

11-23-2015

## MCSA Forum minutes 11/23/2015

Morris Campus Student Association

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*Morris Campus Student Association*  
University of - Morris  
Morris, Minnesota 5626

**Memo to:** MCSA Forum Members  
**From:** MCSA Executive Committee  
**Subject:** Forum Agenda for 11/23/15.

The Forum will meet on 11/23/15 at 6:00 PM in IH 109/ Cow Palace

**I. Call to order at 6:03**

**II. Open Forum**

**A. Chancellor Visit**

1. Arnold: Obviously a lot of this has to do with the state system, but I would like to know what we are doing to get more funding from the state for our on campus buildings..
  - a) Johnson: some of our buildings are in good shape, some not. There is a request for HEAPR funds, which is funding that the state provides to public school systems for things like H-vac systems, roofs, tuckpointing, and elevators, which could be one of the most beneficial for us since we are an old campus. The UMN system is asking for 300 mil. from the HEAPR, 3 of which will come to us. You all can help play a role when it's time for the Support the U day. There is also a system wide allocation of 26 million dollars. The idea is that the UMM,UMR, UMC, UMDare going to each be getting about 4 mil. There will be classroom renovations in Blakely, as well as renovations in Humanities.
2. **Hakala:** Right now, MCSA does the tech fee, but are there any plans for creating other funding sources for technology on campus?..
  - a) Johnson: The university of Minnesota morris is spending more money centrally. We all get a good amount of money from the UMN centrally.
3. Schroeder: There has been a lot of talk on campus about diversifying the faculty, and I was wondering what is being done..
  - a) Johnson: I want to say thank you to the BSU protests that students held last week. I do want to send a message out to the campus

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about what we have done, and what we are doing to diversify the campus. The numbers on the posters were a little off, but that doesn't change the point. We have been able to take advantage of Bridge funding to bring in faculty who might not have otherwise come here. Some of you know that we have been participating in the Pre-doc program which lets us bring in faculty who are working on finishing their PHDs. Some of those people were able to stay with us. We have had diversity training workshops for the faculty. We are on the list for spring system for a workshop about bias in the interview process. If you are coming here and you have a partner or spouse who is looking for work, we are not a big city. These are important issues, and if you are following the situation nationwide, this is a situation that is erupting.

**B. Robert's Rules Review**

1. President Wealot presented a demonstration of Robert's Rules in which students discussed a resolution to ban bananas on campus.

**III. For Action: Approve Agenda**

- A. Moved
- B. Seconded
- C. No Discussion
- D. Passed

**IV. For Action: Approve Minutes**

- A. Schewe: Moved
- B. Lerner: Second
- C. No Discussion
- D. Passed

**V. President's Remarks**

- A. Welcome to Forum
- B. Dec 1 is the next Campus Assembly
  1. Email Carrie Grussing if you can't make it
- C. Thanks for coming to the Mixer

**D. Please stay on topic for the Tuition Differential discussion**

**VI. Committee Reports**

**A. MCSA Committees**

**1. Exec will meet online**

**B. Campus Assembly Committees**

**VII. Organization Reports**

**A. Dagle: There will be a Native American dance tomorrow night in Edison.**

**VIII. Old Business**

**A. For Action: Tuition Differential Resolution *presented by Representative Tipper***

1. Tipper: We sent out a list of potential amendments, and hopefully we can have a good meeting
2. Tipper: Proposed to remove the third ‘whereas’ statement, which reads “Whereas, We recognize the limitation for revenue increase for the Morris campus because of the tuition freeze for the rest of the University of Minnesota system schools”
  - a) Seconded
  - b) Tipper: This is no longer the case as the freeze will be gone at the end of this year.
  - c) Forney: call to question
  - d) **Passed**
3. Hakala: Point of information: it is only international students who are not eligible for scholarships. Regular academic and merit scholarships are available to any student in the U.S.
4. Schroeder: The current “whereas” is vague, and wrong
5. Schroeder: I do not support this amendment. There is the assumption that parents are paying for school, though this is not often the case. We have to realize that the state is not giving us as much money as they used to. If you have an issue with this, you should talk to your state representative.

