education
Sam Ballas, history, psychology, with distinction
Chara Barke, Fargo, North Dakota, social science, French
Brandon Michael Barras, International Falls, sport management
Luqman Abdirashid Barre, Saint Paul, management: financial and organizational management
Alexa Barta, New Prague, Spanish, statistics, with honors
Joshua Kellen Bartels, Glenwood, biology
William Conor Bauer, elementary education
Kathryne Beauto, Cambridge, biology
Richard David Bellefeuille, biology
Elizabeth Averre Bellefy, Bemidji, human services: human development, psychology, sociology
Noah M. Bensen, Stacy, chemistry
Scott Carl Benz, Ramsey, chemistry: biochemistry
Genevieve Berendt, Minneapolis, anthropology, French, medieval studies
Jamon Wayne Beske, Audubon, philosophy, with honors
Rani Margaret Bezanson, Morris, sociology
Grant William Bidney, Wyoming, mathematics, physics
Anthony Lee Bizardie, Mission, South Dakota, political science
Dustin Joseph Blake, Saint Michael, mathematics
Dalton Todd Bliss, Buffalo, communication, media, and rhetoric
Zoe Blumhardt, Bemidji, elementary education, English, with distinction
Steven Bode, New Ulm, mathematics
Samuel John Boughton, Kenyon, political science
Kayla Dawn Boultinghouse, Oklahoma City, Oklahoma, human services: general, social justice, anthropology, psychology
Sally K. Bremer, Minnetonka, English, theatre arts
Jay B. Brichacek, Browerville, history, political science
Logan Brion, mathematics
Andrew Broberg, management: financial and organizational management
Michelle L. Brownlee, anthropology, Native American and indigenous studies
Kevin Bucher, chemistry, French
Kara Lynn Budreau, Elk River, human services: criminal justice, psychology
Ross Robert Arthur Bullert, human services: criminal justice
Taylir Lacey Bullick, chemistry
Taylor Jordan Burleson, sport management
Brock Burquest, elementary education

C

Janaya Kryshae Caines, Bermuda, management: financial and organizational management
Katherine Anne Cantin, English: creative writing
Mickey Capps, Rogers, psychology
Brian David Caravantes Hernandez, computer science
Autumn Carlson, Cottage Grove, Latin American area studies, Spanish, with high distinction
Adam L. Casey, computer science
Mo Chang, biology
Tingting Chen, Shanghai, China, management: financial and organizational management, economics, with distinction
Chi Hong Chio, Península de Macau, Macau, management: global business
Cody Lee Christ, chemistry: biochemistry
Savanna Christensen, biology
Ryan John Christianson, mathematics, statistics
Mariah C. Christopherson, Sisseton, South Dakota, biology, psychology, with distinction, with honors
Justin Thomas Chute, Grand Forks, North Dakota, geology
Taylor Reid Clark, Billings, Montana, chemistry, environmental science
Lindsay Clay, Golden Valley, studio art
Rachel Diane-Irene Coler Mulholland, Morris, human services: human development, psychology, with high distinction
Thomas Jerome Conrad, English, political science
Brenna Cook, area of concentration: environment and human culture, statistics, with high distinction
Amy Coria, elementary education, secondary education
Kathleen Marie Corpron, Chaska, mathematics
Amanda Rose Cross, Fergus Falls, studio art

D

Zachary Inteus Damond-Midnight, environmental studies
Gabriel Davila, geology
Rocherno Fredje Mariano de Jongh, Willemstad, Curaçao, computer science, mathematics, statistics
Ruby Mae Victorioso DeBellis, Bloomington, political science
Briana DeFoe, Minneapolis, biology
Gary A. DeFrance, chemistry
Austin Joseph Demko, Minneapolis, history
Cody Destache, Green Bay, Wisconsin, biology
Shawna Dewing, area of concentration: health and wellness
Stephi Dickinson, Parkers Prairie, biology, with high distinction
Amanda Jacqueline Donley, Mounds View, psychology
Anna L. Dornick, Minneapolis, social science
Gina Downie, geology
Demi Ashton Dumarce, Sisseton, South Dakota, social science
Katherine Ann Duram, Cambridge, environmental studies
Natalie G. Dutton, chemistry
Nichole L. Dygert, Minneapolis, communication, media, and rhetoric

