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Faculty Development Committee (Inactive)

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Faculty Development minutes 02/02/2017

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Faculty Development Committee
February 2, 2017
Student Center Conference Room

Present: Tracy Otten (chair), Peter Dolan, Roger Wareham, Windy Roberts, Alicia Schewe, Stephanie Ferrian, and Adele Lawler

Absent: Meagan Rollins (new member per Otten's email of February 7, 2017)

- I. Review of David Langley's Spring Dates and Subjects:
 - a. January 28, 2017 – Early Term Classroom Assessment Techniques to Improve Teaching
 - b. February 22, 2017 – Individual Consultations and Classroom Observations
 - c. March 30, 2017 – Best Practices for Conducting Peer Classroom Observations
 - d. April 26, 2017 – Responding Constructively to Your SRT Results

FDC had discussed the possibility of including a session relating to student mental health concerns, however, after consulting with Langley, he felt UMM resources would be more appropriate for such a session. The committee will pursue this for future programming.

II. Main Tasks for Spring – Fall Professional Development Day (FPDD) and Langley Series for Fall 2017

The FDC is committed to organizing programming related to student mental health issues for the FPDD. Last fall the Academy of Distinguished Teachers sent out a memo related to the topic after their fall retreat. Otten will email ADT to see if any of the faculty would be interested in organizing sessions to share what they learned at the retreat. Otten stated that there was a system-wide call for presentation proposals for an ADT conference scheduled for April at UMTC related to dealing with mental health issues in the classroom. Wareham suggested talking that FDC also consult with David Israels-Swenson to see if campus counseling could be involved in the presentations.

Otten handed out a proposed survey to send to faculty/P&A regarding planning for FPDD; Dolan volunteered to send out the survey and be the collaborator; he will send the survey out the end of today.

Based on previous feedback from faculty and staff the following topics of interest were discussed:

- Student Mental Health – possible ADT involvement, campus counseling, CEI?
- Textbooks and Dollars - Dolan would be interested in presenting,
- Service Learning – Argie Manolis, Windy Roberts, others to share experiences
- Open Conversation Sessions - Argie Manolis
- SRT Process – FACPAC to discuss their report
- Assessment – members of the Assessment Committee are eager to present
- Google classroom / Canvas - Pam Gades, IT
- Grants – Roger
- Undergraduate research collaboration with faculty - faculty could talk to students about their research and how students can assist
- ACE Promotion and Explaining – Stephanie Ferrian and others
- Student expectations

Otten asked the committee's opinion on the past FPDD relative to the allocation of time between research, teaching and service related programming. The consensus seemed to be that we should be flexible and responsive the survey results. The committee will move forward with approaching ADT and campus counseling but hold off on the other options until the survey is complete. Wareham said that the Grants office would be happy to participate, however they are flexible and could hold sessions outside of FPDD if necessary.

Meeting adjourned at 2:05 p.m.

Respectfully submitted by Adele Lawler