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University of Minnesota, Morris 2015 Commencement

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2015

UNIVERSITY OF MINNESOTA, MORRIS

COMMENCEMENT



THE UNIVERSITY OF MINNESOTA, MORRIS'S
FIFTY-SECOND COMMENCEMENT
SATURDAY, MAY 9, 2015
1:30 P.M.



University of Minnesota Board of Regents

Richard B. Beeson, chair

Dean E. Johnson, vice chair

Thomas J. Anderson

Laura M. Brod

Linda A. Cohen

Thomas W. Devine

Michael D. Hsu

Peggy E. Lucas

David J. McMillan

Abdul M. Omari

Darrin M. Rosha

Patricia S. Simmons

Eric W. Kaler, president

Morris Campus Administration

Jacqueline R. Johnson, chancellor

Bart D. Finzel, vice chancellor for academic affairs and dean

Sandra K. Olson-Loy, vice chancellor for student affairs

Lowell C. Rasmussen, vice chancellor for finance and facilities

Gwen L. Rudney, chair, Division of Education

Pieranna Garavaso, chair, Division of the Humanities

Peh Ng, chair, Division of Science and Mathematics

Janet Schrunk Ericksen, chair, Division of the Social Sciences

The board of Regents adopted the Regents Seal, shown above, in 1939 as the corporate seal of the University of Minnesota. The Latin motto, "Commune Vinculum Omnibus Artibus," means "a common bond for all the arts." The lamp represents the metaphysical sciences. The telescope represents the physical sciences. The plow represents the industrial arts, and the palette and brushes represent the fine arts.

Dear Families and Friends of the Class of 2015,

It is my pleasure to welcome you, on behalf of the entire University of Minnesota, Morris community, to our 2015 graduation ceremony. We share your pride in this extraordinary group of graduates, and we are delighted that you are able to be with us on this day of celebration. As one of the top public liberal arts colleges in the country, it is our mission to provide talented students access to a distinctive, challenging, and high-quality undergraduate educational experience.

Graduation is a poignant, bittersweet moment. Celebrating the achievements of the graduates and the contributions of families and friends to college success is a cause for joy, even while leaving good friends, cherished teachers, and a campus home is a cause for sadness. Graduation from college is one of life's true milestones and an achievement that will be a source of pride and satisfaction for life.

Morris students believe in the importance of actively shaping the communities in which they live. The graduates you see here today have studied abroad; led student organizations; taken part in intercollegiate and intramural athletic competitions and musical, theater, and dance performances; contributed many hours of service to the local community; and participated in creative and scholarly activities mentored by dedicated faculty and staff members. They fulfill the University's mission by leaving here prepared to live their lives as accomplished, knowledgeable, engaged global citizens. Today's graduates leave with the breadth and depth of knowledge that are the hallmarks of a liberal arts education and with the skills they need to fully participate in their careers and professions.

We congratulate not only the graduates, but also each and every one of you gathered here today—that powerful network of family and friends that made it possible for these men and women to be successful at this college.

I hope your day will be a memorable, exciting, and gratifying one as we celebrate this landmark in the lifelong process of growth and learning of these outstanding students.

Chancellor Jacqueline R. Johnson

2015 COMMENCEMENT PROGRAM

Chancellor Jacqueline R. Johnson presiding

Pre-Commencement Program

Selections by Symphonic Winds

under the direction of Simon Tillier, director of wind ensembles and instrumental conducting

Selections by the Chamber Singers and the Concert Choir

under the direction of Bradley Miller, assistant professor of music and director of choral activities

Processional (please remain seated)

Pomp and Circumstance March No. 1.....Edward Elgar

Student Color Guards: Yuka Nagasaki '16, Tokyo, Japan, and Samuel Gill '16, Northfield

Mace Bearer: Sarah Buchanan, associate professor of French

Student Marshals: Abby Mallek '17, Eyota, and Brian Nyakundi '16, Brooklyn Park

Faculty Marshals: Jessica Larson '92, professor of studio art, and
Ted Pappenfus, professor of chemistry

The Star Spangled Banner (please rise) Francis Scott Key
Sadie Klar '15, Hinckley, accompanied by Symphonic Winds

Welcome and Guest Recognition..... Chancellor Jacqueline R. Johnson

Remarks..... University of Minnesota Regent Richard B. Beeson

Introduction of Curtis H. Larson Award Recipient..... Chancellor Jacqueline R. Johnson

