

1-21-2014

Scholastic minutes 01/21/2014

Scholastic Committee

Follow this and additional works at: http://digitalcommons.morris.umn.edu/schol_com

Recommended Citation

Scholastic Committee, "Scholastic minutes 01/21/2014" (2014). *Scholastic Committee*. 52.
http://digitalcommons.morris.umn.edu/schol_com/52

This Minutes is brought to you for free and open access by the Campus Governance at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Scholastic Committee by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

**Scholastic Committee
2013-14 Academic Year
Tuesday, January 21, 2014
Meeting Thirteen Minutes approved**

Present: Jennifer Goodnough, chair, Brenda Boever, Chad Braegelmann, Jennifer Herrmann, Judy Korn, Hilda Ladner, Roland Guyotte, Peter Wyckoff, Nic McPhee

Absent: Steve Gross, Marcy Prince, Laddie Arnold, Saesun Kim, Andrew Sletten, Clare Dingley

1. November 20, 2013, minutes approved with one abstention

December 4, 2013, minutes approved with one abstention

2. Chair's Report

Matt Zaske, chair of the Membership Committee, will work with his committee to secure another faculty member for Scholastic Committee for spring 2014.

Goodnough will attend the meeting for committee chairs on January 24, 2014.

Goodnough was interviewed by the *Star Tribune* on the topic of students rating of teaching.

All of the Writing for the Liberal Arts "spirit of the requirement" petitions to the Scholastic Committee were reviewed by the English faculty. The Dean approved all the petitions even though the faculty noted a discrepancy between petition information gathered by interview and the syllabi and/or portfolios submitted.

The WLA working group suggests catalog changes for the Writing for the Liberal Arts general education requirement. The English faculty and the Curriculum Committee will be working on text that highlights the distinctive Morris WLA experience offered through ENGL 1601. The catalog changes will be submitted via Campus Assembly. During the "transition period," the transfer coordinator and the advising coordinator are asked to meet with the English faculty to review syllabi and portfolios before petitions are written for the Scholastic Committee.

Members noted that the bar for students petitioning to satisfying the "spirit of the WLA requirement" should not be set higher than students who earn the WLA by completing ENGL 1601 with a passing grade. The WLA general education requirement is not "owned" by the English Discipline, nor is any other general education requirement owned by a particular discipline.

Korn noted that the WLA working committee memo suggested that all students who inquired about a WLA petition were channeled in that direction. Students whose documentation did not support the Writing for the Liberal Arts/ENGL 1601 criteria, as established by the writing coordinator, were discouraged from petitioning, and none of that group petitioned Scholastic Committee. Also, Korn shared that "but it is the same textbook" seems to be a common complaint of students who do not wish to "take college writing again." It was noted that Korn should share this information with English faculty. It was suggested that a member of the Curriculum Committee join the English faculty and professional staff meetings.

A Morris student transferring to the Twin Cities was having difficulty with ENGL 1601 satisfying WRIT 1301. Korn facilitated an evaluation, and ENGL 1601 will satisfy the TC first writing course in the sequence.

3. SCEP Report

SCEP heard a report on the TC's writing enriched curriculum that will replace the writing intensive general education requirements. Currently, four writing intensive courses are required with no connecting theme. The goal is to transition to a department focus. Departments are being asked to propose courses that are coherently connected. This effort started in 2008, and early results look promising. The committee noted that Morris biology has a communication course and many disciplines have capstones that require intensive writing.

4. Appeal to full SC, petition denied by SC executive staff on December 9, 2013

Petition to Withdraw From a Course for NonAcademic Reasons After the Deadline until the Last Day of Instruction

Motion to deny, seconded, no discussion, yes five, no none, abstain two. Appeal denied.

5. Suspension/probation post fall 2013 brief

Korn provided a suspension probation summary in table form by Admit year. See addendum one.

6. Review of international student 2012-13 discussions prior to January 28 International Student Program director's SC presentation

Goodnough briefly spoke on the recommendations submitted during the 2012-13 academic year by Pilar Eble, director of the International Student Program, and Nancy Pederson, ESL teaching specialist. Committee members were asked to review February 18, 2013, minutes in preparation for the January 28, 2014, presentation, in particular noting the SC vote to raise the IETLS score to 6.5.

We've also received a request to discuss suspension in regard to international student deadlines and taking courses at other colleges.

Respectfully submitted,

Judy R. Korn
Scholastic Committee Executive Staff

Addendum One

Suspension/Probation															
Fall 2013 by admit term															
Admit term	Fall 2013	Spring 2013	Fall 2012	Spring 2012	Fall 2011	Spring 2011	Fall 2010	Spring 2010	Fall 2009	Spring 2009	Fall 2008	Spring 2008	Fall 2007	Spring 2007	Fall 2006
NAS probated	17	2	13	0	14	1	2	0	0	0	0	0	1	0	1
NHS probated	63	0	37	0	21	0	15	0	0	1	0	0	1	0	0
nondegree probated	10	1	0	0	0	0	0	0	0	0	0	0	0	0	0
IUT probated	0	0	1	0	0	0	5	0	0	0	0	0	0	0	0
unknown probated	2	0	0	0	0	0	0	0	0	0	0	0	0	0	0
NAS suspended	0	0	1	0	1	0	0	0	0	0	0	0	0	0	0
NHS suspended	0	3	12	0	2	0	2	0	0	0	0	0	0	0	0
nondegree suspended	0	0	0	0	0	0	0	0	0	0	0	0	0	0	0
IUT suspended	0	0	0	0	0	0	0	0	0	1	0	0	0	0	0
unknown suspended	0	0	0	0	0	0	1	0	0	0	0	0	0	0	0
Total	92	6	64	0	38	1	25	0	0	2	0	0	2	0	1