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University of Minnesota, Morris 2017 Commencement

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2017

UNIVERSITY OF MINNESOTA, MORRIS

COMMENCEMENT

THE UNIVERSITY OF MINNESOTA, MORRIS'S
FIFTY-FOURTH COMMENCEMENT
SATURDAY, MAY 13, 2017
1:30 P.M.



UNIVERSITY OF MINNESOTA BOARD OF REGENTS

Dean E. Johnson, chair

David J. McMillan, vice chair

Thomas J. Anderson

Richard B. Beeson

Linda A. Cohen

Michael D. Hsu

Peggy E. Lucas

Abdul M. Omari

Kendall J. Powell

Darrin M. Rosh

Patricia S. Simmons

Steven A. Sviggum

Eric W. Kaler, president

MORRIS CAMPUS ADMINISTRATION

Michelle Behr, chancellor

Bart D. Finzel, vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Bryan Herrmann, vice chancellor for finance and facilities

Gwen L. Rudney, chair, Division of Education

Pieranna Garavaso, chair, Division of the Humanities

Peh Ng, chair, Division of Science and Mathematics

Arne Kildegaard, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2017,

On behalf of the University of Minnesota, Morris, it is my pleasure to welcome you to our 2017 Commencement ceremony. Our community shares your pride in these outstanding graduates, and we are so glad you are able to be with us on this important day.

It is a great privilege to lead this graduation exercise, my first at Morris. This is a very special institution with a strong and clear set of values: a commitment to access, appreciation for diversity in all its forms, and belief in the power of education for societal good. These graduates before you, with their collective achievements, demonstrate the power of these values.

As one of the country's top public liberal arts colleges, Morris provides talented students access to life-changing educational experiences. Our students strive to strengthen their communities, and the graduates assembled here are no exception. They have studied abroad, led student organizations, taken part in athletic competitions and musical, theatre, and dance performances. They have served the region and participated in creative and scholarly activities alongside award-winning teacher-scholars. These graduates exemplify our mission, serving as models of institutional hallmarks like reasoned discourse, discovery, intellectual growth, and civic responsibility. They will leave here today prepared to continue their lives as engaged and committed global citizens. We are immensely proud of them—all they have accomplished and all they will accomplish.

Today we celebrate not only these outstanding graduates, but also each and every one of you gathered here: a powerful network of family and friends that made it possible for these students to succeed. I wish you a memorable and gratifying day as we celebrate together this landmark moment in our graduates' lifelong journey of growth and learning.

Chancellor Michelle Behr

2017 COMMENCEMENT PROGRAM

Chancellor Michelle Behr presiding

Pre-Commencement Program

Selections by Symphonic Winds

under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

Selections by the Concert Choir

under the direction of Bradley Miller, assistant professor of music and director of choral activities

Processional (please remain seated)

Pomp and Circumstance March No. 1..... Edward Elgar, arr. Reed

Student Color Guards: Fiona Wu '18 and Austin Aguilera '18

Mace Bearer: Rebecca Dean, associate professor of anthropology

Student Marshals: Salvi Alam '18 and Karyssa Scheck '18

Faculty Marshal: Pieranna Garavaso, professor of philosophy and chair of the Division of the Humanities

The Star Spangled Banner (please rise)..... Francis Scott Key

Zoey Cook '17, accompanied by Symphonic Winds

Welcome and Guest Recognition..... Chancellor Michelle Behr

Remarks..... University of Minnesota Regent Peggy E. Lucas

Introduction of Curtis H. Larson Award Recipient..... Chancellor Michelle Behr

Student Speaker, Curtis H. Larson Award Recipient Katherine Ledermann '17

Musical Selection *America the Beautiful* Samuel Augustus Ward, arr. Dragon

Symphonic Winds under the direction of Simon Tillier,

director of wind ensembles and instrumental conducting

Introduction of Speaker Chancellor Michelle Behr

Graduation Address Ravi Norman '98

Introduction of the Honor Song..... Vice Chancellor for Student Affairs Sandra Olson-Loy

Honor Song..... Northern Wind Singers

In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2017. Gabe Desrosiers '05, Lake of the Woods, Ontario, Canada, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Vice Chancellor for Academic Affairs and Dean Bart D. Finzel
Chair of the Division of Science and Mathematics Peh Ng