Student Speaker, Curtis H. Larson Award Recipient..... Allison Wolf '15, Brooklyn Park

Musical Selection*America the Beautiful* Samuel Augustus Ward, arr. Dragon
Symphonic Winds under the direction of Simon Tillier

Introduction of Speaker Athena Kildegaard, lecturer in English

Graduation Address Minnesota Poet Laureate Joyce Sutphen

Introduction of the Honor Song Vice Chancellor for Student Affairs Sandra K. Olson-Loy

Honor Song.....Northern Wind Singers
In recognition of the campus's origins as an American Indian boarding school, a Native American Honor Song is performed to recognize and pay tribute to the achievements of our scholars. Please show respect by standing, men with bared heads. No photographs may be taken at this time. This Honor Song is dedicated to the Class of 2015. Gabe Desrosiers '05, Lake of the Woods, Ontario, Canada, is the lead singer and composer for the Northern Wind Singers (Woodland Ojibwe) and the keeper of the drum.

Presentation of Candidates Vice Chancellor for Academic Affairs and Dean Bart D. Finzel
Chair of the Division of Science and Mathematics Peh Ng

Conferring of Degrees	University of Minnesota Regent Richard B. Beeson
Musical Selection	<i>The Road Home</i> Stephen Paulus Concert Choir under the direction of Bradley Miller
Welcome from the University of Minnesota, Morris Alumni Association	Greta E. Alms '04, president
Closing Remarks	Chancellor Jacqueline R. Johnson
Recessional	<i>Pomp and Circumstance March No. 4</i> Edward Elgar Symphonic Winds under the direction of Simon Tillier

The audience is asked to remain seated until all graduates and faculty have departed from the mall.

The commencement ceremony will be streamed live to
Edson Auditorium in the Student Center.

RECEPTION

A reception in the Student Center's Oyate Hall follows the commencement ceremony. Graduates, families, and friends are cordially invited to stay and enjoy the fellowship of this special occasion.

GALLERY EXHIBITION

The Edward J. and Helen Jane Morrison Gallery features the 2015 Senior Art Exhibition. It is open to visitors before and after the commencement ceremony.

SPECIAL THANK YOU

With appreciation, we acknowledge the contribution of American Sign Language (ASL) interpreter Rebecca Rick, NIC, to the commencement ceremony. A special thank you is extended to all the volunteer greeters and ushers, representing students, staff, and members of the University of Minnesota, Morris Retirees Association, who assisted with commencement. Thank you to Emily Ellingworth '16, Eyota, stage assistant to the Chancellor, and Jasmine Paron '16, Shakopee, stage assistant to the Dean and Division Chair.

The Morris campus received the vase on the commencement stage as a special gift in honor of the late Sam Schuman, who served as chancellor from 1998 until 2006. Kevin Flicker '74, ceramics teaching specialist, created the vase that was fired in the Morris campus wood-fire kiln.

DVD RECORDING

Graduates and families may request a DVD of the commencement ceremony by calling the Morris Bookstore at 320-589-6141.

CANDIDATES FOR BACHELOR OF ARTS DEGREES

A

Arden Lynn Aberg, Glenwood, economics, management: global business
Lauren M. Acosta, Northfield, biology, studio art
Kezia Adler, Sandton, South Africa, political science, psychology
Lauren Marie Adrian, White River, South Dakota, elementary education
Brooke Amanda Allison, Lake Mills, Iowa, biology
Ingrid C. Andersen, communication, media, and rhetoric, with distinction
Jessica L. Anderson, biology
Julie Elizabeth Arhelger, Rochester, English, with distinction, with honors
Elizabeth Joy Augustus, Ottertail, elementary education