E

Liam Connor Easter, Minneapolis, sport management
Anthony I. Ebnet, Clinton, psychology

Cody Edmondson, Saint Michael, management: financial and organizational management
Marissa Faye Ekness, New Prague, elementary education
Skyeler Duncan Elhard, Grand Rapids, chemistry: biochemistry, with distinction
Marn Ruth Elvehjem, Old Harbor, Alaska, mathematics
Katelyn Eileen Elwood, Glenwood, biology
Ben S. Erickson, biology
Makayla Ernst, Gibbon, human services: criminal justice, psychology
Colin E. Everson, mathematics, secondary education
Ruth Ihunanyachi Ezeagwula, Umuderim, Imo, Nigeria, psychology

F

Brooke M. Fetterer, Sauk Centre, human services: criminal justice
Mitchell J. Fischer, sport management
Joseph Flack, Johnsburg, Illinois, chemistry: biochemistry
Breanna Flanagan, Hampton, English: creative writing, medieval studies
Christopher James Flickinger, biology
Kyle M. Foss, computer science
Katelyn Foster, Osakis, biology
Milea India Foy, Chicago, Illinois, psychology, liberal arts for the human services
Sarah Ann Freske, English
Mariah Frisk, Crookston, communication, media, and rhetoric

G

JoMarie Garcia, psychology
Jessica C. Gardner, philosophy, political science
Brynn Katherine Gellner, Plymouth, biology, statistics
Katrina Anne Genia, Minnetonka, biology, psychology
Jackson Ray Gessell, Grand Rapids, biology
Haley Gill, environmental science, biology
Tierney Gillespie, Cyrus, elementary education
Emma Karin Gorder, Plymouth, human services: human development, psychology
Shamund Terrance Gordon, computer science
Dominic Goseyun, Whiteriver, Arizona, English: creative writing
Yasamin Aiyana Bashiri Graff, Edina, human services: general, psychology, sociology
Andrew Granaas, history
Sara Diane Grebinoski, Holdingford, psychology
Quinn Gregg, Morton, psychology
Beka Ann Grode, Henry, South Dakota, English
Wen Gu, management: global business, economics
Samuel A. Guida, Nisswa, environmental science, environmental studies, with distinction

H

Andrew Haley, Waseca, chemistry
Kiley B. Hallgren, Cologne, biology
Alex E. Halvorson, Clontarf, biology
Clare L. Hamer, Jordan, psychology
Mitchell K. Hancock, sociology
Molly A. Hancuh, biology

Alice Hang, Changshu, Jiangsu, China, statistics
Tyler James Hannan, sport management
Britta E. Hanson, Minnetonka, environmental studies, Spanish
Taylor S. Hanson, sociology
Andromakhe M. Harveaux, Albert Lea, biology, secondary education
Katie Elizabeth Hassler, elementary education, with distinction
Veronica Lynn Haverkamp, Detroit Lakes, Native American and indigenous studies, psychology
Margaret Auron Hayes, Hopkins, French, medieval studies, with honors
Caitlin R. Helm, Champlin, human services: human development, psychology, with distinction
Andrew Jeffery Helmin, chemistry
Faustino A. Hernandez, economics
Madison Johanna Hess, philosophy
Kinzer Richmon Hill, Aitkin, environmental studies
Garret Hoeschen, history, social science
John David Hoff, Sacred Heart, computer science
Cheyenne Dee Hoggarth, studio art
Michelle Ann Hohrman, Northfield, biology, with distinction
Ellen Jean Hoke, psychology
Kaitlyn Holen, human services: human development
Taylor Holleman, management: financial and organizational management
Rachel Holmes, environmental science
Zachary Arden Hook Virnig, biology, psychology
Carl J. Hoppe, psychology

I

Madolyn A. Illi, Mahtomedi, biology
Luke Dale Irmiter, New Ulm, management: financial and organizational management