Conferring of Degrees	University of Minnesota Regent Peggy E. Lucas
Musical Selection	<i>Let the River Run</i> Carly Simon, arr. Craig Hella Johnson Concert Choir under the direction of Bradley Miller, assistant professor of music and director of choral activities
Welcome from the University of Minnesota, Morris Alumni Association	Amy Doll-Wohlers '90, president
Closing Remarks	Chancellor Michelle Behr
Recessional	<i>Procession of the Nobles</i> Nicholas Rimsky-Korsakov, arr. Leidzen Symphonic Winds under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony video will be streamed live to
Edson Auditorium in the Student Center.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2017 Senior Art Exhibition. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of American Sign Language (ASL) interpreters Taften Bilbaugh, NIC Master, and Ashley Shimp, ASL/English Interpreter. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. Thank you to Jon Antonsen '19, stage assistant to the Chancellor, and Ruby DeBellis '18, stage assistant to the Dean and Division Chair.

The Morris campus received the vase on the commencement stage as a special gift in honor of the late Sam Schuman, who served as chancellor from 1998 until 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase, fired in the Morris campus wood-fire kiln.

ASSISTED LISTENING DEVICES

Assisted listening devices are available upon request at the Information Center in the Student Center.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling the Morris Bookstore at 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Claire M. Adamski, Olivia, biology
Joy Folasewa Adedeji, Port Harcourt, Nigeria, statistics
Whitney Josphine Adrian, chemistry
Natalie Marie Ahrens, Greenwald, elementary education
Kristina M. Allen, biology
Alex Anderson, economics
Maegan J. Anderson, Lake Park, area of concentration: health sciences
Thomas Anderson, anthropology
Walter Robert Anfang, Mahtomedi, history
Skye Angelo Antinozzi, Crystal, computer science
David Michael Armstrong, psychology
Kacey Elizabeth Arndt, Arlington, Texas, geology
Alexandra Asche, English, psychology
Bree Asleson, Morris, human services: human development
Jeff W. Axelsen, Forest Lake, social science: history

B

Naomi S. Ballard, studio art
Brennan Bassett, Volga, South Dakota, communication, media, and rhetoric, theatre arts
Jocelyn Marie Bayer, Blaine, computer science, English, with distinction
Allison Lindsey Bean, Grand Rapids, communication, media, and rhetoric, English: creative writing, with distinction
Nathan Andrew Bean, Grand Rapids, political science, with high distinction
Elijah Allen Beaudine, Lake Park-Audubon, music, secondary education
Tannia Becerra, Long Prairie, liberal arts for the human services
Logan P. Bender, English: creative writing, history
Kemma K. Bergland, Albert Lea, psychology
Alyssa Berquam, Rogers, psychology
Astha Bhandari, Nepal, gender, women, and sexuality studies
Sophie Lena Bishop, Zimmerman, environmental science
Natasha Jeanne Blomberg, Osceola, Wisconsin, chemistry: biochemistry, environmental science, with high distinction
Audrey June Blommel, Freeport, psychology
Cain Terrence Boney, Burnsville, English, with distinction, with honors
Wei Qiao Boo, Skudai, Johor, Malaysia, art history, psychology, studio art
Tanna Evan Boyle, Simla, Colorado, sport management
Rachel Lynn Brockamp, Bruno, environmental science, with distinction
Elsa Margaret Browning, Falcon Heights, computer science
Tori O. Brua, Foley, biology
Whitney Buchan, elementary education
Madeline Burghardt, psychology
Jillian Burns, Perham, elementary education
Thomas Jens Burns, Worthington, biology
Theo Buysse, Minneota, environmental studies

C

Yinfang Cai, Shenzhen, Guangdong, China, chemistry
Pralay Hollingsworth Carlson, Saint Paul, biology, chemistry: biochemistry