B

Nicole Elizabeth Bailey, Chanhassen, communication, media, and rhetoric
Taylor Barker, Fridley, communication, media, and rhetoric
Mika Raelynn Barrett, Saint Paul, liberal arts for the human services
Claire Elizabeth Bastian, Saint Cloud, psychology
Travis Lee Beck, East Bethel, chemistry; biochemistry
Amanda Dawn Bell, Big Lake, elementary education
Sidney Elizabeth Bell, Ramsey; art history, area of concentration: Mediterranean studies
Oluwatomisin Ainnuke Bello, Abuja, Nigeria, biology, with high distinction, with honors
Olivia M. Bennett, history, social science, secondary education
Matthew Howard Bennis, economics, management: financial and organizational management
Samuel Benson, Chanhassen, English, history
William Edward Benson, Iowa City, Iowa, communication, media, and rhetoric
Rachael Elizabeth Berns, Stillwater, economics, management: global business
Alexander Roy Beyer, chemistry
Adam P. Bezecky, English
Meghan Beth Biegner, Alexandria, English
Jevne H. Billiet, Hopkins, English
Amelia L. Birkholz, Taylors Falls, English, with distinction
Rachael Blais, Saint Paul, psychology
Abigale Irene Bodene, Forest Lake, chemistry: biochemistry
Alexander Charles Boelter, South Saint Paul, sport management
Amber Dawn Bohmer, English, with honors
Jacob Jeffrey Joseph Borash, Harris, sport management, with distinction
Mitchell Mario Boster, Ham Lake, economics, management: financial and organizational management
Brett Daniel Bowles, Edina, psychology
Alle Christine Bowman, Bemidji, biology, psychology
Max Allen Bowman, Bemidji, psychology; Spanish
Peter C. Braegelmann, New Ulm, chemistry
Wesley Jamison Brand, Burnsville, philosophy, physics, with distinction

Kassandra Faith Brandvold, Blaine, psychology, with high distinction

Gardner Paul Bremmisen, Spearfish, South Dakota, theatre arts
Ken Broden Jr., North Branch, management: financial and organizational management
LeAndra Brookins, Inver Grove Heights, Spanish
Alexandria Nicole Brown, Red Wing, biology
Britta W. Buchanan, Bloomington, English, history, with honors
Ian Robert Buck, Saint Paul, computer science
Erin Vernette Buckanaga, Bemidji, studio art
Kelsey L. Butler, Bowls, English, with high distinction
Ravi K. Butler, Prior Lake, communication, media, and rhetoric

C

Emma G. Callery, Northfield, computer science
Amelia Carlson, Minneapolis, philosophy
Jesse Cody Carlson, Apple Valley, political science
Rachel C. Carlson, Lake Wilson, English, secondary education
Avery Wicewic Cartelli, Roseville, psychology
Dario Cervantes, Clarissa, management: financial and organizational management
Alyssa C. Chaplin, Vadnais Heights, chemistry: biochemistry, with distinction
Juliane Joy Chase, Brooklyn Park, American Indian studies, anthropology; with honors
Martha T. Chastain, Shoreview, French
Terrence Cooper Chastain-Davis, Saint Louis Park, environmental studies
Gwendorlene P. Chea, Monrovia, Liberia, chemistry: biochemistry
Trevor P. Checkal, communication, media, and rhetoric
Lin Chen, Jiangsu, China, economics
Si Chen, Sichuan, China, economics
Yifan Chen, Shanghai, China, statistics
Zuoyi Chen, Shanghai, China, psychology
Yanting Cheng, Hangzhou, China, economics
Alyssa H. Christenson, Zimmerman, liberal arts for the human services, psychology
Jaron T. Christenson, Lonsdale, geology
Allison Christiansen, chemistry: biochemistry, with distinction
Kyle Robert Christopherson, Saint Paul, economics, management: financial and organizational management
Devin G. Chuba, Elk River, management: financial and organizational management
Matthew F. Cook, Minneapolis, environmental studies
Colin Gregory Cooper, psychology, with distinction
Kevin Young Ho Cunningham, Minneapolis, economics, management: financial management

D

Maia Nizhoni Dalager, Duluth, elementary education, with distinction
Catherine Elise Day, Golden Valley, biology
Dalton James DeGraffenreid, Crane, Texas, social science
Ashley Brooke Dial, Monticello, English
Charles Edgar Diamond, Saint Paul, economics
Yihao Ding, Shanghai, China, economics

David Donatucci, Roseville, computer science
Weijie Dong, Shanghai, China, statistics
Leandro Q. Dower, sport management
M. Kirbie Dramdahl, computer science, with high distinction,
with honors
Haocheng Du, Shanghai, China, economics, management:
financial and organizational management
Xiaoqing Du, Shanghai, China, economics, management:
global business
Courtney Paige Dutton, Coon Rapids, biology

E

Jeremy John Eberhardt, Woodbury, computer science
Rachel Eckhart, elementary education
Nicholas John Edmondson, Saint Michael, biology, psychology
Alexander Ray Emmons, Alexandria, computer science
Donyal M. Eret, Chisago, philosophy, psychology, with distinction
Karlee Jane Erickson, Mora, elementary education
Megan Elizabeth Errington, Randolph, elementary education
Mariah Calli Essig, Aurora, chemistry: biochemistry
Samuel Nikolas Etling, Plymouth, psychology, liberal arts for
the human services
Christine A. Evans, Montevideo, Spanish, management:
global business
Luke Evans, Avon, economics, environmental studies
Cayler C. Evenson, philosophy
Amanda Ewing, Minnetonka, French, political science

