

3-7-2017

## Faculty Development minutes 03/07/2017

Faculty Development Committee

Follow this and additional works at: [http://digitalcommons.morris.umn.edu/f\\_develop](http://digitalcommons.morris.umn.edu/f_develop)

---

### Recommended Citation

Faculty Development Committee, "Faculty Development minutes 03/07/2017" (2017). *Faculty Development Committee*. 56.  
[http://digitalcommons.morris.umn.edu/f\\_develop/56](http://digitalcommons.morris.umn.edu/f_develop/56)

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Faculty Development Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact [skulann@morris.umn.edu](mailto:skulann@morris.umn.edu).

Faculty Development Committee  
March 7, 2017  
Student Center Conference Room

Present: Tracy Otten (chair), Peter Dolan (minutes), Roger Wareham, Meagan Rollins, Adele Lawler and Alicia Schewe

Absent: Stephanie Ferrian and Windy Roberts

- I. Minutes Approved with minor modification
- II. Revisit of FACPAAC request regarding support for Faculty Center for Teaching and Learning

Roger brought forward the argument that a centralized resource might improve utilization. Committee questioned if data exists about actual utilization. A data-based proposal would be best. The committee discussed the relatively low rates of participation at the monthly teaching development sessions. It was suggested that the committee could discuss the prospect of an FCTL with David Langley when he visits on March 30<sup>th</sup>. It would be good to have his insights into best practices. We are being carefully neutral-- mindful of our concerns related to actual need and resource allocation but happy to support reinstatement if the data supports it. Adele raised the issue of library resources for faculty development that had originally been part of the Faculty Development Center but were now in the library. Perhaps data on usage of this collection would be helpful.

- III. Resumed discussion of topics for FPDD

Alert System: Brenda Boever and Jessica's would like to hold sessions on the new academic alert system. They would like to repeat a single session, perhaps one in the morning and one in the afternoon.

Assessment: The topic of sessions involving assessment was discussed again. Half a day devoted to assessment seemed reasonable. Chancellor and Dean doing a session on higher learning council and expectations of assessment at UMN. Tracy will connect with Rebecca Dean regarding her ideas on the break down for the. Rebecca's outlined program would be one overview session followed by more personalized workshop style sessions.

Student Mental Health: Tracy followed up with David Swenson on counseling programming designed for faculty and staff around student mental health concerns. Bridget and Jean in counseling both are willing to work with Heather Peter's (her session is devoted to mental health issues around International and under-represented students (or come up with an addition program). Tracy will be in touch with them. Committee would like to see 2 hours devoted to the topic. Alicia met with Sandy Olson-Loy about advocacy for student mental health issues and raised concerns about a lack of faculty training. We would be open to an additional hour of training on the subject.

- IV. David Langley's next session, *Best Practices for Peer Observation of Teaching*, is March 30<sup>th</sup>. He will also meet with us when he is on campus. We will be discussing both his involvement in the fall development day as well as ideas for programming for fall semester. David is happy to participate in FPDD. He can arrive around 10:00AM and will need to leave around 3PM. Given our current slate of topics we will need to think about how to involve him. He had previously mentioned the possibility of doing sessions for individual groups specifically related to assessment. Tracy will suggest that Rebecca and David decide if they want to collaborate on any assessment sessions. As far as the fall series goes, we may consider repeating the early career development sessions offered two years ago.

Meeting adjourned at 10:55pm

Respectfully submitted by Peter Dolan