Andrew John Carollo, environmental science
Daeja Carson, Minneapolis, elementary education
Keenan Matthew Cashen-Smart, Saint Paul, liberal arts for the human services, psychology, sociology
Mao Chang, Saint Paul, liberal arts for the human services, sociology
Elijah C. Chapple, political science, sport management
Ashley Marie Christie, Hutchinson, liberal arts for the human services, psychology
Anna Jo Churchill, human services: general, psychology
Calvin Lee Cicha, Isanti, chemistry: biochemistry, with high distinction
Ashleigh L. Cimino, Northfield, management: global business
Katherine Mary Clarke, Willmar, Spanish, geology, with distinction
Emily A. Clauson, Otsego, English: creative writing
Sarah Clauson, Otsego, English: creative writing
Suzanne Coleman, Dent, chemistry: biochemistry
Chalmer Combellick, American Indian studies, history, environmental studies
Amber L. Compo, Esko, liberal arts for the human services
Zoey Ann Cook, Duluth, music, art history, American Indian studies
Jamaal Clinton Cummings, Fairbanks, Alaska, sport management
Samantha E. Currie, Monticello, psychology

D

Samantha Kay Dahlke, Glencoe, psychology
Roujia Dai, Shanghai, China, economics, management: global business
Zachary Damond-Midnight, Minneapolis, environmental studies
Brendan R. Davies, Minneapolis (Saint Anthony Village) chemistry: biochemistry
Meara Davis, statistics, economics, with high distinction
Carly Denler, Champlin, biology, chemistry
Sophia Derbes, English
Emma L. Deschene, liberal arts for the human services, psychology
Michelle F. Dinesen, Granite Falls, biology, environmental studies
Michael Dockendorf, Howard Lake, sport management
Abigail Donnay, Saint Joseph, mathematics, statistics
Daniel Dor Jr., biology
Clayton R. Douvier, Sauk Rapids, sociology
Medora Celeste Dungan, Mankato, biology
Brianna Gaye Dutchak, biology
Eric John Dymit, theatre arts

E

Matthew Carl Ebaugh, German studies, economics, management
Arlene Lois Egge, Lakefield, English
Lynn Rose Egger, English, French, area of concentration: medieval studies
Jesse Phillip Eklund, Morris, economics, statistics, with high distinction
Maggie Rose Elinson, Eagan, psychology
Evan Patrick Ellingworth, North Mankato, biology
Michael Lee Engler, Barrett, sport management

Kennedy Eileen Erdmann, biology
Chandler Erickson, Chokio, sport management
Dylan B. Erickson, Milan, sport management
Kari A. Erickson, New London, elementary education, with high distinction
Kathryn Anne Evenson, Saint Joseph, psychology, studio art, with high distinction

F

Biran Fan, Shanghai, China, economics, management: financial and organizational management
Mackenzie W. Ferguson, Mendota Heights, mathematics
Brittney Ferrian, Albertville, physics
Mitchell Damon Finzel, Morris, computer science
Mathew Fischbach, Eagan, chemistry: biochemistry
Kelly Fischer, environmental science
Anthony D. Fisher, Akeley, sport management
Hali L. Fisher, studio art, with high distinction
Kelsey Margaret Fisher, Litchfield, biology, psychology
Jennifer Jeanne Fisk, Eagan, management: financial and organizational management, with high distinction
Timothy James Fitzgerald, English
Shelby Katherine Flanagan, Eagan, English, psychology, with distinction
Margaret Flenner, Alexandria, communication, media, and rhetoric
Mary Kay Folstrom, Cass Lake, American Indian studies
Mitchell Forney, Otsego, political science
Kane M. Fossell, English
Carolyn M. Fox, elementary education
Antonio S. Franklin, Brookings, South Dakota, political science
Daniel Collin Frazier, Coon Rapids, computer science, with high distinction

G

Hector Manuel Garcia, San Elizario, Texas, Spanish, secondary education
Hanna G. Gasaway, Roseville, biology
Myles A. Gavic, computer science
Yukai Ge, TongLing, Anhui, China, management: global business
Cari Marris Gebro, Breckenridge, social science, secondary education
John Geiger, German studies
Emily Jean Geray, Mahanomen, human services: human development
Haley Rachelle Acknatuk Gill, Anchorage, Alaska, biology, environmental science
Chase A. Glomstad, Grand Rapids, history, German studies
Hannah M. Goemann, Wells, chemistry: biochemistry, with distinction
Benson R. Goins, Spanish, management: global business
Tomas G. Gonda, physics
Tyler Michael Goodrie, biology
Brittany Rose Grady, English, German studies, area of concentration: medieval studies, with honors
Madison Gravning, Morris, English
Victoria C. Green, Latin American area studies, political science
Samantha Raye Griess, English
Nicholas Robert Griffiths, Elk River, statistics, economics