F

Marlin G. Farley Jr., Waubun, American Indian studies,
communication, media, and rhetoric
Anthony Wade Farr, Albert Lea, English
Liye Feng, Chang Shu, China, economics, management:
global business
Travis Douglas Fingalson, geology
Marla Fix, Big Lake, liberal arts for the human services,
psychology, sociology
Preston Malo Flolo, management: financial and organizational
management
Victor Lawrence French, Park Rapids, geology

G

Bronte Gardner, political science
Kayla Marie Gastecki, Roseville, elementary education
Anndee Yvonne Gesinger, Ridgeview, South Dakota, psychology
Jordan J. Gieske, Sartell, elementary education
Daniel L. Gilbert, music
Kirsten Nicole Giles, Maple Grove, psychology
Haleigh F. Gille, Monticello, art history, psychology
Julian P. Gilmore-Szott, Minneapolis, biology
Kyle J. Glaser, Circle Pines, sport management
Laura M. Glover, International Falls, anthropology, art history,
area of concentration: archaeology
Virginia Ann Godfrey, Saint Paul, American Indian studies,
psychology
Peter Goldstein, Minneapolis, liberal arts for the human services,
political science
Madeline P. Gressman, English
Catherine Alexis Grewe, Hutchinson, economics, management:
financial and organizational management
Catelyn Elizabeth Grueneich, Alexandria, liberal arts for the
human services, psychology

Jennifer Guadarrama, Chicago, Illinois, liberal arts for the human
services, psychology
Alexander Clark Gunness, computer science
Rui Guo, Wen Zhou, Zhejiang, China, management: global
business
Wei Guo, Danyang, Jiangsu, China, management: financial and
organizational management

H

Jacquelyn Nancy Hager, Waterville, social science
Christian William Hahn, psychology, studio art
Ian Hall, Saint Paul, history
Kari L. Hanson, Thief River Falls, philosophy
Sarah LaRae Hanson, Avon, theatre arts, social science, with
distinction, with honors
Jessica Marie Haugen, Perham, biology
Yuan He, Shanghai, China, economics
Erica Rae Heberer, Columbia Heights, social science
Lucas A. Heck, Fergus Falls, psychology
Nicholas A. Heck, Fergus Falls, elementary education, social science
Kayla Jean Hegna, Granite Falls, psychology
Sara Brittany Heisler, Bemidji, biology
Ellen Henningsgaard, Rosemount, English
Lera Monique Hephner, Waubun, American Indian studies,
area of concentration: indigenous language and culture
revitalization
Julie M. Hernandez, El Paso, Texas, biology
Kristina K. Hernandez, biology
Justine Danika Hill, Glenwood, psychology, social science,
secondary education
Kylan Lenson Hill, Aitkin, philosophy, political science
Taylor Renee Hill, Prior Lake, anthropology, English, psychology,
with honors
Trenton J. Hobart, Prior Lake, psychology
Ellie Ann Hofer, Sioux Falls, South Dakota, chemistry:
biochemistry, with distinction
Natalie Moran Hoidal, Forest Lake, biology, environmental studies
Cory M. Holten, Starbuck, elementary education
Alex Jacob Hoyt, Saint Francis, psychology, with distinction
Samuel P. Hunter, Stillwater, psychology
Terrance Huskie, Tuba City, Arizona, psychology

I

Valencia Camille Ingram, French
Nodoka Iwasaki, Tokyo, Japan, management: global business

J

Momodou Jallow, Worcester, Massachusetts, management:
financial and organizational management
Nicholas James Jansen, Foley, history, political science, secondary
education, with distinction
Adam Lee Jensen, Askov, elementary education
Jieying Jin, Shanghai, China, mathematics
Curtis C. Johnson, biology, secondary education
Shane Lee Johnson, Redwood Falls, communication, media,
and rhetoric
Zach J. Johnson, Prior Lake, history
Zachary M. Johnson, Fergus Falls, sociology
Danielle Y. Joo, Morris, psychology
Kira Tove Jorgensen Duus, Roseville, biology, music

