University of Minnesota Morris Digital Well

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10-27-2014

Planning minutes 10/27/2014

Planning Committee

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Present: Jon Anderson, Brook Miller, Sandy Kill, Taylor Barker, Jana Koehler, Gwen Rudney, Colleen
Miller (guest), Lowell Rasmussen, Michael Eble, Seung-Ho Joo, Jim Hall, Lisa Harris (guest)

Absent: Sarah Mattson, Jordan Wente

Jon Anderson called the meeting to order at 3:33 pm.

The minutes of the 13 October 2014 meeting were presented. Motion, Second to accept the minutes with
one correction. That correction will list Gwen Rudney as absent. Approved.

Lowell Rasmussen began his presentation with a review of HEAPR. *Spreadsheet displayed.*

- Last meeting I clearly heard you say that we need to focus on code compliance issues. Then I met
  with FM and asked them what buildings need work immediately to prevent them going offline in
  the next year?
- Our allocation is $1.6M. This spreadsheet lists the projects that are code compliance or fix-it-or-
  lose-it. Example: Elevator in Briggs Library. It's so old that parts are not available. When it dies,
  we have no elevator.
- Definition of HEAPR: Higher Education Asset Preservation and Renewal. Appropriated by the
  Legislature every 2 years to preserve and protect the State's physical assets. HEAPR cannot be
  used for programmatic projects or for new construction. It is for Physical facilities only – PW&E:
  plumbing, water, and electric
  - Can be used for Code Compliance
  - Fix it before it's ruined

Q: The Education building has code violations everywhere – both ADA and fire codes. But Education is
not on the list.

LR: This list of projects is only for the next biennium. There are similar issues in Humanities and the
Library. Those buildings have much more traffic, so they were placed at a higher priority.

Q: ADA issues in Library, Education, Camden, MRC

LR: sums up HEAPR list

- Will try to get to Education Bldg. in the next Biennium. Thinks Education may move to another
  building. Not sure what will then occupy Education.
- Briggs, Behmler air handler, PE sewer, Briggs windows, Science Auditorium exterior wall and
  stairs (We must replace because it is a legal exit.)
- Fire alarm at MRC
- Pedestrian Lights
- Control panel upgrades in PE Center
- Science Bldg water line replacement
- Briggs elevator and fire alarm sprinkler system
- Humanities – HVAC already funded. Next part is sprinkler systems.

- MRC and Camden Elevators
- HFC theatre – stage in violation

Lowell re Capital Plan: *Spreadsheet*

- Kaler: $18M for programmatic and R&R projects at coordinate campuses (proposed)
- If we assume we might get $1.7M, how should we use it?
- Consider Humanities – Classroom infrastructure to finish the project
- Campus funds $400,000 dedicated to technology; use Tech Funds;
- $400,000 per year out of the $700,000 annual payments

JH: Wireless plan in place; need is classroom technology that serves teaching and learning

LR: This is a conceptual plan only – trying to finish buildings

- Goes through list on spreadsheet
  - Briggs Library floors 1 and 2
  - Humanities
  - HFA
  - Student Center: Edson seats
  - MRC fire control system
  - Back to Behmler: State of the art conference facilities badly needed

Q: HFA 7?

LR: But still requires manpower to make it work. There is technology that is very user friendly, requiring little or no setup.

LR: PE Center still needs work (not eligible for HEAPR); and Campus-wide miscellaneous

Q: Can you move a wall under "classroom infrastructure"?

LR: Yes.

LR: Don't take these figures as solid. They will change. We're trying to put something together to show the TC that we have a plan to address the majority of our buildings in a timely fashion , rather than waiting to get on the bonding list.

Q: Has UMD or UMC tried this?

LR: No, we are pushing this.

Q: Dangers of not fixing Code stuff?

LR: Pretty much what we're doing now. We have that risk now. Trying to get to high priority projects.

LR: 2016 – 2020 time frame for this

Q: Is this less complicated than a whole building?

- LR: Can't do a whole building – it costs too much to put into bonding request. How do we make academic spaces better?

JA: These are TC and Legislature dependent dollars - center column; Our $ - right column;

LR: TC has a program called Work Plus – They are rethinking offices. TC does not know how their office space is used. What would it take for you to give up your office?

LR: $250k for MRC – what would you do with it?

- High tech instruction
- Make spaces more useful to students
- Buildings need to generate Credit Hours – It's how they're supported.
- How do we make these small spaces in small buildings more useable?

LR: Details are not important. Is the conceptual direction OK? I'm open to comment. Should we pursue this or try again?

Q: PE Center – when do we address this?

LR: Could it be better? Yes, but Title IX comes first - (locker rooms, space equity for men's and women's sports).

Q: $18M for outstate – is it Kaler's plan to continue this?

LR: That's what I'm suggesting to him.

Q: Where to put people during renovations?

LR: Yes, that presents a whole set of problems. Consulting with the other VCs.

Q: Blakeley – Furnishings and equipment?

LR: Would Education Div. need classrooms?

A: Yes. We need Blakeley to have a reasonable design for teaching.

LR: Blakeley plan is to gut Floors 1 and 2 during FY18. Elevator will be next summer.

Q: What happens to Education's old space?

A: Unknown at this time.

Q: Learning spaces are becoming increasingly technology-heavy. Does this distributed approach delay classrooms?

LR: Academic space is our greatest need. Caveat: I'll review and send it in. We'll see what happens.

JA: The group is supportive.

LR: For this committee: What if we get money for MRC code work. It gets done, but there will be nothing more for 30 years.

Q: Other campuses have historic buildings. How do they cope with these old buildings?

LR: The TC campus has delisted buildings and torn them down. Our Historic District would be harder to delist. We have a place with history and a sense of purpose. We have students coming to this campus looking for a sense of purpose. We simply will not tear those buildings down. We have to use these strengths.

LR: Also, the Welcome Center is a National Historic Building. It is a model restoration. We need to do the same thing for academic spaces.

Remark: There is an OHR link to WorkPlus.

LR: I'm not recommending that for this campus.

Meeting adjourned at 4:24 pm.