Gong Gu, Shanghai, China, economics
Jiaying Gu, Shanghai, China, psychology
Qi Gu, management: financial and organizational management
Wen Gu, Shanghai, China, economics
Evan P. Guffey, Nicollet, sport management

H

Thomas Hagen, North Oaks, computer science
Humza Syed Haider, Minnetonka, computer science, mathematics, statistics, with distinction
Kyle J. Hakala, Hibbing, computer science
Benjamin Daniel Hall, sport management
Jordan R. Halvorson, Madison, sport management, area of concentration: exercise science
Joshua Caleb Hamann, history, social science
Kristen Antonia Hansen, Saint Cloud, psychology, statistics, with honors
Nate Hanson, Fridley, psychology
Bethany Anne Hardenbrook, Maplewood, English
Bobby Ambrose Harjo, Lakeville, psychology
John Haseman, Evansville, chemistry: biochemistry, with high distinction
Kari M. Haynes, Albany, elementary education, with high distinction
Shao Jun He, Shanghai, China, economics
Megan Hebert, Corcoran, biology, psychology
Gabriella M. Hedberg, Saint Paul, anthropology
Nouci Angel Her, Saint Paul, human services: general, psychology
Nicholas Joseph Hermoza, psychology
Zac Hiemenz, Rice, English: creative writing
Hannah Leigh Hoagland, Roseville, art history
Deborah Anne Holdvogt, Eden Valley, English, communication, media, and rhetoric
Tori Ann Holt, Rapid City, South Dakota, Spanish, secondary education
Nicholas Honer, Dent, English
Isabella Mercedes Houck, Akaska, South Dakota, biology
Abigail G. Huber, Lino Lakes, geology
Amanda Elaine Hudinsky, Rockford, Spanish, secondary education, with distinction, with honors
Madison Pauline Hughes, Shoreview, anthropology, history, with high distinction
Bridgette Danielle Hulse, Elk River, anthropology, Spanish, with high distinction, with honors
Alexander David Huss, history
Seongyeon Hwang, Gimhae, South Korea, economics, management: global business
Joey W. Hyde, Kasson, elementary education

I

Hannah C. Innvaer, Courtland, English: creative writing, with high distinction

J

Megan Anne Jacobson, Bloomington, political science, economics, with distinction
Kenzey Belle Jehoich, Saint Cloud, psychology
Halie M. Jensvold, Granite Falls, human services: human development, psychology, with distinction

Cedric Christopher Jimenez, Buffalo, chemistry: biochemistry
Andrew Johnson, English: creative writing
Jack Wilbur Johnson, communication, media, and rhetoric
Katherine Taylor Johnson, Mora, history, German studies
Lars Roger Johnson, Starbuck, social science
Raniquah M. Jones, psychology
Torri Jordan, Fort Atkinson, Wisconsin, biology

K

Hwiyoung Kang, area of concentration: education and psychology
for teaching and learning
Matthew Kangas, Spring Park, computer science
Austin Wendlin-Gene Keller, Saint Cloud, mathematics
Matthew Robert Kelly, Robbinsdale, chemistry
Jinhyung Kim, mathematics
Daryn Joel Kirscht, Hewitt, English
Ethan R. Klee, Rochester, studio art
Chelsey Brooke Klingbeil, Glenwood, biology
Henry E. Kneiszel, English
Isaac Koak, computer science
Yuri Kohata, Iruma, Saitama, Japan, anthropology
Kiara M. Kolbinger, Becker, management: financial and
organizational management
Elaine Kraker, Melrose, sociology, human services: general
Kayla Kranitz, Rogers, psychology, area of concentration:
biomedical sciences
Marisa Isabel Kroells, Arlington, liberal arts for the human
services
Andrew David Victor Kroska, Saint Joseph, communication,
media, and rhetoric
Amy Rebecca Kuller, Burnsville, elementary education,
psychology, with distinction
Louis Emmanuel Kunesh, English, secondary education
Sarah K. Kvale, Duluth, psychology, management: financial and
organizational management, with honors