K

Samantha Ann Kaeter, Foley, elementary education
Courtney L. Kahnk, Shoreview, psychology, liberal arts for the human services, with distinction
Abby Jean Kalina, Perham, sport management, with high distinction
Kayla M. Kampa, Foley, liberal arts for the human services
Isaac Kaplan, Saint Paul, political science
Brandon Jay Karels, Perham, chemistry: biochemistry
Sae Sun Kim, mathematics, physics, statistics
Sadie Josephine Klar, Hinckley, music, with high distinction
Olivia Klemek, Cold Spring, English
Ryan Edward Klima, Waverly, economics
Ashley Marie Kluver, Sunburg, elementary education
Janice K. Knutson, Elk River, history, social science, secondary education
Kelsi Louise Kollé, Sartell, chemistry: biochemistry, with high distinction
Laura Joann Korth, Morris, economics
Rachel Susan Kroonhje, Herreid, South Dakota, liberal arts for the human services, psychology
Makala Jo Kubesh, Mora, elementary education
Brianna Janell Kurrasch, Peever, South Dakota, sport management
Michael D. Kurtz, Apple Valley, anthropology

L

Carltin F. Landrus, Aitkin, mathematics, with distinction
Joelle Lee Langworthy, Detroit Lakes, sociology, anthropology
Jennifer Leigh LaRoque, Monticello, sport management
Drew Larson, Willmar, biology, with high distinction
Joshua L. Leprince, Brownville, biology
Connor Jo Lewis, Comstock, mathematics, statistics, with high distinction, with honors
Shanshan Li, Shaoxing, Zhejiang, China, economics
Casey Carol Liebard, Belle Plaine, English, gender, women, and sexuality studies
Junho Lim, Gyeonggi-Do, South Korea, statistics
Dong Lin, Shanghai, China, mathematics
Jane Minmin Lin, Saint Paul, biology
Jiadong Lin, Hangzhou, Zhejiang, China, economics
Grace Alice Lindblad, Minneapolis, English, Spanish
Jennifer Erin Lindsey, Bloomington, biology
Mingzhe Liu, Shanghai, China, economics
Jordan Marie Lorsung, Alexandria, anthropology
Jessica L. Love, Duluth, psychology
Cayla Joy Lund, Cloquet, studio art
Sarah K. Lund, Andover, biology
Braden Jeffrey Luthi, computer science

M

Kaitlyn Cooksey Machedet, New Richmond, Wisconsin, psychology, area of concentration: integrative arts
Abigail Kaye MacHolda, Redwood Falls, economics, management: financial and organizational management
Colm Allan Macnab, Buffalo, history
Max Magnuson, computer science
Jenessa Rae Maier, Brooklyn Park, elementary education
John James Malecha, Rosemount, chemistry, with high distinction
Maxwell James Marii, Saint Paul, computer science
Chris Masanz, Saint Paul, economics
Tiffany L. Mason, Bemidji, biology

Declan Wilkie McCrory, San Francisco, California, anthropology,

psychology
Tori Corrine Lone McDougald, Nashua, English, with high distinction
Ian McGahey, computer science
Alyssa Marie Meyerdirk, Rogers, elementary education
Jamie Miller, Burnsville, computer science
Margaret Anne Miller, Minneapolis, area of concentration: international studies, management: global business
Robert E. Miller, Marine on Saint Croix, biology, environmental science
Matthew A. Molenaar, New London, chemistry: biochemistry
Christina Elise Mollan, Menomonie, Wisconsin, economics, management: financial and organizational management
Bradley William Mondloch, Forest Lake, biology
Dylan Edward Monn, Hugo, chemistry: biochemistry
Elise Lucina Moonen, history
Reed Joshua Moore, Sundance, Wyoming, biology
Brandon A. Mork, Lester Prairie, chemistry
Yiwen Mu, Shanghai, China, economics
Adhiroopa Mukherjee, Pune, Maharashtra, India, English
Natasha Marissa Myhal, Parma Heights, Ohio, American Indian studies, environmental studies

N

Kelly Norris, Roseville, psychology, with distinction
Jane E. Nyquist, French, psychology
O
Benjamin Curtis Odegaard, Starbuck, environmental studies
Matthew Paul O'Leary, Buffalo, psychology
Nina Francine O'Leary, Buffalo, studio art, with distinction
Kaelyn M. Olson, Eagan, anthropology, environmental science
Molly A. Olson, Lakeville, statistics
Chase Ryan Otomoeller, Brownville, computer science
Michelle Overholser, Milan, biology, geology, environmental science

