

University of Minnesota Morris Digital Well

University of Minnesota Morris Digital Well

Assessment of Student Learning Minutes
(Inactive)

Assessment of Student Learning Committee
(Inactive)

9-27-2000

Assessment of Student Learning minutes 09/27/2000

Assessment of Student Learning Committee

Follow this and additional works at: https://digitalcommons.morris.umn.edu/as_stu_learn

Recommended Citation

Assessment of Student Learning Committee, "Assessment of Student Learning minutes 09/27/2000" (2000). *Assessment of Student Learning Minutes (Inactive)*. 45.
https://digitalcommons.morris.umn.edu/as_stu_learn/45

This Minutes is brought to you for free and open access by the Assessment of Student Learning Committee (Inactive) at University of Minnesota Morris Digital Well. It has been accepted for inclusion in Assessment of Student Learning Minutes (Inactive) by an authorized administrator of University of Minnesota Morris Digital Well. For more information, please contact skulann@morris.umn.edu.

DATE: September 27, 2000

4:30 PM Student Activities Conference Room

SUBJECT: Assessment of Student Learning Committee Minutes

PRESENT: Dian Lopez (Chair), Edith Borchardt, Stephen Burks, Tim O'Keefe,

Engin Sungur, Andy Uttke

ABSENT: Lisa Perkins

Lopez called the meeting to order at 4:45 PM in the Student Activities Conference room. The meeting began with introductions of the committee members.

Lopez asked if committee members had received copies of the ASL Minutes of 9/13/00. O'Keefe moved to approve the minutes, seconded by Sungur. Minutes were unanimously approved. Lopez stated that the Student Body president asked if they could have access to the minutes. Sungur replied that the minutes are on the web, and are accessible.

Director of Assessment

Lopez said the first duty of the committee was to make a decision concerning the appointment of a Director of Assessment. The committee discussed Lopez's proposal to request that Nancy Mooney, who now fulfills the function of Director of Institutional Research, be also named Assessment Coordinator to help coordinate and publish the data gathered by the disciplines and our committees. The committee agreed that Mooney should attend all of the ASL meetings to be knowledgeable of the issues that are important in the assessment of student learning. Klinger made a motion to accept Mooney as Assessment Coordinator to help coordinate and publish the data gathered by disciplines, our committees, and other institutional data, but that policy matters should be determined by the Assessment of Student Learning Committee. Motion was seconded by Borchardt. Motion carried unanimously.

Assessment Process

Lopez stated that the committee was challenged by Chancellor Schuman and Academic Dean Carpenter to simplify the assessment process at the 9/13/00 meeting. Committee members discussed the assessment process. Sungur stated that there is a short summary of the assessment on the web. Members discussed ways to improve the assessment. It was stated that faculty should look at the assessment results and make a decision as a discipline on how to improve. The committee agreed that the Senior Project and Senior Seminars are two excellent tools for assessment. This information should be collected on a standardized form and kept for assessment purposes. Lopez thought it would be helpful to ask each discipline once a year what two concrete things they do to assess the students - committee members thought it should not be limited to two. Main points of the discussion:

- We should use the information we already have and ask disciplines what data they are obtaining and how it is used. We already have grades and ACT scores of students coming in, for instance, and exit interview data.
- An important question to ask disciplines is: What actual tasks /actions are people in your discipline doing for assessment purposes - senior projects, portfolios? Lopez asked if it would be helpful to talk to the disciplines about having a meeting once a year to discuss how things are progressing with assessment. It was decided that suggesting to disciplines that they have this as an agenda item once a year would help them to evaluate their progress and how they can improve their discipline.

- It was suggested that we look at bulletin revisions which will give us information about changes being made by disciplines. Lopez stated that Form A includes assessment methods and procedures. Unfortunately, it was discovered that these items are not always filled out. O'Keefe stated it might be helpful to have a Discipline Assessment subcommittee to oversee the above process.

General Education Assessment Plans and Subcommittees

The committee discussed formation of sub committees and what charges each committee would have. Two sub-committees which will be formed will be the Discipline sub-committee, and Gen. Ed sub committee, possibly another committee for portfolios would be required. Lopez stated that her students are working with portfolios this year, she will report the portfolio experience to the committee at the following meeting.

Meeting adjourned at 6:10 PM.

The next Assessment of Student Learning meeting will be held October 23 at 4:00 PM in the Prairie Lounge.