L

Nicole Marie LaFrinier, Nay-Tah-Waush, American Indian
studies, sociology, psychology, liberal arts for the human
services
Amy Lamb, Bloomington, English, psychology
Tsegereda A. Lamesgin, Sioux Falls, South Dakota, biology
Marcus James Langevin, Thief River Falls, geology
Matthew Laroque, liberal arts for the human services, psychology
Savannah O. Leasman, Long Prairie, anthropology, with
distinction
Austin A. LeBrun, Monticello, liberal arts for the human services,
psychology
Katherine Ledermann, Mahtomedi, environmental studies,
management: financial and organizational management
Benjamin Bryce Lee, Clackamas, Oregon, management: financial
and organizational management
Erin Elizabeth Lee, Andover, chemistry: biochemistry
Emily Nichole Leeb, Mora, biology
Mark M. Lehet, computer science
Nina Lehman, statistics
Kaleb M. Lehmann, Mankato, management: global business, area
of concentration: farmland drainage management

Madeline Riva Lerner, Saint Paul, political science
Elizabeth Lewis, Eyota, chemistry
Kathryn Janell Lewis, Bemidji, English
Lauren Elizabeth Lindquist, communication, media, and rhetoric
Tianyu Liu, Ningbo, Zhejiang, China, economics, management:
financial and organizational management
Aspen Elizabeth Lofgren, Spanish
Bingyao Lu, Shanghai, China, management: financial and
organizational management
Ursula J. Lundberg-Grygel, Askov, American Indian studies,
English
John P. Lynch, Saint Paul, computer science
Ryann K. Lynch, Coon Rapids, psychology

M

Tess Magnus, Bloomington, elementary education
Abby Mallek, biology, with distinction
Ruet Henok Mamo, biology
Amos Otto Marckel, Saint Paul, computer science
Donnie Mavencamp, management: financial and organizational
management
Megan Elizabeth Maynard, studio art, with distinction
Sydney Daye McAdam, Champlin, elementary education
Ryan Matthew McArthur, Ogema, computer science
Terese Ann McCauley, Saint Paul, gender, women, and sexuality
studies, theatre arts
Anna Marie McCumber, Andover, mathematics
Alexander C. McDonald, history
Alexandra Payton McDougall, Minneapolis, anthropology,
psychology
Maria Medlyn, Rochester, psychology, with high distinction, with
honors
Robert Perry Meier, elementary education
Thane Meier, management: financial and organizational
management
Joseph Michael Melby, Brooklyn Center, mathematics, with high
distinction
Paula Adrienne Mercurio, Saint Cloud, mathematics, with high
distinction
Sonya Raysa Meyer, Red Wing, biology
Colette Mathilde Millard, environmental studies
Jordan Lee Miller, Hancock, biology
Rose Kelly Miller, Big Lake, liberal arts for the human services,
psychology
Samuel Addison Miller, computer science
Jacob Mitchell, Ramsey, computer science
Travis James Mitchell, computer science
Taylor Montbriand, Woodbury, liberal arts for the human services,
psychology, sociology
Anne Frances Moore, Buffalo, communication, media, and
rhetoric, with high distinction
Emily Erin Moore, Isanti, environmental science, physics
Jacqueline Morgan, Rogers, English
Hanna Morris, Forest Lake, biology
Rebekah A. Morris, communication, media, and rhetoric,
English: creative writing
Raina Elizabeth Muller, Crosby, English: creative writing
Naho Murakami, Tokyo, Japan, management: global business

N

Sergio Jesus Natividad, Locost Grove, Oklahoma, Spanish
Taylor J. Nelson, English: creative writing
Brandi Linh Nguyen, Savage, management: financial and
organizational management
Duong Hoang Nguyen, biology
Margareta Eileen Nivison, chemistry