P

David Andrew Pagels, Anoka, computer science
Mitchell Henry Parzer, Marshall, physics, with distinction
Jenna K. Pehson, Willmar, Latin American area studies, Spanish
Tyler Douglas Pendleton, management: financial and organizational management
Matthew D. Perron, biology
Amanda Rose Peters, Lonsdale, biology
Tyler Peterson, Buffalo, sport management
Anna Rose Prati, Shoreview, environmental studies, Spanish
Michael Robert Prideaux, Brooklyn Center, gender, women, and sexuality studies, philosophy
Jeanne R. Pufahl-Ward, liberal arts for the human services

Q

Yuanquan Qi, Anhui, China, economics, with distinction

R

Bethany Ann Rants, Bismarck, North Dakota, English
Alexis Haliee Raverty, Roseville, economics, management: global business
Brodie J. Raymond, Saint Peter, economics, management: financial and organizational management
Michael Raynes, music
Shawn M. Reagan, English

Dylan Victor Recker, social science, secondary education
 Katherine L. Reddemann, Le Center, computer science
 Dylan L. Reese, Hancock, management: financial and organizational management
 Alexandra M. Regeimbal, Crookston, anthropology
 Alexander Grant Rensch, Rapid City, South Dakota, music, with distinction
 Natalie F. Reynen, Milbank, South Dakota, communication, media, and rhetoric
 Shelby Lynn Richard, Elko New Market, environmental science, with honors
 Andrew John Riestenberg, Perham, chemistry
 Lucia Elin Gregor Riffel, art history, studio art, with high distinction
 Marco Aschenbach Riley, Shakopee, communication, media, and rhetoric
 Daniel Acosta Rodriguez III, philosophy, political science
 Timothy Gerald Roettgen, Franklin, Wisconsin, chemistry, secondary education, with distinction
 Kebra Renee Rogers, Pierre, South Dakota, psychology, with distinction
 Kent Runge, Morris, area of concentration: education studies

S

Nicole Marissa Sandback, East Bethel, economics, management: global business
 Alexandra T. Sandberg, Buffalo, chemistry
 Paul Andrew Schliep, Howard Lake, computer science
 Jacob Alan Schmitz, Monticello, area of concentration: exercise science
 Anna L. Schorr, Apple Valley, biology, psychology
 Geoffrey George Schumacher, Wabasha, computer science, mathematics, with distinction
 Michael Schuweiler, Saint Cloud, computer science
 Yasmin Fawzya Shardow, French, psychology
 Tu Shi, Shanghai, China, economics, management: organizations and human resources
 Zhenghan Shi, Ningbo, Zhejiang, China, chemistry, economics
 Jason Alan Sittig, social science
 Hannah Marie Skog, Woodbury, area of concentration: event management
 Sarah Lynne Smith, Fargo, North Dakota, English, Spanish
 Nicholas M. Solberg, Cambridge, statistics
 Dustin David Spohn, Burnsville, sport management
 Shelby Lee Spry, anthropology, with distinction
 Travis Kimber Starkson, computer science
 Samantha J. Stegura, psychology, liberal arts for the human services
 Dillon V. Stenberg, Mora, computer science
 Natalie Katherine Stoffel, Plymouth, elementary education, with distinction
 Elizabeth Ann Stokka, Brainerd, management: global business
 Daniel Stoterau, Saint Cloud, studio art
 Emily B. Streich, Willmar, elementary education, with high distinction
 Binzhe Sun, Zhengjiang, China, economics
 Heidi L. Swanson, Minnetonka, biology, philosophy, with distinction
 David Palmer Swenson, Delano, biology
 Amy Caroline Sylvestre, Minnetonka, liberal arts for the human services, psychology
 Emily Jane Cassidy Szeliga, Long Lake, psychology

T

Jiaqi Tang, Changchun, Jilin, China, economics
 Yingyu Tang, Cixi, Zhejiang, China, statistics
 Chelsea Tarbell, Greentown, Pennsylvania, geology
 Hannah Terhaar, Andover, biology, with distinction
 Eric Mathew Terres, Melrose, elementary education
 Allison Marie Thaemlitz, Lakefield, English, history
 Pengxeu Jordan Thao, Roseville, English
 Erika Danielle Thompson, Fergus Falls, psychology
 Matthew Edward Thompson, Sisseton, South Dakota, political science
 Zachary G. Threadgill, Anoka, communication, media, and rhetoric
 Lindsey Marie Thurk, Lakefield, elementary education, with distinction
 Alexander Thurnbeck, physics
 Daniel Tiernan, Morris, communication, media, and rhetoric
 Suzanne Timm, Foley, English
 Ellen Francesca Titus, Northfield, biology, studio art, with honors
 Jason S. Tizzano, biology
 Nathan R. Torell, Eden Prairie, biology, Spanish
 Elise Kristiana Tuntland, Mandan, North Dakota, music
 Mieke Toos Ofosuhema Turkson, Geneva, Switzerland, communication, media, and rhetoric
 Alyssa Elizabeth Tyler, Anoka, elementary education