J

Zachary Robert Jacobson, Sartell, mathematics
Bryce Robert Jergenson, sport management
Brooklynn Kaye Johnke, Watertown, South Dakota, biology
Emily Lindsey Johnson, Circle Pines, biology, with honors
Trent Johnson, Browerville, elementary education
Joshua Daniel Jones, Andover, management: financial and organizational management
Elliott Jungers, Foley, biology

K

Naomi Kim Keehn, Alexandria, biology
Alex Michael Keeney, Andover, elementary education, with distinction
Liam Kiehne, environmental studies, philosophy, with honors
Tahyoung Kim, Saint Paul, anthropology
Hannah Rose Kingman, New London, area of concentration: health sciences, with distinction
Ingrid Kjeldahl, Mahtomedi, biology
Emily Kay Klarer, Ogema, studio art
Mackenzie Taylor Knapp, Madison, South Dakota, art history, psychology
LeeAnne Elizabeth Kovacs, biology

Hana Elizabeth Krebs, Sartell, biology
Rhiannon Lee Kunesh, Onamia, human services: general,
psychology
Erin M. Kvam, Stacy, social science, Spanish

L

Konrad A. Laack, biology
Kelsey Jane Lang, psychology
Paige Maren Larson, Mora, biology, secondary education
Grace M. Lasky, biology
Tsz Hong Lau, computer science
Blong Lee, management: financial and organizational
management
Isaac O'Meara Lees, Golden Valley, history
Tiernan Reilly Lenius, Minneapolis, psychology, political science
Paul Raymond Leslie, Minneapolis, studio art
Chuwen Li, management: financial and organizational
management, statistics, with high distinction
Yutao Li, Shaoxing, Zhejiang, China, management: financial and
organizational management, economics, with distinction
Yan Liang, economics, statistics
Jena A. Lipham, Farmington, communication, media, and
rhetoric
Steven Lloyd Litchy, elementary education
Paul Jaccob Littlebear, philosophy
Zachariah Wolfe Litzinger, Roseville, computer science
MicKayla Victoria Lizama, psychology
Pouapeng Lo, psychology, human services: human development
Luz Lopez, West Saint Paul, computer science
Zoe Mercedes Loucks, Pillager, sport management, with
distinction
Vera Lu, management: global business, communication, media,
and rhetoric
Lexine M. Lynner, anthropology, history, with honors

M

Autumn Mahoney, Frazee, chemistry: biochemistry
Maeve Anne Maron, environmental studies
Kathryn Lowe McCreary, Minneapolis, biology, with high
distinction, with honors
Molly J. McGrath, Ham Lake, elementary education
Shane Elliot McKinley, Buffalo, music
Michael Medlyn, Rochester, biology
Samuel Hogen Melchior, biology, statistics
Katelyn Middendorf, Browerville, elementary education
Bailey Marie Miller, Otsego, biology
Brian W. Miller, social science
Forrest Joseph Miller, communication, media, and rhetoric
Sophia Kathleen Mitchellette, computer science, with distinction
Robert G. Montenegro, biology, with distinction
Abigail Jane Mooney, Richmond, English, secondary education,
with distinction, with honors
Schuyler T. Moore, statistics
Joseph Liam Morey, chemistry
Erin Alison Morris, Fairmont, elementary education
Mang Moua, sociology
Kristin Linnae Mueller, Wayzata, chemistry
Gabriel Duane Myrin, English

N

Brandi Linh Nguyen, management: financial and organizational
management
Erin Helen Nichols, Golden Valley, human services: social justice,
political science

O

Martha Ayuko Oloo, communication, media, and rhetoric
Juliet Olson Batista, biology
Tiffany Oren, Sioux Falls, South Dakota, human services: criminal
justice, psychology
Leon Origer, mathematics