O

Jessica Sujung Oh, Goyang, Gyeonggi, South Korea,
environmental studies
Michael Okeson, Detroit Lakes, sport management
Danielle Tillie Olson, Lino Lakes, economics
Isaiah J. Olson, psychology
Junko Otsuka, Fukutsu, Fukuoka, Japan, political science

P

Nicole Mae Palmer, New Ulm, psychology, human services:
general, area of concentration: disability issues and advocacy,
with high distinction, with honors
Felipe Augusto Negrão Pantaleão, political science, economics
Jung Eun Park, Seoul, South Korea, statistics
Lizzy Parker, philosophy
Molly Nicole Paul, Wheaton, elementary education
Sidney Paulson, Felch, Michigan, and Knoxville, Tennessee,
elementary education
Charles A. Peeters, Butler, biology
BJ Pennington, English, with high distinction
Christi Perkinson, Red Wing, liberal arts for the human services,
psychology, sociology, Spanish, with distinction
Kyle D. Petermeier, elementary education
Austin Keith Peterson, Tracy, biology
Rose Elizabeth Peterson, Minneapolis, studio art, secondary
education
Claire Ann Barbra Pitleck, Coon Rapids, psychology
Alexander A. Piyamahunt, communication, media, and rhetoric
Darya Pokutnaya, Maple Grove, biology
Meghan L. Pomeroy, Arden Hills, area of concentration: exercise
science
Natalie Louise Pope, English, gender, women, and sexuality
studies, with distinction
Jacob Porter, Andover, environmental science, biology
Emma Louise Pouliot, Elk River, sociology
Timothy R. Pratt, psychology
Marcella Louise-Allred Prince, Madison, Wisconsin, English:
creative writing, with distinction, with honors

Q

Lane Michael Quick, Byers, Colorado, biology

R

Amanda Radtke, Alexandria, psychology
Christopher J. Rausch, geology
Francis Lionel Reed, Shoreview, environmental science
Mitch T. Reller, Melrose, statistics
Kaia Lillian Rens, elementary education
Tayler Nicole Robb, Mora, biology

Allison K. Robertson, Big Lake, psychology
Grace A. Robertson, Sacred Heart, psychology
Jessye Lucille Rodgers, Saint Paul, English
Meagan Renae Rollins, North Branch, biology
Dion Ramon Roloff, Saint Louis Park, history
Tyler Lucas Ruter, Eagle Bend, theatre arts

S

Ai Sano, Yokohama, Japan, psychology, computer science, with
high distinction
Hunter Christian Sassor, Cottage Grove, English
Emma Sax, Golden Valley, computer science, with high distinction
Alicia J. Schewe, Alden, management: financial and organizational
management
Addison Elyse Schnabel, Monticello, Spanish, secondary education
Megan Schrader, Eagan, anthropology, French
Jordan Alexander Schroeder, Worthington, sport management
Rebecca Jean Riedy Schrupp, Milbank, South Dakota, geology,
environmental science
Mary Schuster, Maple Grove, elementary education
Kady Rae Schwartz, Woodbury, sociology
Clare Seitzer Jones, Minneapolis, geology
Shawn Stephen Seymour, Richfield, computer science, with
distinction
Samantha Marie Shade, Lino Lakes, anthropology, liberal arts for
the human services, psychology, with distinction
Cody Shaffer, English, secondary education
Nancy Jane Shelledy, Oklahoma City, Oklahoma, studio art
Chantel R. Sheppard, Moorhead, elementary education
Thomas Rush Siegel, political science
Jeremy Sloneker, Zimmerman, biology, psychology
Evan J. Smith, sociology
Joy Lynn Smith, Cass Lake, psychology
Jaeun Song, Seoul, South Korea, elementary education
Tony Song, Daegu, South Korea, computer science, with
high distinction
Robyn Nicole Sorell, Sauk Centre, English: creative writing, with
high distinction
Charles Douglas Sorenson, history
Charles Archambaud Spencer, communication, media, and
rhetoric
Timothy James Spilman, English
Connor J. Spindler, Webster, South Dakota, management:
financial and organizational management
Erin K. Spry, geology
Richard W. Stangl, Pierz, computer science
Dan Stelljes, computer science, with distinction
Brendan Joseph Stermer, philosophy
Kristin M. Stivers, Waconia, elementary education
Jordyn Strachan, Mankato, biology
Jacob W. Sturdevant, Maplewood, chemistry: biochemistry
Carleigh Swanson, Eagan, management: financial and
organizational management