V

Addrienne Renee Vancura, Barnesville, elementary education, with distinction
 Maria M. Veit, Lake Park, communication, media, and rhetoric
 Kateri Therese Vivier, Oak Grove, elementary education

W

Christian James Waage, Glenwood, social science, secondary education
 William Arthur Wachutka, mathematics, statistics
 Devin Waldvogel, sport management, management: financial and organizational management
 Kathryn Marie Waletzko, Zimmerman, elementary education
 Xiaoran Wan, Nanchang, China, management: financial and organizational management
 Chaonan Wang, Zhejiang, China, chemistry: biochemistry
 Haibin Wang, Shaoxing, Zhejiang, China, economics, management: financial and organizational management
 MacKenzie Katherine Weatherly, liberal arts for the human services
 Tracie Lynn Weber, Portland, Oregon, biology, with distinction
 Jordan William Halverson Wentz, Dodge Center, economics, Spanish, statistics, with high distinction
 Whitney McCall White, Belgrade, biology
 Amber Anastatia Whittemore, Colorado Springs, Colorado, English
 Alexander Richard Widdel, Andover, computer science
 Josef Rolstad Wieber, physics
 Amanda R. Wiener, Cold Spring, psychology
 Casey Elizabeth Will, Lakeville, psychology, with distinction
 Margaret Parish Wimberley, Saint Croix Falls, Wisconsin, liberal arts for the human services
 Tyler Winstead, Rogersville, Tennessee, English, history
 Katie Leigh Winter, Watkins, communication, media, and rhetoric

Cosmia D. Wirianen, Stillwater, biology
Allison Lendon Wolf, Brooklyn Park, sociology, area of concentration: public health studies, with distinction
Justine Renee Wolf, Maple Grove, management: financial and organizational management
Peter Duane Wollin, Greenbush, mathematics, secondary education
Bethany Rose Wolney, Columbia Heights, biology
Fan Wu, HeFei, China, economics
Jing Wu, Shanghai, China, economics
Kasey Nicole Wycoff, Buffalo, management: financial and organizational management
Kendra R. Wycoff, Buffalo, sport management

X

Chunlu Xiao, Shenzhen, China, economics, statistics
Yicen Xie, Shanghai, China, psychology
Guowei Xu, Shanghai, China, economics
Yuemín Xu, Beijing, China, statistics, with distinction
Justin Yadeau, computer science
Fangzhou Yang, Shanghai, China, economics, management: financial and organizational management

Mai Sheng Yang, Saint Paul, anthropology, sociology
Tongxing Yang, Shanghai, China, economics
Yanjie Yang, Shanghai, China, economics
Cassandra Ann Yoakum, Willmar, mathematics
Molly Yost, Bloomington, psychology, liberal arts for the human services

Jialin You, Shanghai, China, management: financial and organizational management

Lauren Taylor Young, Cottage Grove, economics
Paul David Youngblom, Richfield, biology
Laura Quinn Yourd, Bemidji, American Indian studies, history
Xiaoheng Yu, Shanghai, China, chemistry

Z

Zhonghua Zhang, Jiaxing, Zhejiang, China, economics
Dijing Zheng, Shanghai, China, management: global business
Hongya Zhou, Nanchang, Jiangxi, China, management: financial and organizational management
Zilin Zhou, Ningbo, Zhejiang, China, economics
Ming Zhu, Shanghai, China, chemistry
Kellie M. Ziebarth, biology, French
Stephanie Louise Zweber, Stillwater, French, management: global business

CURRICULUM, DISTINCTION, AND HONORS REQUIREMENTS

Degrees will be conferred as indicated on the students listed in this program subject to completion of all curriculum requirements. Candidates graduating “with high distinction” have a University of Minnesota grade point average (GPA) of 3.90 or higher; those graduating “with distinction” have a GPA from 3.75 to 3.89. They wear gold cords, gifts from the University of Minnesota, Morris.