P

Allison Pacholl, Mounds View, chemistry
Jordon Jeffery Paige, English
Yuxin Pan, communication, media, and rhetoric
Amanda Justine Pass, Hastings, psychology
Sarah Patterson, Buffalo, biology
Kelly Patterson-Swartz, psychology
Kai Cremisius Pavus, history
Thomas Noesen Pederson, statistics
Nicholas Perry, environmental science
Cameron R. Peshon, Rochester, psychology, statistics
Samuel T. Peters, Isanti, biology, with distinction
Jennifer Rose Peterson, Willmar, biology
Theodore George Peterson, Native American and indigenous
studies, with distinction
Maddy Phelps, psychology
Joshua David Phillips, sport management
Madison Pearl Phillips, Excelsior, anthropology
Michael Tomas Phillips, biology, with distinction
Noah Pilugin, anthropology, art history, with distinction
Nathan Polzin, environmental studies
Jenny Ann Porter, Nett Lake, Native American and indigenous
studies
Kevin F. Postler, biology
Alyssa M. Powell, Chicago Heights, Illinois, statistics
Grace Pratt, Shoreview, biology, with distinction
Cheyenne Logan Pyan, biology, psychology

Q

Huajian Qin, political science

R

Chiara Maria Race, Eagle Bend, area of concentration:
criminology, psychology, with distinction
Bradley John Ramin, Columbia Heights, biology
Isabel Elena Ramirez, English
Madison Rose Rancour, biology
William T. Rasmussen, psychology
Irelynd Rathcke, biology
Anthony Steven Reihl, Mantorville, sport management
Lexi Patricia Reins, Minnetonka, studio art
Katie A. Reitsma, Sauk Centre, psychology

Robert D. Reller, Little Falls, liberal arts for the human services
Austin Lee Richard, Mora, sport management
Sydney A. Richards, Cold Spring, computer science, with high distinction
David Jedidiah Roanhorse, management: financial and organizational management
Michael Abraham Rodriguez, Robbinsdale, chemistry
Jake Ronneng, Coon Rapids, mathematics
Samira Rosenthal, Anoka, biology
Kathryn Rowles-Perich, Shoreview and Duluth, elementary education, theatre arts
D. M. Ramitha Y. P. Rupasinghe, Kadawatha, Sri Lanka, chemistry, mathematics, physics, with high distinction, with honors

S

Nicole Marie Sabrowsky, Albany, biology
Hunter Salathe, mathematics
Alec Lawrence Santelman, political science
Emily E. Schaefer, computer science, mathematics
Mackenzie Schara, Fergus Falls, biology
Karyssa Scheck, political science, with high distinction
Nina Lee Schexnider, psychology
Chelsea Schlegel, Zimmerman, psychology
Abby Mae Schlimme, theatre arts
Amy Irene Schmidgall, Morris, Latin American area studies
Laverne Charles Schrock, International Falls, computer science, with high distinction
Torbjør L. Schroeder, Belle Plaine, environmental studies
Destiny Faith Schultz, Andover, chemistry: biochemistry
Sharaya Lynn Schwardt, Villard, art history
Erica A. Selly, Belle Plaine, anthropology, with distinction
Mia Anna-Marie Shaw, Big Lake, communication, media, and rhetoric
Matthew Sheets, studio art
Ellis K. Sherman, studio art
Dongnan Shi, economics, with distinction
Kanghoon Shin, Yong-in, Gyung-gi-Do, South Korea, management: financial and organizational management
Amber Siddiqui, biology
Johnathon Paul Simmonds, Elk River, history
Olivia McCartney Simper, Latin American area studies
Benjamin M. Sixel, Saint Louis Park, computer science
Katrine Renne Sjovold, Sioux Falls, South Dakota, biology
David T. Smith, Amery, Wisconsin, biology, with distinction, with honors
Clare Elisabeth Sorensen, Latin American area studies, Spanish, with distinction
Brooke A. Sorenson, Osakis, mathematics, secondary education, with high distinction
Jennifer L. Soukup, Sioux Falls, South Dakota, Spanish
Jacob Louis Sphatt, computer science
Nathaniel Stankevitz, physics
Jordan Steffer, Howard Lake, elementary education
Joy Stephansen, Saint Louis Park, Latin American area studies, Spanish, area of concentration: public health
Sarah Elizabeth Stevens, Woodbury, chemistry: biochemistry
Keyah Stone, Native American and indigenous studies