T

Evelyn Yixuan Tan, Ulu Tiram, Johor, Malaysia, economics,
management: financial and organizational management
Justin Reed Tapper, Plymouth, Spanish, management: global
business

Anne Michelle Ternes, Gonvick, biology, music
Justin Terry, Ripley, psychology
Joseph N. Thelen, Saint Louis Park, computer science
Katerina G. Thorson, Alexandria, English
Robert M.L. Thurston, Saint Paul, communication, media, and rhetoric
John Matthew Tiernan, Morris, elementary education
Kali Marina Tiernan, Blaine, psychology
Hannah Tuomi, Saint Paul, environmental studies, with distinction

U

Tyler D. Ukkelberg, Battle Lake, area of concentration: exercise science

V

Jessica Van Grinsven-Eversman, Apple Valley, anthropology
Tayler James Vetsch, Albertville, economics, management: financial and organizational management
Audrey S. Villeneuve, Rochester, French, political science
Jacob Vocu, English
Tia Lea Volkers, Elk River, elementary education
Katie L. Vosberg, Fergus Falls, environmental science

W

Andrea Elizabeth Wald, Cokato, biology
Kaitlin Elizabeth Waldera, Saint Paul, studio art
Kasha Wallace, Askov, English
Spencer Walton, Carlton, music, secondary education
Chenyu Wang, Ningbo, Zhejiang, China, management: financial and organizational management
Ryan Roger Wersal, Hutchinson, psychology
Tyson B. White, Eagle Butte, South Dakota, sport management
Dahlia Whiting, White River, South Dakota, environmental science
Erika Wielenga, Apple Valley, area of concentration: therapeutic aspects of art

Anne E. Wilger, anthropology
Gabriella K. Wilke, Richmond, English, with high distinction
Aaron Wyatt Will, Lakeland, Florida, sport management
Cheyenne Nonie Wilson, psychology
Melinda Clare Wolney, Columbia Heights, psychology, Spanish
Colin Arthur Wray, communication, media, and rhetoric, liberal arts for the human services, psychology

X

Leixin Xia, Nanchang, Jiangxi, China, statistics
Yuting Xiao, Beijing, China, computer science, with distinction
Cheng Carolyn Xiong, Saint Paul, biology
Meng Xiong, Saint Paul, sociology, statistics
Ranee Xiong, Saint Paul, liberal arts for the human services, sociology
Danke Xu, Jiangsu, China, economics, environmental studies

Y

Xin Yan, Jining, Shandong, China, economics
Anthony Lee Yang, Blaine, psychology
Taylor Ntxhais Yang, communication, media, and rhetoric, sociology
Xiaotian Ye, environmental science
Madeline Eve Youakim, Hopkins, chemistry: biochemistry, with distinction
Sophia M. Younkin, Waconia, Latin American area studies, sociology, Spanish
Kelsey Raye Yunker, Saint Michael, psychology

Z

Yifei Zhao, economics
Hao Yun Zhu, Shanghai, China, economics
Jack Peter Ziegler, computer science

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” earned a University of Minnesota grade point average (GPA) of 3.90 or higher and wear maroon and gold cords; those graduating “with distinction” earned a GPA from 3.75 to 3.89 and wear gold cords. The cords are gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” must complete 12 credits in the Honors program, including an interdisciplinary capstone project presented before a panel of three faculty members from different academic disciplines. They must also have earned an overall grade point average of 3.5 or higher at graduation. They wear Honors medallions in recognition of their extraordinary liberal arts accomplishment.

ACADEMIC REGALIA

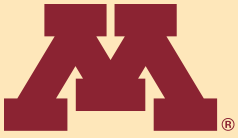
American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895 the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



UNIVERSITY OF MINNESOTA
MORRIS

University of Minnesota, Morris
600 East Fourth Street
Morris, Minnesota 56267

888-866-3382

morris.umn.edu

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