Seniors graduating “with honors” successfully completed the Honors Program, which includes honors courses, honors co- and extracurricular activities, and a senior honors project. Participants must earn As for half of their Morris credits. They wear Honor medallions, gifts from the University of Minnesota, Morris.

ACADEMIC REGALIA

American academic regalia—robes, caps, insignia, and emblems used by colleges and universities to identify themselves—indicate the academic rank of wearers. The custom began in Great Britain where robes and hoods designed for warmth were common clothing at the earliest universities. In 1895, the Academic Costume Code standardized American academic regalia, specifying style and usage of caps, gowns, hoods, and colors to represent degrees.

The fields of learning colors are as follows: white for arts, letters, humanities; khaki for business, accounting, commerce; copper for economics; light blue for education; brown for fine arts and architecture; silver for oratory and speech; crimson for journalism; purple for law; lemon for library science; pink for music; dark blue for philosophy; sage green for physical education; gold for psychology; peacock blue for public administration; salmon pink for public health; golden yellow for science; citron for social work; scarlet for theology; orange for engineering.

Masters, specialists, and doctors wear hoods lined with the official colors of the university from which the degree is granted. Tassel colors indicate the academic program area. Gown sleeves distinguish educational levels: bachelor, long pointed; master, oblong; and doctor and specialist, bell-shaped.

MACE

Once a medieval symbol of war, the mace has emerged from its history to become a symbol of peaceful leadership. As an emblem of order and authority, the ceremonial staff is carried by a senior faculty at the head of official processions, inciting the pomp and pageantry of university ceremonial occasions.



The University of Minnesota, Morris story told through the campus symbol.

- The symbol's monogram M stands for Morris and for Minnesota. The M is constructed of graceful lines that arc outward, conveying the openness and expressiveness of the Morris campus.
- Uncontained and unconstrained, the M is centered within three overlapping circles. The two lower circles form the infinity sign, illustrating a sense of limitlessness and perpetual motion, and reflecting the “renewable and sustainable” liberal arts education that students receive at the University of Minnesota, Morris.

The Morris campus attracts students from throughout Minnesota, the United States, and the world. The 2014–15 student body represents 82 Minnesota counties, 34 states, and 22 countries. The “Morris experience” emphasizes faculty/student collaborative research, study abroad opportunities, and service learning projects. The University of Minnesota, Morris offers bachelor of arts degrees in 35 majors and is consistently rated as one of the nation's top public liberal arts colleges.

The University of Minnesota, Morris has received national recognition for its academically gifted student body, its commitment to diversity, its emphasis on student leadership, and the exceptional student-centered learning environment created by its dedicated faculty and staff. The North Central Association of Colleges and Schools declares Morris “a model liberal arts college.”

- The three shapes that form the M remember the three institutions that have made their home on the 128-year-old Morris campus:

The first buildings on the Morris campus housed an American Indian boarding school that opened in 1887. The school was first administered by the Sisters of Mercy order of the Catholic Church and later by the United States government. It closed in 1909, and the campus was transferred to the State of Minnesota with the stipulation that American Indian students “shall at all times be admitted to such school free of charge for tuition,” a policy still proudly honored. The current Multi-Ethnic Resource Center is the only remaining building on campus from the American Indian boarding school period.

In 1910, the University of Minnesota established the West Central School of Agriculture (WCSA) on the Morris campus, which educated area high school students in a boarding school environment until 1963. It is this time period that garnered the campus its placement on the National Register of Historic Places as the West Central School of Agriculture and Experiment Station Historic District. Handsome Prairie School campus buildings, constructed during the WCSA years and designed by well-known state architect Clarence H. Johnston Sr., continue to serve the campus well.

In the late 1950s when the University of Minnesota announced that agricultural schools would be phased out, a grassroots citizens movement convinced the Minnesota Legislature that creating a distinct public liberal arts college within the University of Minnesota system on the Morris campus would be a good investment for the state. In September 1960, the University of Minnesota, Morris opened its doors and began fulfilling its institutional vision to be an affordable, undergraduate, small, residential, public liberal arts college.

The Morris campus has been identified as a national leader for its “green” initiatives—wind energy; biomass energy; Pride of the Prairie local, sustainable food projects; and its goal to be carbon neutral.



UNIVERSITY OF MINNESOTA
MORRIS

University of Minnesota, Morris
600 East Fourth Street
Morris, Minnesota 56267
888-866-3382
morris.umn.edu



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