Cana Raissa Straub, Fond du Lac, Wisconsin, chemistry: biochemistry
Shawn D. Strom, music
Brandon Robert Stuntebeck, chemistry: biochemistry
Sudi Sun, Nanchang, Jiangxi, China, statistics
Desiree Sunde, Foley, biology
Brady Swanson, history
Bill Sweidan, Arden Hills, geology, with high distinction

T

Jared Craig Tadych, sport management
Chenghao Tang, environmental science
Mallory Alice Taylor, history
Steven John Tetrick, environmental studies, political science
Yee Leng Thao, Saint Paul, biology
Sarah K. Theisen, Coon Rapids, psychology, studio art
Mauren Lynn Thiesen, Sauk Centre, area of concentration: exercise science
Rujard Thurmer, psychology
Austin Tipper, Palatine, Illinois, environmental science, environmental studies, with distinction
Tarlynn N. Tone-Pah-Hote, Uncasville, Connecticut, biology
Cozette Toole, psychology
Aerika R. Tori, biology, psychology
Margaret JoAnn Traver, Monticello, psychology
Emily S. Trieu, chemistry, secondary education
Julia Turner, Ashby, social science, psychology, with high distinction, with honors

V

Nkaujcoob Vang, Saint Paul, French
Michelle Vener, environmental studies
Cassandra Jan Votaw, Fergus Falls, human services: human development

W

Hannah Wahlstrom, Dover, human services: social justice, anthropology
Chenyu Wang, management: financial and organizational management
Jiahui Wang, Shanghai, China, psychology
Andrea Ora-in Wathanaphone, communication, media, and rhetoric
Austin Lee Watson, Willmar, theatre arts
Kelsey Jo Wattenhofer, Litchfield, management: financial and organizational management, sport management
Tyson B. White, sport management
Wyatt Dean Wilcox, Sunrise, chemistry
Alex Norman Williams, geology
Elsie Lynn Wilson, Mound, chemistry: biochemistry
Alyssa Marie Wittnebel, Nassau, English, secondary education
Daniel C. Woeste, computer science
Fiona Wu, Shanghai, China, environmental studies, political science
Christa A. Wysoski, management: global business

X

Xingyao Xiao, Zhengzhou, Henan, China, statistics, with distinction
Yuxiang Xiong, management: global business

Y

Xuerui Yang, Shanghai, China, economics, with high distinction
Benjamin Ryan Yawakie, statistics, psychology
Adam Paul Yeske, Saint Peter, sociology
Naoki Yoshiyama, Sagamihara, Kanagawa, Japan, communication, media, and rhetoric
Chendi “Titan” Yu, management: financial and organizational management

Z

Joyce M. Zanol, elementary education
Shenning Zhang, Shijiazhuang, Hebei, China, mathematics, statistics, with high distinction
Yi Zhou, economics
Denisse Ziani, Miami, Florida, biology
Ashley Elizabeth Zmeskal, Marshall, biology
Mathew Rey Zumoff, history

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” earned a University of Minnesota grade point average (GPA) of 3.90 or higher and wear maroon and gold cords; those graduating “with distinction” earned a GPA from 3.75 to 3.89 and wear gold cords. The cords are gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” must complete 12 credits in the Honors program, including an interdisciplinary capstone project presented before a panel of three faculty members from different academic disciplines. They must also have earned an overall grade point average of 3.5 or higher at graduation. They wear Honors medallions in recognition of their extraordinary liberal arts accomplishment.

ACADEMIC REGALIA

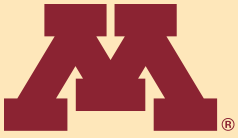
American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895 the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA
MORRIS

University of Minnesota, Morris
600 East Fourth Street
Morris, Minnesota 56267

888-866-3382

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The University of Minnesota shall provide equal access to and opportunity in its programs, facilities, and employment without regard to race, color, creed, religion, national origin, gender, age, marital status, disability, public assistance status, veteran status, sexual orientation, gender identity, or gender expression.