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6. Yellick: I feel that if we are going to oppose this, we should put in a resolution about making sure that there are scholarships. We need to be sure that a percentage is going to scholarships.
7. Millard: Point of Order: We should talk about the amendments first, before going over the entire decision.
8. Wealot: Point of Information: Is there anyone who needs the document with the list of suggested amendments, I can send it to you.
9. Wilson: I wanted to bring up an issue about out of state students not paying out of state taxes.
10. Blodgett: Point of Clarification: If you are going to make an amendment, it has to be the first thing that you say.
11. **Millard: Amendment:** *“Whereas, we acknowledge the concern of administrators that out-of-state and international students and their parents do not pay Minnesota state taxes, but it should be recognized that many out-of-state students do pay Minnesota state taxes, and many students pay for their college tuition independently of parental support. Furthermore, most students who pay Minnesota state taxes receive a full refund on their taxed income. Moreover, it is clear from insufficient state appropriations that state tax revenue is not a strong funding source for higher education.”*
  - a) **Second**
  - b) **Discussion**
    - (1) **Wilson: two thirds of all prospective students and their families will pay about 10,000 dollars to attend Morris.**
    - (2) **Austin: The administration is getting less and less money from taxes, so if students are paying less, then they should pay less again?**
    - (3) **Schewe: Amendment to the amendment: Change “Furthermore, students who pay MN taxes will receive a partial to full refund” to “Furthermore, students who pay MN taxes will receive a full to partial refund”**
      - (a) **Call to question.**

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**(i) PAssed**

**(b) PAssed**

**c) Call to question: Wu**

**d) Amendment Passes**

**12.** Tipper: Propose Amendment for 6th 'Whereas', "ethical" to be changed to "equitable"

**a)** Seconded

**b)** Snuffy: call to question

(1) Passed

**c)** Passed

**13.** Wilson: Proposed: to create scholarship parameters

**a)** Needs to be reworded

**b)** Yellick: What is the point of saying this?

**c)** Tipper: Point of Clarification: We wanted to have a tiered proposition, with conditions where if the differential passes, then we want X to happen.

**d)** Loftness: if the point is to get more money in, why would we not raise it by a percentage.

**e)** Forney: Point of Clarification: Administrators say, 'Providing a scholarship would be more of a draw'

**f)** Blodgett: The idea is that there would be more people who apply, so it would be offset by the increased number.

**g)** President Wealot pointed out that there was no clear amendment currently being discussed.

**h)** Blodgett: Motion for a 3 min recess.

(1) Passed.

**IX.** 3 min recess at 7:04

**X.** Call at 7:10

**a)** Wilson: Amendment: Be it resolved, if this tuition differential is passed, there should be scholarships offered in proportion to the number of students.

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- b)** Hakala: Point of Information: Can someone give refresher about what is happening?
  - c)** Wu: I agree with the amendment, but I think that we should give them the percentage, and then talk about whether or not we agree with the amendment.
  - d)** Hakala: The scholarships are only limited to permanent residents of the US. The funding for the scholarships would be the international student scholarships would come from roughly half of the proposed amount.
  - e)** Simondet: Point of Clarification of Robert's rules.
  - f)** Wilson: It is a problem because we can't give an actual amount because we may be shortchanging ourselves.
  - g)** Tipper: Scholarships can go to out-of-state, nonreciprocity, or international students.
  - h)** Wu: Call to question
    - (1) Seconded
    - (2) Passed
  - i)** Division
    - (1) For: 14
    - (2) Against: 7
    - (3) Be Resolved
  - j)** call to question
    - (1) Division
    - (2) For: 8
    - (3) Against: 18
    - (4) Motion fails
- 2.** Tipper: Proposed amendment: change of minutes referenced on resolution to Finance Committee minutes and MCSA forum minutes on November 9, 2015.
- (1) Sheehan: call to question
    - (a) Passed

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(2) PAssed

**3. Wilson: Proposed:**

**a) Mitch: call to question**

(1) PAssed

**b) Passed**

**4. Forney: We are making a lot of small, administrative amendments, , so we should vote the entire resolution down, and remake it.**

**a) Mitch: We should shoot this resolution down, and then bring a different resolution forward.**

**B. Call to question:**

**1. Passed**

**C. Resolution Fails.**

**XI. Announcements**

**XII. Adjourn**